

Lingaraj College, Belagavi
(Autonomous)

Department of Psychology

B.A: IV Semester

DSC: LIFE-SPAN PSYCHOLOGY II
(w.e.f. 2017-18and onwards)

| | | | | |
|-----------------------------|---|--------------------------|---|-----------|
| Teaching hours per week – 5 | : | Maximum Marks | : | 100 Marks |
| | | Semester End Examination | : | 70 Marks |
| | | Internal Assessment | : | 30 Marks |

Course Outcome:

At the end of this course students will be able to:

1. CO 1:Identify the major issues, tasks and milestones of human development, such as physical, cognitive, social and emotional development throughout the lifespan.
2. CO2: Evaluate core concepts, strengths, and weaknesses of the major theories of lifespan development.
3. CO3: Evaluate how ethnicity, culture, class, and gender influence lifespan development.
4. CO4: Explain the impact of biological/genetic influences on physical growth, cognition and behavior..
5. CO5: Students will learn emotions related to death and dyingand examine care and practices related to death

Syllabus

| UNITS | Syllabus | HOURS |
|--------------|----------------------------------|--------------|
| Unit I | PUBERTY AND ADOLESCENCE | 12 Hours |
| Unit II | EARLY ADULthood | 10 hours |
| Unit III | MIDDLE ADULthood | 8 hours |
| Unit IV | LATE ADULthood | 10 hours |
| Unit V | THE FINAL STAGE: The End of Life | 10 hours |

TEXT BOOKS:

- E.b.Hurlock “Developmental Psychology” (1999) 6th Edition Tata Mcgraw Hill
- Santrock “Life Span Development”
- P.Nataraj “Vikas Manovigan

REFERENCE BOOKS:

1. Laura.C. Berk “Child Development” (1996) 3rd Edition, Prentice Hall of India Pvt Ltd.
2. D.E.Papalia; Human Development (2004) 9th Edition, Tata Mc Grawhill Publication.

K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI

(AUTONOMOUS)

B.A. - IV Semester

Psychology

SYLLABUS

Practical

Life Span Psychology II

(w.e.f 2017-18 and Onwards)

Teaching hours per week: 4 Hours

| | |
|--------------------------|------------|
| Maximum Marks | : 50 Marks |
| Semester End Examination | : 35 Marks |
| Internal Assessment | : 15 Marks |

At the end of this course students will be able to:

1. To gain knowledge of level of adjustment during Old age period
2. Make students aware of SQ(Spiritual Quotient) by using the test measurement of spiritual Quotient
3. To know the attitude of adolescents towards sexuality by using sexuality scale

| Unit | | Hrs |
|------|---|--------|
| 1. 1 | <ul style="list-style-type: none">➤ Guidance Need Inventory➤ Psychological Well-Being Scale➤ Modernity Inventory | 12 Hrs |
| 1. 2 | <ul style="list-style-type: none">➤ Attitude of Adolescence towards sexuality scale➤ Death Anxiety Scale➤ Effect of Competition on Work Performance | 14 Hrs |
| 1. 3 | <ul style="list-style-type: none">➤ Marital Satisfaction Scale➤ Job Satisfaction Scale➤ Old Age Adjustment Inventory➤ Measurement of Spiritual Quotient➤ Statistics | 14 Hrs |