

K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI
 (Autonomous),
DEPARTMENT OF HISTORY
VI Semester Syllabus
Paper I (Compulsory)
HISTORY OF CONTEMPORARY INDIA
(From New Economic Reforms 1991 Until 2008)
Optional Compulsory: B A 6261
(With effect from 2018-19 and onwards)

Teaching Hours per Week: 05
 Semester End Examination: 70 Marks

Maximum Marks: 100
 Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

1. Acquire Knowledge about administrative developments, growth of urban centers and development of the India during the contemporary period in the globalised world.
2. Familiarize themselves with neo-colonialism as a novel socio-economic -political system evolved during the contemporary period of India's history.
3. Comprehend the prevailing problems of and the ensuing strategies towards the capitalist system of governance under the obligatory commands of the WTO.
4. Internalize a sense of responsibility towards one's own role in building contemporary nation state on a par with advanced countries of the world.
5. Imbibe rationalism, humanism, progressivism for self advancement and communitarian promotion.

Syllabus

UNIT	SYLLABUS	HOURS
I	Economic Reconstruction of India in Globalised India (i) New Economic Reforms of India Since 1991: Structural Reforms under General Agreement on Trade and Tariff, Special Economic Zones (ii) Indian Economy in the New Millennium: Challenges in the Neo-colonial World Economic Order (iii) Land Reforms: Green Revolution Phase II and the Role of Multi-National Companies (iv) An Overview of Land Reforms since 1991	18
II	Women Empowerment and Eradication of Untouchability (i) Indian Women Since Independence: Employment and Self Advancement schemes: A Global Perspective (ii) Caste, Untouchability, Anti-Caste Politics and Strategies (iii) The Post-Colonial Indian State and the Political Economy of Development (iv) Integration of Political Economy with the Main Stream Economy	18
III	Communalism and Its Tentacles (i) Historic Growth of Communalism in India: A Factor Analysis	18

	(ii) Revival and Growth of Communalism and its Repercussions (iii) Communalism and the Use of State Power for its Promotion (iv) Present State of Affairs : Towards Communal Harmony	
IV	New Millennium and India's March –Assessment (i) Disorder in the Institutional Governance of Indian State (ii) Dawn of the New Millennium: Achievements, Problems and Prospects (iii) Era of Globalism and Indian Response: An Appraisal (iv) Challenges Ahead: 21 st Century India and the Future Course of Action	18
V A	Map Pointing and Critical Historical Notes (i) Newly created states of India between 2001 and 2017 (ii) Areas benefitted by the Green Revolution Phase II (iii) Places of Historic Significance: (1) Dehradun (2) Ranchi (3) Raipur (4) Vijayawada (5) Ayodhya (6) Bangalore (7) Pane (8) Noida (9) Gurgaon (10) Jaipur (11) Bhopal (12) Chandigarh	08

References

1. Bipin Chandra, Mridula Mukharjee, Adtya Mukharjee : India Since Independence , Penguin India, New Delhi 2008(English)
2. V.Krishna Ananth: India Since Independence, Pearson
3. Delhi, 2011(English) T.V.Sathyamurthy: Industry and Agriculture in India Since Independence , Rediff Books, New Delhi 2007(English)
4. K.Sadashiv: Swantantrottara Bharat, Priyadarshini Prakashan, Mysore, 2011 (Kannada)
5. Palaksha : Swantra Bharat (1947AD -2006AD), Shashi Prakashan, Tipatur (Kannada)

K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous),
DEPARTMENT OF HISTORY
VI Semester Syllabus
Paper II (Elective-A)
HISTORY AND CULTURE OF KARNATAKA
(From Unification to 2017 AD)
PAPER CODE: B A 6266 (Elective-A)
(With effect from 2018-19 and onwards)

Teaching Hours per Week: 05
Semester End Examination: 70 Marks

Maximum Marks: 100
Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

1. Understand the problems and issues of Karnataka with regard to human development and material growth.
2. Comprehension of pre-independent Karnataka and Post-Independent Karnataka in terms of growth and development index.
3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension.
4. Develop balanced and harmonious personality by means of imbibing historical anecdotes.
5. Appreciate the contributions of Karnataka in regional ways towards the allround growth of Indias.

Syllabus

UNIT	SYLLABUS	HOURS
I	Introduction to Karnataka (a) Literary and Archaeological Sources of History of Modern and Contemporary Karnataka, Karnataka State Achieves, Mysore (b) Unification of Karnataka (1800 AD to 1956 AD): Influence of Indian Nationalist Struggle , Twentieth Century Karnataka, Role of Organizations and the Press, Influence of Literateates, Karnataka Sabha and Pradesh Congress Samiti , Karnataka Ekeekarana Shaba (c) Later Developments in Unification of Karnataka:Dhar Samiti, JVP Committee , Fazal Ali Commission, Towards Unification of Karnataka, Major Characters of the Unification Movement	18
II	Political-Administrative Developments (1947AD -2012 AD) 18 Hours (a) Administrative Reforms in Karnataka (1947AD-2012AD): An Appraisal	18

	(b) Border and Water Disputes with the surrounding Indian states (c) Gokak Movement and First Language Status of Kannada during 1980'	
III	Economic Development of Karnataka (1947AD -2012 AD) 18 Hours (a) Agricultural Growth and Land Reforms in Karnataka, Multipurpose River Projects of Karnataka (b) Industrial and Commercial Growth and Development of Karnataka (c) Globalism :Agricultural and Industrial Growth Perspectives of Karnataka (d) Major Mining Centres of Karnataka- Their contribution to Karnataka Economy (e) Karnataka Agricultural Price Commission, Karnataka Agricultural and Rural Development Bank, Karnataka State Industrial Development Corporation	18
IV	Towards Harmonious Development (1947AD-2017AD) (a)Education, Science and Technology,Literature, Art and Architecture of Karnataka (b) Karnataka Higher Education Council, Central and State Universities of Karnataka, Kannada University, Hampi, Central Institute of Indian Languages, Mysore (c)Karnataka Science and Technology Association,Karnataka State Council for Science and Technology, JN Centre for Advanced Scientific Research, Bangalore (d) Kannada Sahitya Parishattu, Karnataka Fine Arts Council , Karnataka State Handicraft Development Corporation (e) Divergent Wild Life of Karnataka, Water and Forest Resources of Karnataka	18
V	Map Pointing and Critical Notes (a)Major Industrial Centers of Karnataka (b)Major Harbours' of Karnataka (c) Places of Historical Significance: (1)Hasan (2) Mandya (3) Kolar (4) Bellary (5) Gadag (6) Bagalkot (7) Udupi (8) Corga (9) Raichur (10) Terdal (11) Shahapur (12) Jamakhandi (13) Mudhol (14) Ramdurg (15) Savanoor (16) Gokak (17) Bangalore (18) Mysore (19) Kaiga (20) Alamatti	08

References

1. K.Sadashiv: Swantanrottara Karnataka, Priyadarshini Prakashana, Mysore,2011 (Kannada)
2. H.S.K.: History of Karnataka, Vol.I-IV, Bangalore,2012
3. S. Ranganathan: The Golden Heritage of Karnataka.Department of Metallurgy. Indian Institute of Science, Bangalore,2007
4. Suryanath Kamath: Concise History of Karnataka, MCC, Bangalore, 2001
5. Karnataka Human Development Report , Planning Commission, Gol,New Delhi, 2017
6. Karnataka Agricultural Policy, Department of Agriculture, Gok,Bangalore 2017

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LINGARAJ COLLEGE, BELAGAVI
(Autonomous),
DEPARTMENT OF HISTORY
VI Semester Syllabus
Paper II (Elective-B)2019-20
HISTORY OF MODERN AND CONTEMPORARY EUROPE
(From 1750 AD to 2017 AD)
PAPER CODE: B A 6263 (Elective-B)
(with effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Semester End Examination: 70 Marks

Maximum Marks: 100

Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

1. Know about the administrative developments, growth of urban centers and development of culture in Europe during the modern and contemporary period.
2. Familiarise with the imperial and neo-imperial trends of a novel socio-economic-political system.
3. Enhance individual and communitarian virtues through involvement in projects and assignments.
4. Develop balanced and harmonious personality by means of imbibing merits of historical treatises and anecdotes.
5. Inculcate the features of Byzantine and Classical Roman styles of architecture newly adopted during course of European History.

Syllabus

UNIT	SYLLABUS	HOURS
I	<p>The Age of Revolution and Transformation</p> <p>(a) Europe on the eve of Revolution, French Revolution of 1789- Causes, Course and Consequences, Reign of Terror, Legacy of the French of the French Revolution</p> <p>(b) France between 1789 AD and 1804 AD, Emergence of Napoleon Bonaparte(1799AD-1815AD), His Early Life, Military achievements and failures, Continental System, Counter strategy of Britain, Napoleonic Reforms, Factors responsible for the downfall of Napoleon Bonaparte</p>	14
II	<p>The Age of Reaction and Reciprocal Dissent</p> <p>(a) The Age of Metternich (1815AD-1848AD) Concert of Europe, Vienna Congress, 1830 and 1848 Revolutions in France</p> <p>(b) The Second French Republic (1848AD-52AD), Provincial Government, National Assembly, New Constitution, Louis Napoleon</p> <p>(c) The Second French Empire (1852AD-70AD), Napoleon III, His Home Policy and Foreign Policy, His Downfall</p> <p>(d) Third French Republic in France (1871AD-1914AD) : Constitution, Achievements, Failures</p>	14

III	<p style="text-align: center;">Unification Movements of Italy and Germany</p> <p>(a) Italian Unification Movement (1815AD -70AD): Role of Cavour, Mazzini , Garibaldi (b) German Unification Movement (1815AD-71AD): Role of Otto von Bismarck and Kaiser Wilhelm II the subsequent German Empire under Kaiser Wilhelm II (1871AD-1914AD)</p>	14
IV	<p style="text-align: center;">World During 1870 AD to 1945 AD</p> <p>(a) Causes, Course and Consequences of the First World War(1914AD-1918AD), Wilson Proposal, League of Nations(1920AD-1939AD) (b) Causes, Course and Consequences of the Russian Revolution -1917, Mensheviks, Bolsheviks, War Communism(1917AD-1921AD), Third International, New Economic Policy (1921AD-27AD), Lenin (1917AD - 1924AD), Stalin(1924AD -1953AD), Khrushchev (1953AD-64AD) (c) World During 1919 AD to 1939AD : The Great Economic Crisis (1919 AD 1929AD), The New Deal of Roosevelt, Rise of Dictatorship in Germany (Nazism), Italy (Fascism) and Japan (Military Fascism) (d) Second World War(1939AD-45AD): Causes, Course and Consequences, Spanish Civil War, Policy of Appeasement, United Nations Organisation Foundation, Aims, Organs, Achievements, Failures and its various agencies –UNICEF, UNESCO, UNCHR, UNCTAD</p>	14
V	<p style="text-align: center;">Post World War World (1945 AD-2017AD)</p> <p>(a) Cold War: Meaning, Causes, Courses and Consequences –NATO, SEATO, CENTO and Warsaw Pact (b) Non-Aligned Movement (1961AD-2017AD): Aims, Achievements and Failures –Various Summits (c) Reunification Germany (1945AD-1990AD): The Constructive Role of Helmut Kohl (d) Disintegration of USSR (1991AD): Mikhail Gorbachev –Glasnost, Uskorenni and Perestroika (e) Split of Czechoslovakia(1993AD), Formation of European Union (1958AD) , and Group-8 Countries</p>	14
VI	<p style="text-align: center;">Map Pointing and Context based Notes</p> <p>(a) Extent of Napoleonic Empire on Eurasian Map under Napoleon Bonaparte (b) Axis and Allied Powers (which fought the Second World War) on World Map (c) Places of historical significance on the outline map of Europe and write a brief note on each place in the backdrop of the first half of the 20th Century (1) Munich (2) Paris (3) London (4) Berlin (5) Marne (6) Warsaw (7) Verdun (8) Danzig (9) Copenhagen (10) Tunis</p>	10

References

1. John Merriman: History of Modern Europe, Sterling Publications, New York, 2012
2. V.D. Mahajan: History of Modern Europe Since 1789, S.Chand, New
3. Delhi G.S. Ghatapanadi: History of Modern Europe, Bangalore, 2002
4. D.T. Joshi: History of Modern Europe, Gadag, 2002

5. A.S.Ahluwalia: History of Contemporary Europe, Penguin India, 2002
6. K.S.Sadashiv: History of Modern Europe, Priyadarshini Prakashana, Mysore 2012
7. B.V.Rao:History of Modern World, Sterling Publishers, New Delhi1998
8. B.T.Hugar; AdhunikaYuropinaltihasa,SS Publications, Gulburga,2009
9. Thompson : Europe Since Napoleon, Penguin Publishers, New Delhi,1978

**K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous),
DEPARTMENT OF HISTORY
VI Semester Syllabus
PAPER II : Elective C
BA 6264 – HISTORY OF MODERN WORLD**

(FROM 1914 TO 1991 AD)

(With effect from 2018-19 and onwards)

Maximum Marks: 100 Teaching Hours per Week: 05

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

1. Know about emergence of a new world due to increasing globalised human activities in the modern world .
2. Familiarize with capitalism as a novel socio-economic -political system evolved and practiced during modern world.
3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension of critical culture.
4. Develop a balanced and harmonious personality by means of imbibing merits of universal brotherhood.
5. Internalise the features of neo- Gothic style of art, architecture and culture newly evolved during modern period.

Syllabus

UNIT	SYLLABUS	HOURS
I	a) World War I – Causes and Results - Paris Peace Conference. b) League of Nations: Organizations of the League – Work and Achievements of the League Failure of the League.	10
II	a) Russia: Revolution of 1917 – Causes and Results. b) Lenin: New Constitution and Economic Policy.	10
III	Stalin: His Domestic and Foreign policy and other reforms. a) Stalin: His Domestic and Foreign policy and other reforms. b) Italy: Work and Achievements of Mussolini.	10
IV	a) Germany: Hitler – His Domestic & Foreign Policy. a) II World War: Causes – Main Events – Results. b) United Nations Organization (UNO): Aims & Principles – Chief Organs – Work and Achievements of UNO.	10

V	<p>a) Growth of Nationalism in Asia: Indian National Movement - Nationalism in China - Arab Nationalism.</p> <p>b) Cold War (1945-1990) – Meaning and Ideology – Military Alliances – NATO & Warsaw Pact, Disintegration of USSR and SAARC.</p> <p>c) Maps:-</p> <ol style="list-style-type: none"> 1. Places of important battles of II-World War 2. SARC Countries and their capitals 3. Places of historical Importance: 1.New York 2.Paris 3.Hiroshima 4.Geneva 5.The Hague 6.Moscow 7.Berlin 9.Tokyo 10.Delhi 	10
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References

- 1) K.L. Khurana : World History, Lakshmi Narain Agarwal, Agra, 2010
- 2) B.V.Rao : World History (From Early Times to 2000A.D), Sterling Publication, New Delhi, 2007.
- 3) Churchill, W.S : History of the Second World War, New York, 1960.
- 4) S.P. Nanda: : History of Modern World, Anmol Publications, New Delhi.
- 5) P.C. Thomas` : History of Europe (1789-1945A.D), Anand Publications, New Delhi,1994.
- 6) Grant A.J : Europe in the 19th& 20th Centuries (1789-1950).
- 7) Prof. B.T.Hugar : Adhunik Europe Itihas, Shri SiddalingeshwarPrakashan, Gulbarga-

K.L.E.Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous),
DEPARTMENT OF HISTORY

VI Semester

Paper – II Elective – D

BA 6265 – TOURISM

(With effect from 2018-19 and onwards)

Max Marks : 100 Teaching Hours per Week 5 Hours

Semester End Exam : 70 Internal Marks: 30

Course Outcome

At the end of the course, the students will be able to

1. CO 1 Grasp the comprehensive conception of Indian Heritage from tourism view point.
2. CO 2 Understand the idea of History as a chain of reactions with tangible and complex events.
3. CO 3 Promote mental faculties through the dissemination of rich and utilitarian knowledge.
4. CO 4 Acquire life sustenance and betterment skills through appreciation of nature.
5. CO 5 Amalgamate the significance of tourism as an employment generation industry.

Unit	Syllabus	Period
Unit I	a) Tourism and Environment b) Wild Life Sanctuaries, National Parks.	10
Unit II	a) Tourism and Ecological Conservation b) Tourism and Its Impact on Society	10
Unit III	Types of Tourism a) Medical Tourism & Business Tourism b) Convention & Conference Tourism	10
Unit IV	Geography of Tourism a) Landscapes b) Seasonality and Destinations.	10
Unit V	a) Mode of Transport and Role of International Agencies in Tourism. b) Tourism Centers of India: 1.Delhi 2.Agra 3.Ajanta and Ellora 4.Elephanta 5.Khajuraho 6.Konark 7.Panjim 8.Mahabalipuram 9.Kanyakumari 10.Bannerghatta 11.Sundarabans 12.Jaipur 13.Khaziranga 14.Ooty 15. Shimla	10

References

- Ashok Sharma : Tourism Development, R.B.S.A. Publishers, Jaipur - 2008
Dr. S.N. Shivarudraswamy : Bharatiya Pravasodyama, Paurastya Prakashana, Tiptur and Mysore - 2005
IGNCA, New Delhi : Study Materials (Bachelor in Tourism Studies)
K. S. Vijayalaxmi : History and Tourism (English & Kannada Ver.)