K.L.E. SOCIETY’S
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)

Re-Accredited at ‘A’ Level by NAAC
College with Potential for Excellence

ANNUAL QUALITY ASSURANCE REPORT
2014-15

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BENGALURU
1. Details of the Institution

<table>
<thead>
<tr>
<th>1.1 Name of the Institution</th>
<th>K.L.E. Society’s, Lingaraj College, Belagavi (Autonomous)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2 Address Line 1</td>
<td>Lingaraj College</td>
</tr>
<tr>
<td>Address Line 2</td>
<td>College Road</td>
</tr>
<tr>
<td>City/Town</td>
<td>Belagavi</td>
</tr>
<tr>
<td>State</td>
<td>Karnataka</td>
</tr>
<tr>
<td>Pin Code</td>
<td>590001</td>
</tr>
<tr>
<td>Institution e-mail address</td>
<td><a href="mailto:principallingarajcollege@gmail.com">principallingarajcollege@gmail.com</a></td>
</tr>
<tr>
<td>Contact Nos.</td>
<td>0831-2420027</td>
</tr>
<tr>
<td>Name of the Head of the Institution</td>
<td>Dr. Shivanand S. Masali</td>
</tr>
<tr>
<td>Tel. No. with STD Code:</td>
<td>0831-2420027</td>
</tr>
<tr>
<td>Mobile:</td>
<td>9901289034</td>
</tr>
<tr>
<td>Name of the IQAC Co-ordinator:</td>
<td>Prof. (Smt) Meena R. Banahatti</td>
</tr>
<tr>
<td>Mobile:</td>
<td>9449083004</td>
</tr>
</tbody>
</table>
IQAC e-mail address: iqac@kleslingarajcollege.edu.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN10503

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution’s Accreditation Certificate) EC/53/RAR/11 dated 04-09-2010

1.5 Website address: www.kleslingarajcollege.edu.in

Web-link of the AQAR: http://kleslingarajcollege.edu.in/iqac.php

1.6 Accreditation Details

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Cycle</th>
<th>Grade</th>
<th>CGPA</th>
<th>Year of Accreditation</th>
<th>Validity Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st Cycle</td>
<td>A</td>
<td>86</td>
<td>2004</td>
<td>5 years</td>
</tr>
<tr>
<td>2</td>
<td>2nd Cycle</td>
<td>A</td>
<td>3.15</td>
<td>2010</td>
<td>5 years</td>
</tr>
<tr>
<td>3</td>
<td>3rd Cycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4th Cycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.7 Date of Establishment of IQAC: DD/MM/YYYY 20/05/2001

1.8 AQAR for the year (for example 2010-11) 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
   
   i. AQAR 2010-11 submitted to NAAC on 05-09-2011
   ii. AQAR 2011-12 submitted to NAAC on 29-09-2012
   iii. AQAR 2012-13 submitted to NAAC on 27-09-2013
   iv. AQAR 2013-14 submitted to NAAC on 30-09-2014
1.10 Institutional Status

University  State - Central - Deemed - Private -
Affiliated College  Yes - No -
Constituent College  Yes - No -
Autonomous college of UGC  Yes ✓ No -
Regulatory Agency approved Institution  Yes - No ✓
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution  Co-education ✓ Men - Women -
Urban ✓ Rural - Tribal -
Financial Status  Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓
Grant-in-aid + Self Financing ✓ Totally Self-financing -

1.11 Type of Faculty/Programme

Arts ✓ Science - Commerce ✓ Law - PEI (Phys Edu) -
TEI (Edu) - Engineering ✓ Health Science - Management ✓
Others (Specify) --

1.12 Name of the Affiliating University (for the Colleges)
Rani Channamma University, Belagavi
1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | Autonomous |
| University with Potential for Excellence | UGC-CPE | CPE |
| DST Star Scheme | UGC-CE | -- |
| UGC-Special Assistance Programme | DST-FIST | -- |
| UGC-Innovative PG programmes | Any other (Specify) | -- |
| UGC-COP Programmes | -- |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 14 |
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2.6 No. of any other stakeholder and community representatives | 01 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 23 |
| 2.10 No. of IQAC meetings held | 02 |
2.11 No. of meetings with various stakeholders:

<table>
<thead>
<tr>
<th>Stakeholder Type</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>24</td>
</tr>
<tr>
<td>Non-Teaching Staff</td>
<td>01</td>
</tr>
<tr>
<td>Students</td>
<td>01</td>
</tr>
<tr>
<td>Alumni</td>
<td>01</td>
</tr>
<tr>
<td>Others</td>
<td>01</td>
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</table>

2.12 Has IQAC received any funding from UGC during the year?

- Yes
- No

If yes, mention the amount: Rs.3,00,000/- (During the year 2013-14)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<table>
<thead>
<tr>
<th>Total Nos.</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>Institution Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>--</td>
<td>5</td>
<td>1</td>
<td>10</td>
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</tbody>
</table>

(ii) Themes

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Department</th>
<th>Seminar/Workshop Theme</th>
<th>National/State/Institution Level</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Political Science</td>
<td>A One Day National Seminar on ‘Identity Politics and India’s Democracy’</td>
<td>National</td>
<td>13th October 2014</td>
</tr>
<tr>
<td>2</td>
<td>English</td>
<td>A One Day seminar for students on ‘Emerging Trends in Contemporary Indian English Fiction’</td>
<td>National</td>
<td>20th September 2014</td>
</tr>
<tr>
<td>4</td>
<td>Economics</td>
<td>A One Day National Seminar on ‘Indian Planning Commission : A Re-Thinking’</td>
<td>National</td>
<td>14th October 2014</td>
</tr>
<tr>
<td>5</td>
<td>Economics</td>
<td>A Two Day 12th Annual Conference of Karnataka Economic Association on ‘Developmental Linkages between Karnataka and its Neighboring States’</td>
<td>National</td>
<td>30th and 31st March 2015</td>
</tr>
</tbody>
</table>
2.14 Significant Activities and contributions made by IQAC

a) SEMINARS

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Department</th>
<th>Seminar/Workshop Theme</th>
<th>National/State/Institution Level</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Political Science</td>
<td>A One Day National Seminar on 'Identity Politics and India’s Democracy'</td>
<td>National</td>
<td>13th October 2014</td>
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<tr>
<td>2.</td>
<td>English</td>
<td>A One Day seminar for students on 'Emerging Trends in Contemporary Indian English Fiction'.</td>
<td>National</td>
<td>20th September 2014</td>
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<tr>
<td>4.</td>
<td>Economics</td>
<td>A One Day National Seminar on 'Indian Planning Commission : A Re-Thinking'</td>
<td>National</td>
<td>14th October 2014</td>
</tr>
<tr>
<td>5.</td>
<td>Economics</td>
<td>A Two Day 12th Annual Conference of Karnataka Economic Association on 'Developmental Linkages between Karnataka and its neighboring States'</td>
<td>National</td>
<td>30th and 31st March 2015</td>
</tr>
</tbody>
</table>

b) Workshops

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Department</th>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Kannada</td>
<td>One Day Workshop on 'Halegannad Kavya Rasagrahana Panpabhara'</td>
<td>09-08-2014</td>
</tr>
<tr>
<td>2.</td>
<td>Kannada</td>
<td>One Day Workshop 'Halegannad Kavya Rasagrahana Kaviraja Margha'</td>
<td>11-08-2014</td>
</tr>
<tr>
<td>5.</td>
<td>IQAC</td>
<td>A One Day Workshop on 'Quality Enhancement and Sustenance'</td>
<td>30/09/2014</td>
</tr>
</tbody>
</table>
c) EXPERIENTIAL LEARNING

<table>
<thead>
<tr>
<th>S. No</th>
<th>Department</th>
<th>Date</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>BBA</td>
<td>27.08.2014</td>
<td>Visit to BPCL (Bharat Petroleum Corporations Ltd and Nectar Beverages Pvt. Ltd. (PepsiCo Bottling plant) Dharwad</td>
</tr>
<tr>
<td>2.</td>
<td>Kannada</td>
<td>16.09.2014</td>
<td>Visit to Kannerimath</td>
</tr>
<tr>
<td>5.</td>
<td>Political Science</td>
<td>06.12.2014</td>
<td>Functioning of Gram Panchayat at Aralikatti Village</td>
</tr>
<tr>
<td>6.</td>
<td>Geography</td>
<td>27.12.2014</td>
<td>Visit to Kudkeri</td>
</tr>
<tr>
<td>7.</td>
<td>BBA</td>
<td>15.01.2015</td>
<td>Visit to VRL Logistics Ltd, Hubli</td>
</tr>
<tr>
<td>8.</td>
<td>Psychology</td>
<td>17.01.2015</td>
<td>Visit to ‘Chikumbimath Orphanage’ to study the problems and feelings of orphan children and to empathize with those problems</td>
</tr>
<tr>
<td>9.</td>
<td>Sociology</td>
<td>01.02.2015</td>
<td>Survey of Wantamuri Janata Plots by BA final students, Ramtirthnagar, Belagavi.</td>
</tr>
</tbody>
</table>
| 10.   | BBA                 | 18th to 21st February 2015 | Visit to Mumbai and Silvassa  
- MAN Foods Pvt. Ltd.  
- Nipra Packaging Pvt. Ltd.  
- Alok Textiles Pvt. Ltd.  
- Sudhir Gensets Pvt. Ltd. |
| 11.   | Psychology          | 23.02.2015 to 27.02.2015 |  
- Visit to Cancer Hospital  
- To know the severity of the cancer disease  
- To understand the impact of cancer disease on patients behaviour and death anxiety of cancer patient |
| 12.   | Psychology and Geography | 28.02.2015   | Visit to Slum of Kanbargi, Belagavi  
- To study slum problems  
- To gain insight and empathise in the... |
| 13. | BBA | 17\textsuperscript{th} to 22\textsuperscript{nd} March 2015 | Visit to Pune and Mahabaleshwar  
- Sandhar Technologies Ltd., Pune  
- Mapro Garden and chocolate plant, Mahabaleshwar  
- Madhusagar (Mahabaleshwar Madhotpadak Sahakari Society Ltd.) |
| 14. | BBA | 17\textsuperscript{th} to 22\textsuperscript{nd} March 2015 | Visit to Hyderabad  
- Kwality Electronics  
- Hindustan Coca-Cola Beverages Pvt. Ltd  
- Hindustan Unilever Ltd  
- Mother Dairy and Amul Dairy |
| 15. | Psychology | 3\textsuperscript{rd} week of March 2015 | Students of 6\textsuperscript{th} semester visited 50 houses of middle and upper class  
To know the effect of diet and exercise on health |
| 16. | Psychology | 3\textsuperscript{rd} week of March 2015 | Students of 6\textsuperscript{th} semester visited banks employees of Belagavi city  
To study the level of occupational stress and marital satisfaction |
| 17. | Kannada and Political Science | 12.04.2015 | Educational Trip to Folklore University, Gotgudi  
Traditional craft skills of rural organizations |
| 18. | Commerce (PG) | 15.04.2015 | Market Research Introducing Flavours in Kunda & Kardant and  
Market Research for analyzing consumers’ perception for purchasing grocery product from automated vending machine |
| 20. | Economics | 26.04.2015 | Field Visit: Participation in Research work (Beneficiaries of MGNREGA)  
carried out in Shilitibahavi village. |
| 21. | Commerce (PG) | 06.05.2015 | Industrial Visit to West Coast Paper Mill Dandeli |
| 22. | M.A. in English | 22.05.2015 | Visit to Kolhapur  
New Palace Museum, Kolhapur |
## d) YOUTH CONVENTIONS

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Event</th>
<th>Date</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Quizzathon</td>
<td>August, September, 2014 &amp; January, 2015</td>
<td>Exclusive Quiz Series</td>
</tr>
<tr>
<td>2.</td>
<td>Aarambh – The Creative Beginning</td>
<td>September, October, November, 2014</td>
<td>Exclusive Event for PUC-II Students</td>
</tr>
<tr>
<td>3.</td>
<td>The Intern</td>
<td>February, 2015</td>
<td>National Level Internship Project Competition</td>
</tr>
</tbody>
</table>
| 4.     | Commerce Fest                  | 8th and 9th March 2014                    | • Preliminary Project Report Writing  
• B-Excel  
• B-Ethical  
• B-Marketing  
• B-Fin.Master  
• B-Intrapreneur |
| 5.     | The Root of Success            | 23rd and 24th July 2014                   | • Best Manager  
• Team Work  
• Crisis Management  
• Advertising  
• Quiz  
• HR |
| 6.     | CIBALC Business League         | 26th and 27th August 2014                 | • Ad-Mad  
• Hard Sell,  
• Business Plan  
• Case Analysis |
| 7.     | FINALIST – National Level Finance Event | 8th and 9th March 2015 | • 40 Teams of UG and PG courses from Karnataka, Goa and Maharashtra Participated |
| 8.     | MAD about Advertising – National Level Fest on Advertising | 16th and 17th March 2014 | • 45 Teams of UG and PG Courses from Karnataka, Goa and Maharashtra Participated |
| 9.     | Darpan - Inhouse Cultural Event of Business Administration | 26th and 27th March 2014 | • Group Singing  
• Solo Singing  
• Ad-Mad  
• MOC Press  
• Skit  
• Fashion Show |
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<table>
<thead>
<tr>
<th>Plan of Action</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct of Seminars</td>
<td>• Five Seminars are conducted during the year:&lt;br&gt;  • On day National Seminar on Identity Politics and India's Democracy. 13&lt;sup&gt;th&lt;/sup&gt; October 2014&lt;br&gt;  • A One day seminar for students on Emerging trend in contemporary Indian English friction’. 20&lt;sup&gt;th&lt;/sup&gt; September 2014&lt;br&gt;  • One Day National Seminar on Business Ethics – Is There a Linkage? 1&lt;sup&gt;st&lt;/sup&gt; October 2014&lt;br&gt;  • One Day National Seminar on Indian Planning Commission : A Re-Thinking 14&lt;sup&gt;th&lt;/sup&gt; October 2014&lt;br&gt;  • Two Day 12&lt;sup&gt;th&lt;/sup&gt; Annual Conference on Developmental Linkages between Karnataka and its neighboring States 30&lt;sup&gt;th&lt;/sup&gt; and 31&lt;sup&gt;st&lt;/sup&gt; March 2015</td>
</tr>
<tr>
<td>Conduct of Workshops</td>
<td>• 09 Workshops are conducted on various topics by the Departments. Details are given in 2.14 (b)</td>
</tr>
<tr>
<td>Field Visits</td>
<td>• 22 Field Visits are conducted focusing on community issues. The students have also conducted socio-economic and socio-cultural surveys.</td>
</tr>
<tr>
<td>Commerce and Management Fest</td>
<td>• Around 150 students participated in 15 different students centric academic events.</td>
</tr>
</tbody>
</table>

<p>| Plan of Action: 2014-15       |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1&lt;sup&gt;st&lt;/sup&gt; June to 15&lt;sup&gt;th&lt;/sup&gt; July 2014 | ➢ Admissions to B.A./B.Com. Part I, II and III                                                                                              |
| 2&lt;sup&gt;nd&lt;/sup&gt; June           | ➢ Re-opening of I Term of Degree College                                                                                                  |</p>
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd to 4th Week of July</td>
<td>Admission to PG Courses</td>
</tr>
<tr>
<td>31st July</td>
<td>Assignment and Project Report Topics to IQAC</td>
</tr>
<tr>
<td>1st Week of August</td>
<td>Commencement of PG Classes</td>
</tr>
<tr>
<td>19th August</td>
<td>First Internal Test – B.A./B.Com I, III and V Semester</td>
</tr>
<tr>
<td>15th September</td>
<td>Second Internal Test – B.A./B.Com I, III and V Semester</td>
</tr>
<tr>
<td>30th September</td>
<td>Submission of Assignment, Project Reports and Case Studies</td>
</tr>
<tr>
<td>1st Week of October</td>
<td>First Internal Test – M.A./M.Com I and III Semester</td>
</tr>
<tr>
<td>2nd Week of October</td>
<td>Geography and Psychology Practical Examinations</td>
</tr>
<tr>
<td>20th October</td>
<td>Last working day for UG</td>
</tr>
<tr>
<td>4th Week of October</td>
<td>End Semester Examination of B.A./B.Com I, III, and V Semester</td>
</tr>
<tr>
<td>1st Week of November</td>
<td>Second Internal Test – M.A./M.Com I and III Semester</td>
</tr>
<tr>
<td>4th Week of November</td>
<td>N.S.S. - Annual Special Camp</td>
</tr>
<tr>
<td>1st December</td>
<td>Re-opening of II Term of UG Classes</td>
</tr>
<tr>
<td>7th December</td>
<td>Closure of PG Classes</td>
</tr>
<tr>
<td>2nd Week of December</td>
<td>Results of End Semester Examination of B.A./B.Com I, III, and V Semester</td>
</tr>
<tr>
<td>3rd Week of December</td>
<td>End Semester Examination of M.A./M.Com I and III Semester</td>
</tr>
<tr>
<td></td>
<td>Teaching Plan</td>
</tr>
<tr>
<td>2nd Week of February 2015</td>
<td>Re-opening of II Term of PG College</td>
</tr>
<tr>
<td>16th February</td>
<td>First Internal Test – B.A./B.Com II, IV and VI Semester</td>
</tr>
<tr>
<td>16th March</td>
<td>Second Internal Test – B.A./B.Com II, IV and VI Semester</td>
</tr>
<tr>
<td>3rd Week of March</td>
<td>First Internal Test – M.A./M.Com II and IV Semester</td>
</tr>
<tr>
<td>19th April</td>
<td>Closure of UG Classes</td>
</tr>
<tr>
<td>4th Week of April</td>
<td>Second Internal Test – M.A./M.Com II and IV Semester</td>
</tr>
<tr>
<td></td>
<td>End Semester Examination of B.A./B.Com II,</td>
</tr>
</tbody>
</table>
IV, and VI Semester

24\textsuperscript{th} May

\begin{itemize}
  \item Closure of PG Classes
\end{itemize}

4\textsuperscript{th} Week of May

\begin{itemize}
  \item End Semester Examination of PG II and IV Semester
\end{itemize}

* Academic Calendar of the year (Annexure – I).

2.15 Whether the AQAR was placed in statutory body

\begin{tabular}{ccc}
\hline
Management & Yes & No \tabularnewline
\hline
\end{tabular}

Provide the details of the action taken

\begin{itemize}
  \item Seminars on current topics should be organised by the Departments.
  \item Need based certificates courses may be introduced
  \item More number of publications in the national and international journals.
  \item Publication of books with ISBN indices.
  \item Conduct of Survey/Field visits for experiential learning.
  \item Training of students in student centric academic activities through, Seminars, workshops, youth conventions, industrial tours, field visits etc.
\end{itemize}
Part – B

1. Curricular Aspects

1.1 Details about Academic Programmes

<table>
<thead>
<tr>
<th>Level of the Programme</th>
<th>Number of existing Programmes</th>
<th>Number of programmes added during the year</th>
<th>Number of self-financing programmes</th>
<th>Number of value added / Career Oriented programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>PG</td>
<td>03</td>
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<td>03</td>
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<td>UG</td>
<td>03</td>
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<td>PG Diploma</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
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<tr>
<td>Advanced Diploma</td>
<td>--</td>
<td>--</td>
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<td>Diploma</td>
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<td>--</td>
<td>--</td>
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<tr>
<td>Certificate</td>
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<td>08</td>
<td>16</td>
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<tr>
<td>Others</td>
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<td>--</td>
<td>--</td>
<td>01</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>08</strong></td>
<td><strong>20</strong></td>
<td><strong>01</strong></td>
</tr>
</tbody>
</table>

Interdisciplinary: --
Innovative: --

1.2 (i) Flexibility of the Curriculum:

- P.G. Programmes in M.A. in English, M.A. in Economics and M.Com have CBCS, Core and Open Options.
- U.G. Programmes i.e. B.A., B.Com and B.B.A have Elective Options.

(ii) Pattern of programmes:

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Number of programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>06</td>
</tr>
<tr>
<td>Trimester</td>
<td>--</td>
</tr>
<tr>
<td>Annual</td>
<td>--</td>
</tr>
</tbody>
</table>

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑

(On all aspects)

Mode of feedback : Online ☑ Manual ☑ Co-operating schools (for PEI) ☑

* Analysis of the feedback (Annexure-II)
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Subjects/Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>Personality Development and Communication Skills, Environmental Studies, Computer Application, Clinical Psychology, Counseling Psychology, Tourism, Academic Writing, and topics on Mental ability, mathematical ability and soft skills in language papers</td>
</tr>
<tr>
<td>B.Com</td>
<td>Entrepreneurship Development, Commercial Correspondence Computer Application in Business, Insurance, HRM, Income Tax, Financial Services, Public Finance and topics on professional aptitude, logical reasoning, interview techniques, group discussion and soft skills in language papers</td>
</tr>
<tr>
<td>M.A. in English</td>
<td>Translation Studies, Computer Applications, Essentials of Business Communications, Creative Journalistic Writing and English Language Teaching</td>
</tr>
<tr>
<td>M.A. in Economics</td>
<td>Environmental economics, Economics of Demography and Financial Economics</td>
</tr>
</tbody>
</table>

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil
Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<table>
<thead>
<tr>
<th>Total</th>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>06</td>
<td>10</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<table>
<thead>
<tr>
<th>Asst. Professors</th>
<th>Associate Professors</th>
<th>Professors</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>V</td>
<td>R</td>
<td>V</td>
<td>R</td>
</tr>
<tr>
<td>-</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

2.4 No. of Guest and Visiting faculty and Temporary faculty

- Guest: 04
- Visiting: Nil
- Temporary: 45

2.5 Faculty participation in conferences and symposia:

<table>
<thead>
<tr>
<th>No. of Faculty</th>
<th>International level</th>
<th>National level</th>
<th>State level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Presented</td>
<td>21</td>
<td>41</td>
<td>07</td>
<td>69</td>
</tr>
<tr>
<td>Resource Persons</td>
<td>--</td>
<td>10</td>
<td>--</td>
<td>10</td>
</tr>
</tbody>
</table>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- E Learning
- Trade Fair/ Exhibition
- Experiential learning
- Trekking
- Art Appreciation
- Video clippings
- Internship
- Project Report Writing
- Memorization Games
- Maps & Charts
- Flash cards

2.7 Total No. of actual teaching days 183 Working Days 224

during this academic year
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The major examination and evaluation reforms adopted by the college are:
- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus/development as member of Board of Study/Faculty/Curriculum Development workshop

<table>
<thead>
<tr>
<th>Title of the Programme</th>
<th>Total No. of students appeared</th>
<th>Division</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Distinction %</td>
<td>I %</td>
</tr>
<tr>
<td>B.A.</td>
<td>148</td>
<td>66.42</td>
<td>27.61</td>
</tr>
<tr>
<td>B.Com</td>
<td>171</td>
<td>62.91</td>
<td>21.19</td>
</tr>
<tr>
<td>B.B.A</td>
<td>44</td>
<td>81.58</td>
<td>15.79</td>
</tr>
<tr>
<td>M.A. in English</td>
<td>24</td>
<td>12.50</td>
<td>70.83</td>
</tr>
<tr>
<td>M.A. in Economics</td>
<td>08</td>
<td>37.5</td>
<td>62.50</td>
</tr>
<tr>
<td>M.Com</td>
<td>16</td>
<td>7.14</td>
<td>78.57</td>
</tr>
</tbody>
</table>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- With periodical meetings there is continuous evaluation of teaching and learning process. Any lag behind is notified and the gap is filled by immediate correction.
2.13 Initiatives undertaken towards faculty development

<table>
<thead>
<tr>
<th>Faculty / Staff Development Programmes</th>
<th>Number of faculty benefitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>01</td>
</tr>
<tr>
<td>UGC – Faculty Improvement Programme</td>
<td>--</td>
</tr>
<tr>
<td>HRD/FDP programmes</td>
<td>32</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>--</td>
</tr>
<tr>
<td>Faculty exchange programme</td>
<td>--</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>--</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>--</td>
</tr>
<tr>
<td>Summer / Winter schools, Workshops, etc.</td>
<td>--</td>
</tr>
<tr>
<td>Others</td>
<td></td>
</tr>
<tr>
<td>• Guest lectures by Faculty</td>
<td></td>
</tr>
<tr>
<td>• Acting as Resource persons in other institutions</td>
<td></td>
</tr>
</tbody>
</table>

2.14 Details of Administrative and Technical staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Permanent Employees</th>
<th>Number of Vacant Positions</th>
<th>Number of permanent positions filled during the Year</th>
<th>Number of positions filled temporarily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff</td>
<td>04</td>
<td>24</td>
<td>--</td>
<td>07</td>
</tr>
<tr>
<td>Technical Staff</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>01</td>
</tr>
</tbody>
</table>
Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has conducted the meeting of all staff and provided the information regarding the funding agencies and the funds available.
- The Research committee conducted the meeting to review the progress of the Minor Research Projects undertaken by the faculty.
- Research Orientation Programmes conducted by faculty to sensitize students for Research.
- Mini Research Projects are assigned to the students as part of internal assessment.

3.2 Details regarding major projects

<table>
<thead>
<tr>
<th></th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.3 Details regarding minor projects

<table>
<thead>
<tr>
<th></th>
<th>Completed</th>
<th>Ongoing</th>
<th>Sanctioned</th>
<th>Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>06</td>
<td>08</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Outlay in Rs. Lakhs</td>
<td>3,30,000</td>
<td>850000</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

3.4 Details on research publications

<table>
<thead>
<tr>
<th></th>
<th>International</th>
<th>National</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Review Journals</td>
<td>-</td>
<td>06</td>
<td>-</td>
</tr>
<tr>
<td>Non-Peer Review Journals</td>
<td>13</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>e-Journals</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Conference proceedings</td>
<td>02</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

3.5 Details on Impact factor of publications:

- Range
- Average
- h-index
- Nos. in SCOPUS
3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year</th>
<th>Name of the funding Agency</th>
<th>Total grant sanctioned</th>
<th>Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major projects</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Minor Projects</td>
<td>2 Years</td>
<td>UGC</td>
<td>570000</td>
<td>412500</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry sponsored</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Projects sponsored by</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>the University /</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students research</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(other than compulsory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>by the University)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other(Specify)</td>
<td>2 years</td>
<td>UGC</td>
<td>280000</td>
<td>280000</td>
</tr>
<tr>
<td>UGC Scheme of CPE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>--</td>
<td>--</td>
<td>850000</td>
<td>692500</td>
</tr>
</tbody>
</table>

3.7 No. of books published

i) With ISBN No. 01 Chapters in Edited Books 14

ii) Without ISBN No. --

3.8 No. of University Departments receiving funds from

- UGC-SAP --
- CAS --
- DST-FIST --
- DPE --
- DBT Scheme/funds --

3.9 For colleges

- Autonomy ✓
- CPE ✓
- DBT Star Scheme --
- INSPIRE --
- CE --
- Any Other (specify) --

3.10 Revenue generated through consultancy --
3.11 No. of conferences (Seminars) organized by the Institution

<table>
<thead>
<tr>
<th>Level</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>University</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>--</td>
<td>05</td>
<td>01</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Sponsoring agencies</td>
<td>--</td>
<td>UGC</td>
<td>UGC-CPE</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

3.12 No. of faculty served as experts, chairpersons or resource persons 10

3.13 No. of collaborations

- International --
- National 11
- Any other

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs:

- From Funding agency 1552531
- From Management of University/College --

Total 1552531

3.16 No. of patents received this year

<table>
<thead>
<tr>
<th>Type of Patent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>Applied --</td>
</tr>
<tr>
<td></td>
<td>Granted --</td>
</tr>
<tr>
<td>International</td>
<td>Applied --</td>
</tr>
<tr>
<td></td>
<td>Granted --</td>
</tr>
<tr>
<td>Commercialised</td>
<td>Applied --</td>
</tr>
<tr>
<td></td>
<td>Granted --</td>
</tr>
</tbody>
</table>

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

<table>
<thead>
<tr>
<th>Total</th>
<th>International</th>
<th>National</th>
<th>State</th>
<th>University</th>
<th>Dist</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 4 19

3.19 No. of Ph.D. awarded by faculty from the Institution --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRF</td>
<td>--</td>
</tr>
<tr>
<td>SRF</td>
<td>--</td>
</tr>
<tr>
<td>Project Fellows</td>
<td>--</td>
</tr>
<tr>
<td>Any other</td>
<td>--</td>
</tr>
</tbody>
</table>
3.21 No. of students Participated in NSS events:

<table>
<thead>
<tr>
<th>Level</th>
<th>University</th>
<th>State</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>04</td>
<td>06</td>
<td>00</td>
</tr>
</tbody>
</table>

3.22 No. of students participated in NCC events:

<table>
<thead>
<tr>
<th>Level</th>
<th>University</th>
<th>State</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>02</td>
<td>00</td>
</tr>
</tbody>
</table>

3.23 No. of Awards won in NSS:

<table>
<thead>
<tr>
<th>Level</th>
<th>University</th>
<th>State</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>02</td>
<td>02</td>
<td>00</td>
<td>00</td>
</tr>
</tbody>
</table>

3.24 No. of Awards won in NCC:

<table>
<thead>
<tr>
<th>Level</th>
<th>University</th>
<th>State</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00</td>
<td>00</td>
<td>01</td>
<td>00</td>
</tr>
</tbody>
</table>

3.25 No. of Extension activities organized

<table>
<thead>
<tr>
<th>Forum</th>
<th>University</th>
<th>College</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00</td>
<td>08</td>
<td>010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization</th>
<th>University</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCC</td>
<td>07</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>NSS</td>
<td>12</td>
<td>00</td>
<td>00</td>
</tr>
</tbody>
</table>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to Cancer Hospital from 23/2/2015 to 27/2/2015:
  **Learning experience**: Student observed that female patients are having more death anxiety than male patients.

- Survey of Slum area of Kanbargi, Belagavi on 28/2/2015:
  **Learning Experience**: 40 Students conducted survey and submitted report to DC Office, Belagavi. Based on the report the Belagavi District Administration has decided to construct Pakka houses with basic amenities in the said slum area.

- Donation of 202 units of Blood to K.L.E’s Dr.Prabhakar Kore Hospital and MRC, Belagavi during 2014-15.

- Awareness programme on Women health on 20th February 2015

- Awareness Rally on World Heart Day on 29th September 2014.

- 22 Field Visits by various Departments

- Awareness rally on Swacha Belagavi and Nirmal Belagavi on 2nd October 2014.
Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Existing</th>
<th>Newly created</th>
<th>Source of Fund</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area</td>
<td>25 Acres</td>
<td>-</td>
<td>-</td>
<td>25 Acres</td>
</tr>
<tr>
<td>Class rooms-Sq.ft.</td>
<td>15137</td>
<td>1189.1</td>
<td>UGC</td>
<td>16326.1</td>
</tr>
<tr>
<td>Laboratories-Sq.ft.</td>
<td>4220</td>
<td>-</td>
<td>-</td>
<td>4220</td>
</tr>
<tr>
<td>Seminar Halls-Sq.ft.</td>
<td>1339</td>
<td>-</td>
<td>-</td>
<td>1339</td>
</tr>
<tr>
<td>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</td>
<td>18</td>
<td>02</td>
<td>UGC</td>
<td>20</td>
</tr>
<tr>
<td>Value of the equipment purchased during the year (Rs. in Lakhs)</td>
<td>4547264</td>
<td>271589</td>
<td>UGC</td>
<td>4819123</td>
</tr>
</tbody>
</table>

4.2 Computerization of administration and library

- Television for digital display of library information
- Feedback through questionnaire
- Automation of college office administration, library and Examination Section
- Digital Library and open access system
- Kiosk system in Library
- Digital Valuation for UG and PG Programme
- Upgradation of e-admin, e-lib and examination software.
4.3 Library services:

<table>
<thead>
<tr>
<th></th>
<th>Existing No.</th>
<th>Value</th>
<th>Newly added No.</th>
<th>Value</th>
<th>Total No.</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text Books</td>
<td>39813</td>
<td>2102054</td>
<td>844</td>
<td>135820</td>
<td>40657</td>
<td>2237874.00</td>
</tr>
<tr>
<td>Reference Books</td>
<td>55715</td>
<td>3153082.00</td>
<td>341</td>
<td>203731.00</td>
<td>56056</td>
<td>3356813.00</td>
</tr>
<tr>
<td>e-Books</td>
<td>CDs : 100</td>
<td>0.00</td>
<td>CDs : 04</td>
<td>0.00</td>
<td>CDs : 104</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td>Online: 59406</td>
<td></td>
<td>Online: 80000</td>
<td></td>
<td>Online: 139406</td>
<td></td>
</tr>
<tr>
<td>Journals</td>
<td>61</td>
<td>132707</td>
<td>4</td>
<td>3200.00</td>
<td>65</td>
<td>135907.00</td>
</tr>
<tr>
<td>e-Journals</td>
<td>CDs:10</td>
<td>0.00</td>
<td>Online: 15510</td>
<td>0.00</td>
<td>10</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td>Online: 25000</td>
<td></td>
<td>Online: 40510</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Database</td>
<td>1. National Geography</td>
<td>9000.00</td>
<td>2. NILST</td>
<td>5000.00</td>
<td>BCLB</td>
<td>10000.00</td>
</tr>
<tr>
<td></td>
<td>3. DELNET</td>
<td>16500.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CD &amp; Video</td>
<td>85</td>
<td>6000.00</td>
<td>--</td>
<td>0.00</td>
<td>85</td>
<td>10000.00</td>
</tr>
<tr>
<td>Others (specify)</td>
<td>--</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

4.4 Technology up gradation (overall)

<table>
<thead>
<tr>
<th></th>
<th>Total Computers</th>
<th>Computer Labs</th>
<th>Internet</th>
<th>Browsing Centres</th>
<th>Computer Centres</th>
<th>Office</th>
<th>Departments</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>204</td>
<td>04</td>
<td>Broadband (10mbps)</td>
<td>04</td>
<td>04</td>
<td>08</td>
<td>17</td>
<td>03</td>
</tr>
<tr>
<td>Added</td>
<td>35</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>239</td>
<td>04</td>
<td>10</td>
<td>04</td>
<td>04</td>
<td>08</td>
<td>17</td>
<td>03</td>
</tr>
</tbody>
</table>
4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training to the students and teachers.
- Internet access to the students and staff
- GPS and Smart Board
- Installation of CC Camera in the campus for alertness
- Upgradation of E-admin, e-lib and examination software
- Video Conference Unit
- E-governance communication through sms and e-mails
- Networking of examination section
- Wifi facility at select points.
- Issue of bar coded ID cards.

4.6 Amount spent on maintenance in lakhs:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) ICT</td>
<td>8.24</td>
</tr>
<tr>
<td>ii) Campus Infrastructure and facilities</td>
<td>2.34</td>
</tr>
<tr>
<td>iii) Equipments</td>
<td>4.66</td>
</tr>
<tr>
<td>iv) Others (Salary to technical Staff)</td>
<td>3.86</td>
</tr>
</tbody>
</table>

**Total**: 19.1
Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Awareness of Student support services are created through Orientation Programme conducted for the freshers in the beginning of the year.
- Efforts are made for the students to take active participation in Sports and Games, Cultural activities, Management events, Seminars, workshop field visits, industrial tours, Competitive Examinations, Extension Activities, Community oriented activities, Campus Selections etc.
- Women cell activities
- The grievances of the students are redressed.
- The college has 22 student support services and the students are encouraged to participate in all the activities of the college.

5.2 Efforts made by the institution for tracking the progression:

- Tracking the progression through personal contact, phone calls and social networking sites.
- Based on the issue of Transfer certificates
- Alumni meeting
- Visit of alumni and parents to the college

5.3 (a) Total Number of students

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th>PG</th>
<th>Ph. D.</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Year (2013-14)</td>
<td>1230</td>
<td>112</td>
<td>19</td>
<td>12</td>
</tr>
<tr>
<td>This Year (2014-15)</td>
<td>1305</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(b) No. of students outside the state

- 06

(c) No. of international students

- Nil

Men

<table>
<thead>
<tr>
<th>No</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>522</td>
<td>38.89</td>
</tr>
</tbody>
</table>

Women

<table>
<thead>
<tr>
<th>No</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>820</td>
<td>61.11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Last Year (2013-14)</th>
<th>This Year (2014-15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>Total</td>
</tr>
<tr>
<td>SC</td>
<td>ST</td>
</tr>
<tr>
<td>OBC</td>
<td>Physically</td>
</tr>
<tr>
<td></td>
<td>Charged</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>642</td>
<td>1305</td>
</tr>
<tr>
<td>116</td>
<td>81</td>
</tr>
<tr>
<td>59</td>
<td>53</td>
</tr>
<tr>
<td>488</td>
<td>556</td>
</tr>
<tr>
<td>07</td>
<td>08</td>
</tr>
</tbody>
</table>

Demand ratio 1:2

Dropout % 5.35%
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry into service coaching classes are conducted by employment cell
- Books on competitive examination are provided by employment cell

No. of students beneficiaries: 33

5.5 No. of students qualified in these examinations

<table>
<thead>
<tr>
<th>Examination</th>
<th>NET</th>
<th>SET/SLET</th>
<th>GATE</th>
<th>CAT</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAS/IPS etc</td>
<td></td>
<td>01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State PSC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPSC</td>
<td></td>
<td></td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5.6 Details of student counselling and career guidance

- Employment Information Career Guidance and Placement Cell functions round the clock. The cell provides career counselling to aspiring students. It also organizes special lectures by experts who counsel the students on career options to enable them for choosing career option of their choice. Employment cell has a collection of more than 1000 reference books useful for student to prepare for competitive examination.

No. of students benefitted: 256

5.7 Details of campus placement

<table>
<thead>
<tr>
<th>On campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Organizations Visited</td>
<td>Number of Students Participated</td>
</tr>
<tr>
<td>04</td>
<td>315</td>
</tr>
</tbody>
</table>

5.8 Details of gender sensitization programmes

- 16/03/15: Special Lecture on "Women Safety: Challenges & Solutions" by Dr. Mallika Ghanti, Vice Chancellor, Kannada Vishwavidhyalaya, Hampi
- 25/02/15: Trade Fair organised by Women's Cell of the college
- Extension activity on 'Child Sexual Abuse' at Aralikatti village organised by NSS unit and extension activity centre of the college.
5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>176</td>
<td>24</td>
<td>01</td>
</tr>
<tr>
<td>Cultural</td>
<td>30</td>
<td>02</td>
<td></td>
</tr>
</tbody>
</table>

5.9.2 No. of medals /awards won by students in Sports, Games and other events

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural</td>
<td>23</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

5.10 Scholarships and Financial Support

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
<th>Amount (in Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support from institution</td>
<td>34</td>
<td>130510</td>
</tr>
<tr>
<td>Financial support from government</td>
<td>158</td>
<td>788989</td>
</tr>
<tr>
<td>Financial support from other sources</td>
<td>24</td>
<td>50000</td>
</tr>
<tr>
<td>Number of students who received International/ National recognitions</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

5.11 Student organised / initiatives

<table>
<thead>
<tr>
<th></th>
<th>State/ University level</th>
<th>National level</th>
<th>International level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fairs</td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exhibition</td>
<td>02</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Exhibition:
- Exhibition on World Mental Health Day by Department of Psychology.
- Exhibition of Organic Vegetables and Grains by Department of Geography.
- Book Exhibition by the Department of Library.
5.12 No. of social initiatives undertaken by the students

- Cleanliness drive
- Survey of slum area of Kanbargi village
- Donation of 202 units of blood
- Conduct of Green Audit
- Generation of fund for Nepal Earthquake Relief programme
- Celebration of World Heart Day
- Awareness programmes on
  - Use of helmet
  - Use of paper bags
  - Save Fuel
  - Beti Bachao, Beti Padhao
  - Usage of Public Toilet
  - Awareness programmes for farmers: ‘Suicide is not a solution’

5.13 Major grievances of students (if any) redressed:

- Provision of additional copies of books to students.
- Construction of new classrooms
- Construction of washrooms for girls
- Construction of specious canteen
- Provision of audio equipment for the visually impaired students
Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** Man Manking and Nation Building

**Mission:**

“Having grown from strength to strength over a period of seventy six years and armed with the spirit of modernism, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a new India free from caste, creed, poverty and diffidence. With its excellent infrastructure, experienced and dedicated faculty and the strong support of the Management, the college has been striving to create men and women who matter much.”

6.2 Does the Institution have a Management Information System.

Yes.

- Software used for office administration are Tally ERP 9
- Student admissions are carried out with e-admin software
- Student records are maintained in e-admin system
- Examination software for bar coding, digital valuation, online submission of internal marks, announcement of results through website and sms alerts
- HRMS and e-payroll for salary disbursements
- Digital library, e-lib software, DELNET, N list of INFLIBNET, KIOSK for information search.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The following components have been introduced by the UG and PG departments in curriculum development.

- **B.A., B.Com and B.B.A.**
  - Components on mental ability, mathematical ability and soft skills for the B.A. and B.Com first and second semester language papers.
  - Topics on professional aptitude, logical reasoning, interview techniques, group discussion for the B.Com V Semester.
  - Exclusive papers on Professional Aptitude and Logical Reasoning, Communication Practicals, Business Awareness, Personality Development, Life skills and Corporate India for the students of BBA.
  - Specialization papers for BBA V and VI Semester in Marketing, Finance and HR.
6.3.2 Teaching and Learning

The following student centric teaching and learning methods are adopted by the faculty of the college in addition to lecture method:

- Class seminars, Case study analysis, Group Discussions, Guest lectures by experts, Role Play, News Paper Clippings, Collage, Participation and Presentation in State/National/International Seminars and Workshops are the participatory student centric teaching methods.
- In support of this visit to library and laboratories, Participatory Open Air Classes, On-site and Outbound Teaching, Industrial and field visits, socio-economic survey, educational tours, extension activities, internship, e-learning, learning through videos, quiz, management games, academic competitions, online mock stock trading, exhibitions, trade fair, enactment of play, trekking, film and documentary shows, live telecast and event management are the other effective teaching methods adopted by the faculty.

6.3.3 Examination and Evaluation

The major examination and evaluation reforms adopted by the college are:
- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of newspaper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.
6.3.4 Research and Development

- 06 Minor Research Projects are completed and 8 are ongoing.
- 08 of our faculty are pursuing Ph.D.
- College is the Research Centre of Rani Channamma University, Belagavi.
- 19 research scholars are pursuing Ph.D. under the supervision of 3 research guides.
- 35 research papers are published in various journals with ISBN/ISSN indices
- Publication of 59 papers by students with ISBN/ISSN indices.
- 01 book is published with ISBN.
- Publication of 02 monographs by the faculty.
- Conduct of 05 research methodology workshops for students and faculty.
- Prof. P.R.Kadakol received Best Paper Award for the research paper ‘Impact of Economic Empowerment of Women on Indian Economy’ at National Seminar organised by IIS University Jaipur sponsored by ICSSR, New Delhi on 14th – 15th March 2015
- Mr. Nagaraj Bagewadi received “Letter of Appreciation as Youngest Participant and Special Paper” at UGC Sponsored International Conference on “Contesting Self and Others Identities of Caste, Tribe, Gender and Beyond” at Assam Central University Diphu Campus, Diphu, Assam on 28th March, 2015.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Information KIOSK for information search.
- Automated movement register in the library.
- N-LIST of INFLIBNET/DELNET/DSPACE
- Open Access System
- Server based online feedback
- CCTV networking
- Construction of Swimming Pool and Indoor Sports Training Facility
- Completion of the construction of women’s hostel building
- Constructing one classroom
- Under construction canteen building
- Under construction washrooms for girl students
- Addition of 35 computer systems
- Strengthening of Geography and Psychology Lab equipment
- Upgradation of e-admin, e-lib and examination software.
- Internet access at 05 different points
- Installation of firewall
- Installation of biometric attendance system
6.3.6 Human Resource Management

- Installation of biometric attendance system
- Collection of feedback on teachers and grievances of the students for betterment of teaching learning and evaluation systems.
- Provision of Vidhyashree health care facility
- The staff of the college avail the benefits of KLEs Employees Co-operative Credit Society, and Consumer Co-operative Society.
- The faculty is encouraged to undertake Minor Research Projects, present and publish papers in National and International Seminars and publish text books.
- The faculty is provided financial assistance to present papers in seminars/conferences.
- 08 of the faculty are encouraged to register for Ph.D. programme.
- The faculty is retained by providing hike in salary by the management.
- The administrative and menial staff are provided with quarters facility.

6.3.7 Faculty and Staff recruitment

- Due to stagnancy in appointments of teaching and non-teaching staff by the Government, the vacant positions are filled by the Management on the basis of merit and experience.
- The recruitment of the faculty is done through written test, demo lectures and feedback obtained from the students.
6.3.8 Industry Interaction / Collaboration

The collaborations of the college:
1. Academy of Comparative Philosophy and Religion of Dr. Gurudev Ranade Mandir, Belagavi.
2. Shahu Institute of Business Education and Research, Kolhapur.
3. Rotary Club of Belagavi and has established KLE’s CBALC ROTRACT Club.
4. Deshpande Foundation, Hubli and has formed KLE CBALC LEAD Cell.
5. KLE Society’s Swashakti Empowerment Cell for Women
6. KLE Society’s Dr. Prabhakar Kore Hospital and MRC, Belagavi
7. KLE Society’s, Krishni Vigyan Kendra, Mattikoppa
9. HERE Solutions India Private Limited (NOKIA).
10. The Centre for Multidisciplinary Development Research, Dharwad (ICSSR funded)

The collaborations have helped the college to conduct:
- Entrepreneurship Development Programme s
- Industrial visits and interaction with entrepreneurs
- MSMED Workshop on preparation of Consumer Chemical Products
- Industry interactions :
  - The students of BBA conducted Industrial Tour during February 2014 to Mumbai and Silvasa to Parle-G, Alok Industries Ltd and Suhir Pumpset Ltd.
  - BBA II and III year students conducted industrial tour in the month of April 2014 to Mumbai and Silvasa
6.3.9 Admission of Students

- The Admission Committee is constituted of the senior faculty which monitors the admission process.
- At UG and PG level admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the Parent University. Merit of the students is considered while admitting the students.
- Students are admitted for the certificate courses through counseling.
- The admission process and student profile is reviewed by the
  - Local Governing Body
  - Executive Committee for collegiate institutions of the Management
  - The Policy suggestions of the Local Governing Body and the Executive body are adopted for strengthening of admission process.
- The process has also helped in the recruitment of the qualified staff and providing optional papers according to the demands of the students.

6.4 Welfare schemes for

<table>
<thead>
<tr>
<th>Teaching</th>
<th>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Card, Quarters facilities and 24x7 security</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non teaching</td>
<td>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Card, Quarters facilities and 24x7 security</td>
</tr>
<tr>
<td></td>
<td>• Uniforms for menial staff.</td>
</tr>
<tr>
<td>Students</td>
<td>• Financial support for SC/ST and OBC students</td>
</tr>
<tr>
<td></td>
<td>• Diet money and accommodation facility for sports students</td>
</tr>
<tr>
<td></td>
<td>• Vidyashree Health Card</td>
</tr>
<tr>
<td></td>
<td>• Supply of audio equipment and Braille study materials for the visually impaired students</td>
</tr>
<tr>
<td></td>
<td>• Installation of JAWS software in the computer lab for the visually impaired students.</td>
</tr>
<tr>
<td></td>
<td>• Facilitating the poor students for obtaining scholarships from government and non-government organisations</td>
</tr>
</tbody>
</table>
6.5 Total corpus fund generated --

6.6 Whether annual financial audit has been done

Yes ☑ No

- Internal audit conducted by internal auditors of the management.

6.7 Whether Academic and Administrative Audit (AAA) has been done? YES

<table>
<thead>
<tr>
<th>Audit Type</th>
<th>External</th>
<th>Internal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes/No</td>
<td>Yes/No</td>
</tr>
<tr>
<td>Academic</td>
<td>Yes</td>
<td>KLE Society’s AAA Committee</td>
</tr>
<tr>
<td>Administrative</td>
<td>Yes</td>
<td>KLE Society’s AAA Committee</td>
</tr>
</tbody>
</table>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes ☑ No

For PG Programmes

Yes ☑ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
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• Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of newspaper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
• The Departments provide exhaustive question banks for the reference of the students.
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Following are the details of Academic and Administrative support provided by the Rani Channamma University, Belagavi for strengthening of autonomous system of the college.

**Academic Support:**
- Nomination of the subject experts on the Board of Studies, Academic Council and Governing Body of the College, who make significant contributions to the development and upgradation of curricula of the UG and PG programmes.
- Guidelines regarding subject wise teaching hours.
- Recognition of the college as Research Center and faculty as Ph.D. guides of the University.
- Provision of opportunity for students to participate in youth festivals and sports meets/events of the university.
- Selection of sports students as University Blues for All India University.

**Administrative Support:**
- Affiliation for all academic programmes of the college with due approval of the Government.
- Grant and extension of autonomous status.
- Determination of admission norms in consonance with the reservation policy of the Government.
- Forwarding the proposals of the college to the UGC for approval and sanction.
- Issue of passing certificate and award of Degree to the students after their graduation.

6.11 Activities and support from the Alumni Association

- Financial support of alumni through scholarships.
- Active participation of alumni in the college activities.
- Gouri Education Trust Scholarship for poor and meritorious students
- Installation of endowment cash prizes for meritorious students.
- Distribution of cash prizes from the alumni association fund.
6.12 Activities and support from the Parent – Teacher Association

Conduct of:
- Health awareness programme and awareness on organic farm products.
- Parents support in the successful participation of students in the curricular, co-curricular and extra-curricular activities of the college.

6.13 Development programmes for support staff

- Training programme for administrative staff in use of e-admin, e-payroll, tally and examination software.
- Provision of Staff Quarters
- Contribution of P.F. by the management.
- Vaidhyashree Health Card facility.
- Supply of uniform to menial staff.
- Provision of loan facilities from KLE Employees Co-operative Credit Society.

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Energy conservation**
- Emphasis on paper less governance and evaluation process.
- Purification of water for consumption.
- Use of CFL and LED bulbs at select places to reduce electricity consumption.
- All the buildings of the college, i.e., class rooms, library, examination section, hostels and laboratories on the campus have standard size windows and doors for good ventilation and lighting.
- Sensitization Campaign educates students in energy consumption.
- Electricity Controlling Unit is installed in the college. More than 500 units of electricity is controlled by the machine.
- The solar water heater plants installed on the hostels have helped in reducing consumption of electricity.
### Use of renewable energy

- Solar water heaters are installed in hostels for supplying hot water to students.
- By the use of solar water heaters in the hostels an estimated 11.75 tons of CO₂ emission per year is prevented.

### Water Harvesting

- Rain water harvesting for recharging of the ground water and the open wells on the campus.
- Shrink action taps are fixed in the campus to avoid wastage of water.
- The NSS and Extension activity center of the college educate the students and the community on rain water harvesting methods and significance of its adoption.

### Rain water harvesting

- The two open wells on the campus are energized through rain water harvesting, the source of water is high enough to supply water not only to college campus but also to KLES, J.N. Medical College and Dr. Prabhakar Kore Hospital and MRC.

### Efforts for Carbon neutrality

- Vehicle free and noise free campus.
- Carbon foot print analysis is done with the help of Pollution Control Board.
- College building built on European style is surrounded by old lush green trees and new plants are planted. This has increased the absorption of carbon di-oxide emitted in the atmosphere, reduced the temperature level and sound pollution in all the seasons.
- Installation of solar water heaters in all the hostels.

### Plantation

- It is time honoured practice with the NSS unit to distribute saplings to the students, staff members and the chief guests during various functions.
- Green Earth Day, Environment Day and Ozone Day are observed by the NSS unit and extension activity centre.
- There are 368 varieties of trees and plant species in the campus.
- The College has taken adequate measures to protect the trees and the plants on the campus for maintaining eco-friendly environment.
Hazardous Waste Management

- Control of parthenium and other weeds is regular activity of NSS unit.
- Electronic goods are put into optimal use, minor repairs are done by the technical staff and the major repairs are done by professional technicians and reused. Finally they are disposed off through buy back Scheme of suppliers.
- Burnt UPS batteries are exchanged with new batteries from suppliers.
- Computer and other ICT equipment that cannot be used are disposed off to licensed e-waste handlers.
- Hazardous Water Management is also done by our students and they have undertaken research project and assignment as part of a compulsory paper of Environmental Studies.
- In Ladies Rest Room and Ladies Hostels of our College Sanitary Waste Management machine is installed to dispose used sanitary napkins.
- Vermi compost prepared with the organic waste, plant and garden waste is utilized for the college garden and nursery unit.
- Used papers of Examination tests are sent to Dandeli West Coast Paper Mill and recycled papers are sent to newspaper agencies.

E-waste management

- Eco club of our college conducts programmes regularly on Waste Management and Disaster Management to create awareness.
- Awareness on effects of use of plastic bags is created through programmes organized by NSS unit of the college. The students are encouraged to use paper bags.

Other initiatives:

- Cleanliness Drive Campaign – Swatch Bharat Abhiyana is implemented in its true spirit.
- Campus is smoke / pollution free.
- Ban on the use of tobacco and tobacco products on the campus.
- To promote social responsibility among the students the eco-friendly extension activities are organized by the eco-club and extension activity centre of the college.
- The adoption digital valuation has reduced the use of electricity and stationary.
- Dust bins are placed and various points to maintain clean campus.
- Announcement of the examination results by sms and on college website has reduced the expenditure of the students to obtain the results from the college.
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Innovation club**

- Innovative club is a summit of all young powerful dynamic and creative maids of the students it was created with a motto tapping innovative ideas to create innovation in the campus. This club is giving equal opportunity to all the students to develop the skill of competition, reasoning, fresh and creative ideas. The club is aim at organizing community oriented activities and extending helping hand towards physically challenged, mentally disabled students and

**Objectives:**

- Inculcating habit of creating new ideas
- Encouraging students to think beyond horizon.
- Developing leadership qualities
- Organization social awareness programme
- Developing positivity and freshness in the minds of the students and providing platform to all the students to grow their personality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The calendar of events is prepared by the college at the beginning of year and the same is executed in the conduct of the curricular, co-curricular and extra-curricular activities of the college.
- The IQAC reviews the plan of action and makes suggestions for the effective conduct of the activities of the college.
- The deficiencies, if any, in the conduct of the activities will be brought to the notice of the departments and are informed to conduct the activities during the specified time schedule.
- The college has effectively used the Autonomous and UGC CPE grants in the conduct of Seminars, Conference, Research Methodology Workshop, Field Visits, Survey, industry visits and extension activities.
- The NSS and NCC activities are monitored by NSS programme Officer and NCC Officer.
- Certificate courses are conducted to train the students according to the requirements of the employment market.
- The Employment Information and Career Guidance Cell of the college has provided training in soft skills and helped 55 students of the college and 29 students of other colleges with placements in various companies/organisations.
- The other details of the plan of action and action taken report is presented in section 2.15.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two best practices initiated by the college are:

- **CBL (CBALC Business League) – Performance is Reality**
- **Research: Journey from the Darkness to Light**

The details of these two best practices are given in Annexure -III

7.4 Contribution to environmental awareness / protection

Please refer the details of the initiatives undertaken by the college on environmental awareness/protection in section 6.14

7.5 Whether environmental audit was conducted? Yes [ ] No [ ]

- Air pollution audit has been done by Department of Geography.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. 82 years rich academic heritage.
2. Twice accredited by NAAC at ‘A’ level in consecutive Assessment and Accreditation cycles during 2004 and 2010.
3. CPE status during two phases and its continuation.
4. Strong support from top management for conduct of curricular, co-curricular and extra-curricular activities of the college.
5. Market driven curriculum for UG and PG programmes.
6. The college is recognized as Research Centre of Rani Channamma University, Belagavi. 19 candidates are pursuing Ph.D. in the Departments of Economics and Kannada.
7. Visually challenged students’ friendly facilities.
8. The academic calendar ensuring minimum 180 days of teaching and 240 working days in a year.
9. Adoption of student centric teaching methods to make teaching and learning programmes exciting, pleasant and meaningful.
10. Library with rich collection of books provides free internet, DELNET and N-LIST of INFLIBNET facility.
11. Authors, poets, litterateurs are on the staff of the college.
12. Increasing trend in publications of papers, books, etc. with ISBN.
13. The college has 11 MoUs/Collaborations.
14. Paper presentations by students of UG and PG programmes in large numbers.
15. 5 National Seminars, 01 Conference, 03 Research Methodology Workshops and 06 Academic Workshops have been conducted.
16. Publications of students bulletins by the college viz, *Prism, Arthashastra, Lingaraj Vani, Mind Spark* and *Our Voice* promote creative and research writing skills of the students.
17. Institution of Gold Medals and cash prizes to honour achievers.
18. The college has a large number of extension and outreach activities.
19. 202 units of blood donated by the students of the college has helped in saving life of the people.
20. A single examination application form for regular and repeat appearances
21. Scientific method of assigning examination seat numbers
22. The double valuation and digital valuation have brought about transparency in the examination system.
23. Excellent infrastructure
24. Our students have won Athletic General Championship of the Rani Channamma University, Belagavi consecutively for 3 years and the college has produced 24 University Blues.
25. The students of BBA have won 06 General Championships in various state and national level management competitions.
26. Mr. Altaf Mulla, BA V Semester student of our college is part of Indian Belt Wrestling team and has participated in International Competitions held at Kryzisthan.
27. Shri.C.Ramarao, Physical Education Director, represented as Coach of Indian Team at the International Belt Wrestling Alysh Tournament held at Bishkek Kyrgyzstan from 15th to 20th March 2015.
28. The college has rich bio-diversity with rare species of plants, trees, shrubs, herbs, etc. which keep the college campus free from pollution

Weaknesses
1. Declining proportion of aided staff
2. Increasing dependence on unaided teachers and support staff.

Opportunities
1. Excellent infrastructure and supportive management for strengthening of autonomous system with innovative curriculum and to conduct research.
2. Increase in placements
3. Encouragement to education of girl students
4. Exploitation of the opportunity for excellence as the Belagavi city is announced as a potential Smart City by Government of India.

Challenges
1. Changing perception about autonomous system among the stakeholders.
2. Retention of qualified staff.
3. To meet the growing expectations of stakeholders.
8. **Plans of institution for next year**

- Proposed to introduce Choice Based Credit System for UG Programmes.
- Certificate course on various skills under the National Skill Development Corporation of Indian initiative.
- Conduct of Seminars on:
  - Indian Foreign Policy: Challenges and Opportunities
  - Make in India
  - Retail Market in India: A Threat for online marketing
  - Advance Computer Accounting
- Conduct of Symposium on New Education Policy 2015
- Conduct of field visits, survey, extension activities and industrial tours.
- Conduct of Inter-Collegiate Badminton Tournament
- Expert coaching to students in various sports events.

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Sd/-

Prof.(Smt.) Meena R. Banahatti  
Coordinator, IQAC

Sd/-

Dr. S.S. Masali  
Chairperson, IQAC
Annexure – I

JUNE – 2014

1st Week ➢ Enrollment of NSS Volunteers

1st June to 15th July ➢ Admissions to B.A./B.Com. Part I, II and III

2nd June ➢ Re-opening of I Term of Degree College

5th June ➢ Celebration of Environmental Day

26th June ➢ Anti Drug Abuse Day

JULY – 2014

1st Week ➢ NCC - Participation in TSC Selection Camp at Belgaum for training.

2nd Week ➢ Celebration of Water Observation Week
➢ N.C.C. – Selection and Enrolment of 1 Year Cadets

2nd to 4th Week ➢ Admission to PG Courses

8th July ➢ Orientation Programme for B.A. I Semester Students

10th July ➢ Orientation Programme for B.Com. I Semester Students

11th July ➢ N.S.S. World Population Day
➢ Sociology – A Special Lecture on Female Foeticide

15th July ➢ NCC – Enrolment
➢ Union Budget 2014 Discussion
➢ English – Guest Lecture on Literary Studies

14th July ➢ N.S.S. – World Blood Donation Day

3rd Week ➢ English – Guest Lecture on Listening Skills

31st July ➢ Assignment and Project Report Topics to IQAC

4th Week ➢ History – Essay Competition on Kargil War
➢ English – Guest Lecture on Digitalization
➢ Psychology – Guest Lecture on Substance Abuse

AUGUST – 2014
3rd August
- NCC - Commencement of Regular Training w. e. f to be held on every Sunday to cover the prescribed syllabus
- N.S.S. – Workshop on Pre Marriage Counselling
- Commerce - Workshop on Career Counselling for Commerce Students

1st Week
- Inauguration of Gymkhana and Students Activities
- English – Workshop on Phonetics
- Kannada – Guest Lecture on Listening Skills (Communicative Kannada)
- Commencement of PG Classes

10th August
- N.C.C – TSC Fourth Camp

2nd Week
- Review of News papers and Books
- Kannada – Special Lecture on Kaviraj Marg
- Political Science – Guest Lecture
- Kannada – Appreciation of Pamp Bharata - Gamak

12th August
- English – Guest Lecture on Henry Newman’s ‘The Idea of a University’

15th August
- Independence Day Celebration
- Participation of Ceremonial Parade at Dist. Stadium by NCC cadets

16th August
- Sociology – Film Show on Social Issues

3rd Week
- Feed Back on Teacher by students

19th August
- First Internal Test – B.A./B.Com I, III and V Semester

20th August
- N.S.S. – Sadbhavana & Communal Harmony activities

25th August
- N.S.S. - Celebration of World Eye Donation Day

4th Week
- Department of Economics Essay Competition
- Sociology – Visit to Veersoudh (Gandhiji’s Memorial)
- Geography – Workshop on Project Report Writing

4th Week
- English – Guest Lecture on Literature and Society and Literature and Science
- English – Guest Lecture on Digitalization
Psychology – Guest Lecture on Biological Basis of Behaviour

29th August
National Sports Day Celebration

SEPTEMBER – 2014

5th September
Teachers Day Celebration

1st Week
N.S.S. – Training in Career Counseling (Interview techniques, writing of Resume, CV Preparation for selection tests.)
Commerce - Special Lecture on ‘Companies Act 2013’
Commerce – Students in the Role of Teachers

08th September
N.S.S. International Literacy Day

2nd Week
Economics – Study Visit
Hindi – Hindi Day
N.C.C. – Combined Annual Training Camp.
History – World Tourism Day
Sports - Annual Sports Meet
Political Science – Visit to DC Office
Geography – Field Visits
English – Study Tour to Shingaragaon, native of Manohar Malgaonkar an Indian English Writer.
Psychology – Visit to Aradhana Mental Retarded Children’s School

16th September
N.S.S. – Celebration of World Ozone Day

15th September
Second Internal Test – B.A./B.Com I, III and V Semester

24th September
N.S.S. Day Celebration.

27th September
History and Heritage Club – Celebration of World Tourism Day

28th September
Sociology – Visit to Kanerimath and Shilkewadi – Rural Life Survey

30th September
N.S.S. – World Heart Day Celebration
Submission of Assignment, Project Reports and Case Studies

4th Week
Commerce - One Day Seminar
IQAC Seminar
Arts – One Day Seminar
Geography – Special Lecture on Concept of Ecosystem
K.L.E. Society's, Lingaraj College, Belagavi

- Psychology – Guest Lecture on Endo-crime glands
- Kannada – Film Appreciation

OCTOBER – 2014

2nd October
- Gandhi Jayanti/ International Non-violence and Shastri Jayanti/ Blood Donation Day/ Red Cross Day

1st Week
- Grievances Redressal feedback from the students.
- Participation in Republic Day Parade Selection Camp
- N.S.S. – Workshop on Leadership Trainings and Personality Development
- N.C.C. – Second Annual Training Camp
- Hindi – Film Demonstration
- English – Guest Lecture on Writing Research Article
- Kannada – Guest Lecture
- First Internal Test – M.A./M.Com I and III Semester

8th October
- Valmiki Jayanti

10th October
- World Mental Health Day- Observation

2nd Week
- Geography and Psychology Practical Examinations
- Statistics – Celebration of World Statistics Day
- Urdu – Film Show
- English – Visit to Old Age Home

16th October
- N.S.S. – Celebration of World Food Day

20th October
- Last working day for UG

4th Week
- End Semester Examination of B.A./B.Com I, III, and V Semester

NOVEMBER – 2014

1st November
- Karnataka Rajyotsav

1st Week
- Second Internal Test – M.A./M.Com I and III Semester

8th November
- Kanakdas Jayanti

13th November
- K.L.E. Society’s Founder’s Day Celebration.

3rd Week
- N.C.C. – Blood Donation Camp
- N.C.C. – Anti Drug Rally

19th to 26th November
- Youth Red Cross – Youth Week
23rd November ➢ NCC Day Celebration

4th Week of November ➢ N.S.S. - Annual Special Camp

DECEMBER – 2014

1st December ➢ Re-opening of II Term of UG Classes
➢ N.S.S. – World’s AIDS Awareness Day
➢ N.C.C. – AIDS Awareness & Nature Protection Rally

7th December ➢ Closure of PG Classes

10th December ➢ Human Rights Day

11th December ➢ N.S.S. – Celebration of Consumer Day

2nd Week ➢ Results of End Semester Examination of B.A./B.Com I, III, and V Semester

3rd Week ➢ End Semester Examination of M.A./M.Com I and III Semester
➢ Teaching Plan

JANUARY - 2015

1st Week ➢ Lingaraj Jayanthi celebration preparation
➢ Inter-Class Tournaments and Indoor Annual Sports
➢ N.C.C - Road Safety Week
➢ Psychology - Guest Lecturer on ‘Women Related Health Problems’

7th - 8th January ➢ N.S.S. - Free Health Check Up Camp

10th January ➢ Lingaraj Jayanthi

2nd Week ➢ Re-opening of II Term of PG College

12th – 19th January ➢ Youth Week

15th January ➢ Traditional Day on the eve of Sankranthi

3rd Week ➢ B.A/B.Com Students Welfare Council Meet
➢ Commerce – One Day Seminar
➢ Sociology – A Special Lecture on Sociology Today by Prof. S.N. Shankarrao
➢ Political Science – National Level Students Seminar on Relevance of Gandhism
➢ Psychology – Workshop on Project Report Writing

26th January ➢ Republic Day. – Participation in Ceremonial parade by NCC Cadets
29th January
- N.S.S. – Eye Care Day – Eye Awareness Rally and Lecture

30th January
- ‘Martyr’s Day’

31st January
- Self Appraisal by the Faculty

4th Week
- Commerce - Workshop on Mock Interview and Group Discussion
- Psychology – Workshop on Time Management and Interview Techniques.

FEBRUARY - 2015

1st Week
- Computer Science – Guest Lecture on Hardware and Networking
- Kannada – Drama Appreciation

2nd Week
- Hindi – Guest Lecture
- Board of Studies Meetings of All the Departments

16th February
First Internal Test – B.A./B.Com II, IV and VI Semester

3rd Week
- N.C.C. ‘B’ & ‘C’ Certificate Examination
- N.S.S. - Valedictory Function
- Political Science – Workshop on Right to Information Act
- Feed Back on Teacher by students

4th Week
- Commerce – Industrial Visit
- Sociology – Essay Competition
- Psychology – Guest Lecture on Suicide and Depression

MARCH - 2015

1st Week
- Parents Teachers Meet
- First Generation of Entrepreneurship
- Kannada – Guest Lecture on Communicative Kannada

8th March
- International Women’s Day

2nd Week
- Academic Council Meeting
- Youth Convention
- Alumni Meet
- Library Committee Meeting
- Discussion on Stock Market Operations
- Sociology – Visit to Orphanage
- Political Science – Guest Lecture
<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>16th March</td>
<td>➢ Second Internal Test – B.A./B.Com II, IV and VI Semester</td>
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<tr>
<td>3rd Week</td>
<td>➢ First Internal Test – M.A./M.Com II and IV Semester</td>
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<td>21st March</td>
<td>➢ Exit Questionnaire</td>
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<td><strong>APRIL - 2015</strong></td>
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<tr>
<td>1st Week</td>
<td>➢ Valedictory function and Prize distribution</td>
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<td>➢ History World Heritage Day</td>
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<td></td>
<td>➢ Kannada – Inter-Collegiate Poetry Competition</td>
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<td>7th April</td>
<td>➢ World Health Day</td>
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<td>2nd Week</td>
<td>➢ Farewell to Outgoing students</td>
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<td>14th April</td>
<td>➢ Ambedkar Jayanti</td>
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<td>19th April</td>
<td>➢ <strong>Closure of UG Classes</strong></td>
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<tr>
<td>22nd April</td>
<td>➢ World Earth Day</td>
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<td>4th Week</td>
<td>➢ Second Internal Test – M.A./M.Com II and IV Semester</td>
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<td></td>
<td>➢ End Semester Examination of B.A./B.Com II, IV, and VI Semester</td>
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<td><strong>MAY – 2015</strong></td>
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<tr>
<td>1st Week</td>
<td>➢ Governing Body Meeting (Autonomous)</td>
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<tr>
<td>24th May</td>
<td>➢ <strong>Closure of PG Classes</strong></td>
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<tr>
<td>4th Week</td>
<td>➢ End Semester Examination of M.A. II and IV Semester</td>
</tr>
</tbody>
</table>
Feedback Analysis

I. Alumni
   a. The alumni have given positive feedback on introduction of topics on soft skill components in the syllabus.
   b. Digital valuation system.
   c. Conduct of the community oriented activities and field visits.
   d. Gymkhana activities and participation of student at University, National and International Level Sports and games.

II. Parents
   a. Provide more number of books in the library
   b. Parents expressed satisfaction about digital valuation system.
   c. The parents have given positive feedback on introduction of topics on soft skill components in the syllabus.

III. Students
   a. Extension of canteen building
   b. Provide study material in the departmental library.
   c. More number of washroom facility for girl students.
I) CBL (CBALC Business League) – Performance is Reality

1. Title of the Practice: CBL (CBALC Business League) – Performance is Reality - A 360 degree approach to student development

CBL was conceptualized in 2010 as an activity driven 360 degree approach to student development. The concept was inspired by the Professional league model in sports all over the world and our own IPL (Indian Premier League). The various other Indian sports leagues that have come up since then are clear indicator of the utility of it in talent identification, opportunities galore, intense competition and above all market determination of the real time worth of an individual.

CBL started with 9 teams in the inaugural season and was conducted for the duration of one semester. CBL is conducted for the duration of the entire academic year from CBL season II onwards. Three new teams were added in the CBL season II and one more new team was added in the CBL season V for the year 2014-15 making it 13 teams.

CBL is organized by the students under the guidance and supervision of all the faculty of the BBA department. The performance of the students is judged by the experts from the industry and Education field.

2. Objectives of the Practice

- To develop various quotients such as intelligence, emotional, spiritual, civic, glamour, etc. in the students.
- To enhance the confidence level of the students to make them present themselves before the public without hitch.
- To develop team spirit, leadership qualities, public speaking art.
- To educate in manmade and natural disaster, stress and crisis management.

3. The Context : Need

- To offer an activity driven learning to the students aimed at 3 Es – “Exposure, Experience and Education”.
- The initiative provides the participating students “exposure” to different types of management activities and the students’ crew exposure to event management.
- The students “experience” Team work, Stress, Crisis, Success & Failures for the entire duration of the CBL.
- The students get “educated” about application based learning, Stress Management, Crisis Management, Leadership, Time Management and Event Management.

4. The Practice

- Each team is owned by final year students. They then pick players from second and first year through an auction. All the events in CBL are organized by the student crew under the guidance and supervision of all the faculty of the BBA department.
- The performance of the students is judged by the experts from the industry and Education field.
5. Evidence of Success
   ➢ The development in communication and Interpersonal skills leading to improved self confidence of the students.
   ➢ Students winning 51 General Championships since the start of CBL and 161 individual prizes in various State and National level Management events.

6. Problems Encountered and Resources Required

   Challenges Faced:
   ➢ Finding judges from Industry and Education field on a regular basis especially when the events are conducted on week days.
   ➢ To design innovative & non repetitive rounds every time.

   Resources Required:
   Finance : Logistics for outdoor events and material required for various events.
   Infrastructure : Vehicles for transport.
   Manpower : Judges, faculty & the student groups.
II) Research: Journey from the Darkness to Light

1. Title of the Practice: Journey from the Darkness to Light

2. Objectives of the Practice
   - To develop presentation skills of the students
   - To develop research culture among the students
   - To imbibe spirit of confidence and courage for public speaking
   - To enhance knowledge base of the subject
   - To encourage the students to respond to the societal needs and problems
   - To provide wider exposure to the students to the fresh areas of research studies

3. The Practice
   - Advanced Learners and those who have inclination for Research exercises are identified and a special guidance in Research Writing is provided by the faculty, through the invited Guest Lectures and Workshops. Research Papers written by students to be submitted at Seminars will be scrutinized and suggestions are given for improvement and assistance is provided for fine tuning by the faculty.

4. Evidence of Success
   - During the last five years as many as 452 students of UG and PG have presented papers at International, National, State, Intercollegiate seminars and conferences organized by our college and other colleges.
   - 20 students have been honoured with best paper presenter awards at International, National and State Level seminars.
   - Research papers of 30 students of UG and PG have been published in national and international journals with ISSN and ISBN.
   - 10 faculty members have been regularly invited as resource persons and keynote speaker at various seminars, workshops and conferences organized within and outside the State.
   - Research papers presented by the students and faculty have broaden their knowledge base and developed the multiple skills of the learned and the laymen of the academia.

5. Problems Encountered and Resources Required
   - Internet facility
   - Financial assistance
   - Support and encouragement from family
   - Security for girl students