

K.L.E.Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)

DEPARTMENT OF HISTORY

BA IV Semester

2019-20

Optional: BA 426

History of Modern India

(From 1885A.D - 1947 A.D.)

(With effect from 2017-18 and onwards)

Max Marks : 100 Teaching Hours per Week 5 Hours

Semester End Exam : 70 Internal Marks: 30

Course Outcome

At the end of the course, students will be able to

1. Acquaint with the concept of modern nation and rational thought in the true Indian renaissance spirit.
2. Adopt progressive intellectual energies evolved during the course of Indian National Movement.
3. Enhance their analytical, synthetic, interpretative and generalisation abilities through self-analysis.
4. Develop the social and communitarian values by involvement in Survey Projects and conservation.
5. Inculcate among themselves the qualities of leadership and social patronage by self-made efforts.

Unit	Syllabus	Period
Unit I	Reactionary Era and Emergence of Indian Nationalism (1885A.D-1919A.D) A) Lord Curzon- Domestic and Foreign Policy B) Factors responsible for the Rise of National Movement & Establishment of Indian National Congress- Moderates- Extremists - Their Policies and Programs- Home Rule Leagues. C) Militant Nationalism – Their Programs and Methods.	16
Unit II	Age of Mass Movements (1919A.D-1934A.D) A) Gandhian Era- Non-Cooperation Movement B) Simon Commission- Civil Disobedience Movement - Dandi March. C) Round Table Conferences. Gandhi and Ambedkar- Communal Award.	16
Unit III	Towards Independence (1935A.D – 1947A.D) A) Cripps's Proposals- Quit India Movement- Cabinet Mission Plan- Wavell Plan- Mountbatten Plan. B) Constitutional Developments – Act 1909, 1919, 1935 and 1947 and Formation of Indian Constitution. C) Growth of Communalism – Muslim League- Partition of India and Independence.	16
Unit IV	India Since Independence First Phase (1947A.D-1984A.D) A) Domestic and Foreign Policy of Jawaharlal Nehru. B) Lal Bahadur Shastri and Treaty of Tashkent C) Indira Gandhi and Her Reforms.	16

Unit V	<p>India Since Independence Second Phase (1985A.D-1991A.D)</p> <p>A) Total Revolution- Jayaprakash Narayan, Emergency, Janata Government under Morarji Desai - Post- Emergency Reforms (1977-1979A.B).</p> <p>B) Rajiv Gandhi and His 'New Educational Policy'. (N.E.P-1985A.D) and Growth of Science and Technology.</p> <p>C) Map Work:</p> <p>(a) Dyarchy in Various Provinces under 1919 India Councils Act.</p> <p>(b) Major Irrigation Projects after Independence.</p> <p>(c) Places of Historical Importance in India.</p> <p>1. Wardha 2. Sabarmati 3. Amritsar 4. Chauri-Chaura</p> <p>5. Dandi 6. Ankola 7. Pune 8. Surat</p> <p>9.Nagpur10. Belgaum.</p>	16
--------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----

Text Books

- (1) D.T.Joshi: History of Modern India, Gadag, 2018
- (2) K.L.Khurana: History of Modern India , New Delhi, 2016

Reference Books

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984
- (2) V.D.Mahajan: Modern Indian History(From 1707 to Present Day), S.Chand, New Delhi, 2000
- (3) L.P.Sharma: History of Modern India, Konark Publication New Delhi , 1998
- (4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004
- (5) V.K.Agnihotri: Indian History, Allied Publishers , New Delhi, 2004
- (6) S.N.Sen: Modern India, Wikey Eastern Ltd, New Delhi, 1991
- (7) Neelakanthasastry and Srinivasacaharalu: Advanced H