

**K.L.E. Society's**  
**LINGARAJ COLLEGE, BELAGAVI**  
(AUTONOMOUS)  
**B.A. - VI Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**

**Paper - I: Organizational Behavior**  
(w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. To provide in depth knowledge to students regarding the occupational stress and ways to overcome it by occupational stress index
2. To know the level of job satisfaction through the use of job satisfaction scale
3. To measure the aptitude level of the employees in organisation by Using Aptitude test

<b>Unit</b>	<b>Map projections properties and uses of the following projections</b>	<b>Hrs</b>
1. 1	1. David's battery of differential Aptitude 2. DAT 3. Level of aspiration 4. Job satisfaction	12 Hrs
1. 2	1. Achievement Motivation 2. Work Value/work culture/work commitment 3. Leadership effective scale	14 Hrs
1. 3	1. Occupational stress index 2. Work motivation scale	14 Hrs

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**B.A. - V Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**  
**Paper - I: Clinical Psychology**  
 (w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. CO1. To know the types of personality.
2. CO2. Asses OCD questionnaire.
3. CO3. Find the level of depression .
4. CO4. Asses Rorschach's ink blot test.

Unit	Map projections properties and uses of the following projections	Hrs
1. 1	1. Modusley Medical Questionnaire 2. Kundu's Neurotic personality Inventory 3. Assessment of obsessive compulsive Behaviour	12 Hrs
1. 2	1. Beck's anxiety scale 2. General Health Questionnaire 3. Stress Adaptability Scale	14 Hrs
1. 3	1. Madusley Personality Questionnaire 2. Assessment of Mental Health 3. Beck's Depression Inventory 4. Rorschach Ink Blot Test 5. Statistics	14 Hrs

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**B.A. - V Semester**

**Psychology**

**SYLLABUS**

(w.e.f 2018-19 and Onwards)

**Practical Paper: II Counseling Psychology**

**Teaching hours per week: 4 Hours**

**Maximum Marks : 50 Marks**

**Semester End Examination : 35 Marks**

**Internal Assessment : 15 Marks**

**At the end of this course students will be able to:**

1. Gain knowledge on different types of family environment.
2. Understand Inferiority complex and Value conflict.
3. Understand difference between Marriage attitude and marital satisfaction.
4. Cop up with stress and enhance happiness.

Units	Sub unit	Hrs
I	1. Suicidal Ideation scale 2. Personality Maturity scale 3. Happiness Inventory	08 Hrs
II	1. Marriage attitude Scale 2. Marital Satisfaction scale 3. Family environment scale	06 Hrs
III	1. Test of Inferiority complex 2. Value conflict scale 3. Youth problem Inventory.	14 Hrs
IV	1. Assessment of Life stress <b>STATISTICS</b> Chi square (Find out Relationship)	12 Hrs

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 B.A. - VI Semester  
 Psychology  
 SYLLABUS  
 Practical  
**Paper -II: Health Psychology**  
 (w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. To know the individuals quality of life
2. To measure the level of psychological well-being of people by using well-being scale
3. To identify and gain knowledge of eating problems by using assessment of eating behaviour
4. To help students know their type of personality by using type A type B scale

Unit		Hrs
1. 1	1. Quality of life scale 2. Psychological well being 3. Assessment of assertive behaviour	12 Hrs
1. 2	4. Type A and Type B 5. Feeling of Security and Insecurity 6. Coping Skills (Sinha's) 7. Locus of control	14 Hrs
1. 3	8. Behavioural Rigidity 9. Singh's Personal stress source Inventory 3. Assessment of Eating Behaviour	14 Hrs

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 (AUTONOMOUS)  
**B.A. - I Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**  
**Exploring Psychology I**  
 (w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. To help students learn the scientific approach to assessment of individual differences through different psychological tests
2. To develop competence in test construction and administration by the given practical norms
3. To know various Intelligence tests and how to compute IQ.

Unit		Hrs
1. 1	1. Emotional Intelligence 2. RPM(Standard Progressive Matrices) 3. WAPIs	12 Hrs
1. 2	4. Otis test of verbal intelligence 5. Two point threshold 10. Muller-Lyer Illusion	14 Hrs
1. 3	6. Depth perception 7. Size constancy 8. Retinal Colour zone. 9. Ishihara colour blindness test. 4. Statistics	14 Hrs

**K.L.E. Society's**  
**LINGARAJ COLLEGE, BELAGAVI**  
(AUTONOMOUS)  
**B.A. - II Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**  
**Exploring Psychology II**  
(w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. To gain knowledge regarding different types of personality by administering personality test
2. To understand the individual span of attention
3. To help students recognise their achievement motivation by using achievement motivation scale

Unit		Hrs
1. 1	1. Emotional Maturity Scale 2. Achievement Motivation 3. Bilateral transfer of learning	12 Hrs
1. 2	4. Paired associate learning 5. Effect of Meaning on Retention 6. Effect of cueing on recall	14 Hrs
1. 3	1. Sentence Completion test 2. Eysenck's Personality Inventory 3. Span of attention 4. Test on creativity 5. Statistics	14 Hrs

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**LINGARAJ COLLEGE, BELAGAVI**  
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**B.A. - IV Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**  
**Life Span Psychology II**  
(w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

**Maximum Marks : 50 Marks**  
**Semester End Examination : 35 Marks**  
**Internal Assessment : 15 Marks**

**At the end of this course students will be able to:**

- 1.To gain knowledge of level of adjustment during Old age period
2. Make students aware of SQ( Spiritual Quotient) by using the test measurement of spiritual Quotient
3. To know the attitude of adolescents towards sexuality by using sexuality scale

Unit		Hrs
1. 1	<ul style="list-style-type: none"> <li>➤ Guidance Need Inventory</li> <li>➤ Psychological Well-Being Scale</li> <li>➤ Modernity Inventory</li> </ul>	12 Hrs
1. 2	<ul style="list-style-type: none"> <li>➤ Attitude of Adolescence towards sexuality scale</li> <li>➤ Death Anxiety Scale</li> <li>➤ Effect of Competition on Work Performance</li> </ul>	14 Hrs
1. 3	<ul style="list-style-type: none"> <li>➤ Marital Satisfaction Scale</li> <li>➤ Job Satisfaction Scale</li> <li>➤ Old Age Adjustment Inventory</li> <li>➤ Measurement of Spiritual Quotient</li> <li>➤ Statistics</li> </ul>	14 Hrs

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**LINGARAJ COLLEGE, BELAGAVI**  
(AUTONOMOUS)  
**B.A. - III Semester**  
**Psychology**  
**SYLLABUS**  
**Practical**  
**Life Span Psychology I**  
(w.e.f 2018-19 and Onwards)

**Teaching hours per week: 4 Hours**

<b>Maximum Marks</b>	<b>: 50 Marks</b>
<b>Semester End Examination</b>	<b>: 35 Marks</b>
<b>Internal Assessment</b>	<b>: 15 Marks</b>

**At the end of this course students will be able to:**

1. To gain knowledge of level parent child relationship.
2. To form new concept, get insight into anxiety level of child.

Unit		Hrs
1. 1	<ul style="list-style-type: none"> <li>➤ Colored Progressive Matrices</li> <li>➤ Learning Disability Screening Test</li> <li>➤ Measurement of Parent Child Relationship</li> </ul>	12 Hrs
1. 2	<ul style="list-style-type: none"> <li>➤ Moral Value Scale</li> <li>➤ Concept Formation</li> <li>➤ WISC</li> </ul>	14 Hrs
1. 3	<ul style="list-style-type: none"> <li>➤ Anxiety Scale for Children</li> <li>➤ Social Maturity Scale</li> <li>➤ Children's Adjustment Scale</li> <li>➤ Seguin Form Board</li> <li>➤ Statistics</li> </ul>	14 Hrs