

**K.L.E.Society's**  
**LINGARAJ COLLEGE, BELAGAVI**  
(Autonomous),  
**DEPARTMENT OF HISTORY**  
**BA III Semester**  
**Optional: BA 326**

**History of Modern India**

(From 1600 A.D-1885 A.D.)

(With effect from 2017-18 and onwards)

**Max Marks : 100 Teaching Hours per Week 5 Hours**

**Semester End Exam : 70**

**Internal Marks: 30**

**Course Outcome**

**At the end of the course, students will be able to**

1. CO 1. Acquaint with the concept of modern nationalism and rational thought in true renascent spirit .
2. CO 2. Evaluate the progressive socio-economic -political systems evolved during the Modern period.
3. Develop harmonious brotherhood by imbibing the merits of the scientific temperament.
4. Generalise the constitutional and statutory advantages implied in the socio-cultural reform movements.

Unit	Syllabus	Period
Unit I	(a) Sources of Modern Indian History: Literary Sources: Archival Records, Private Papers, Oral Traditions; (b) Archaeological Sources : Indian and Colonial Art ,Architecture, Sculpture and Paintings; (c) Approaches and Interpretation of Modern Indian History - Different Schools of Thought, Trends in Historiography ; (d) Late Pre-colonial Order - Polity, Economy, Society and Culture	16
Unit II	Processes of Imperialisation of Indian Sub continent. (1600A.D-1772A.D) (a) Introduction –Advent of the Europeans. (b) Anglo-French Conflict-Dupleix (c) Rise of British Power—Robert Clive (d) Dual Government in Bengal and its Effects	16
Unit III	(a) Formative Period of British Expansionism in India (1772A.D-1822A.D) (b) Warren Hastings- Domestic policy and Foreign policy, Personality Estimate (c) Lord Wellesley- Home Policy, Relationship with Foreign states-Subsidiary Alliance, Character Evaluation (d) Marquis Hastings- Domestic Reforms, Foreign policy initiatives, Personality (e) Provisions, Effects and Significance of Regulating Act 1773A.D. and Pitt's India	16
Unit IV	Reforms, Consolidation and Revolt (1822A.D-1858A.D) (a) William Bentinck- Domestic Policy and Foreign Policy, Personality Estimate (b) Lord Dalhousie- Home Policy, Doctrine of Lapse and External Relations Personality Estimate, The Government of India Act 1853A.D (c) The Great Revolt of 1857-58 Imperialist and Nationalist View points, Causes, Course and effects; Queen's Proclamation-1858	16
	Towards Defending British Imperialism in India (1858A.D- 1885A.D)	

Unit V	(a) Lord Lytton- Domestic Policy and Foreign Policy, Personality Estimate (b) Lord Rippon- Home Policy, Relation with other states, Personality Estimate (c) Socio-Religious, Cultural Movements: Brahmo Samaj, Arya Samaj, Socio-Religious, Cultural Movements: Brahmo Samaj, Arya Samaj Movements (d) Map Work: (1) India States under Wellesley's Subsidiary Alliance (2) Places of India where the Great Revolt of 1857-58 occurred (3) Places of Historical Importance in India (a) Calicut (b) Surat (c) Pondicherry (d) Calcutta (e) Buxar (f) Trichinapally (g) Wandiwash (h) SriRangapattana (i) Agra (j) Allahabad	16
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#### Text Books

- (1) D.T.Joshi: History of Modern India, Gadag, 2018
- (2) K.L.Khurana: History of Modern India , New Delhi, 2016

#### Reference Books

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984
- (2) V.D.Mahajan: Modern Indian History(From 1707 to Present Day), S.Chand, New Delhi, 2000
- (3) L.P.Sharma: History of Modern India, Konark Publication New Delhi , 1998
- (4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004
- (5) V.K.Agnihotri: Indian History, Allied Publishers , New Delhi, 2004
- (6) S.N.Sen: Modern India, Wikey Eastern Ltd, New Delhi, 1991
- (7) Neelakanthasastry and Srinivasacharalu: Advanced History of India , Allied Publications, New Delhi,