

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

K.L.E. Society's, Lingaraj College, Belagavi (Autonomous)

1.2 Address Line 1

Lingaraj College

Address Line 2

College Road

City/Town

Belagavi

State

Karnataka

Pin Code

590001

Institution e-mail address

principallingarajcollege@gmail.com

Contact Nos.

0831-2420027

Name of the Head of the Institution:

Dr. Shivanand S. Masali

Tel. No. with STD Code:

0831-2420027

Mobile:

9901289034

Name of the IQAC Co-ordinator:

Prof. (Smt) Meena R. Banahatti

Mobile:

9449083004

IQAC e-mail address:

iqaclcb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10503

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/11 dated 04-09-2010

1.5 Website address:

www.kleslingarajcollege.edu.in

Web-link of the AQAR:

<http://kleslingarajcollege.edu.in/iqac.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	86	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.15	2010	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

20/05/2001

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 05-09-2011
- ii. AQAR 2011-12 submitted to NAAC on 29-09-2012
- iii. AQAR 2012-13 submitted to NAAC on 27-09-2013
- iv. AQAR 2013-14 submitted to NAAC on 30-09-2014

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

--

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma  
University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Autonomous		
University with Potential for Excellence	--	UGC-CPE	CPE
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (Specify	--
UGC-COP Programmes	--		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	14
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount  (During the year 2013-14)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Sl. No.	Department	Seminar/Workshop Theme	National/ State/ Institution Level	Date
1.	Political Science	A One Day National Seminar on 'Identity Politics and India's Democracy'	National	13 <sup>th</sup> October 2014
2.	English	A One Day seminar for students on 'Emerging Trends in Contemporary Indian English Fiction'.	National	20 <sup>th</sup> September 2014
3.	Commerce	A One Day National Seminar on 'Business Ethics - Is There a Linkage?'	National	1 <sup>st</sup> October 2014
4.	Economics	A One Day National Seminar on 'Indian Planning Commission : A Re-Thinking'	National	14 <sup>th</sup> October 2014
5.	Economics	A Two Day 12 <sup>th</sup> Annual Conference of Karnataka Economic Association on 'Developmental Linkages between Karnataka and its Neighboring States'	National	30 <sup>th</sup> and 31 <sup>st</sup> march 2015

2.14 Significant Activities and contributions made by IQAC

a) SEMINARS

Sl. No.	Department	Seminar/Workshop Theme	National/ State/ Institution Level	Date
1.	Political Science	A One Day National Seminar on 'Identity Politics and India's Democracy'	National	13 <sup>th</sup> October 2014
2.	English	A One Day seminar for students on 'Emerging Trends in Contemporary Indian English Fiction'.	National	20 <sup>th</sup> September 2014
3.	Commerce	A One Day National Seminar on 'Business Ethics - Is There a Linkage?'	National	1 <sup>st</sup> October 2014
4.	Economics	A One Day National Seminar on 'Indian Planning Commission : A Re-Thinking'	National	14 <sup>th</sup> October 2014
5.	Economics	A Two Day 12 <sup>th</sup> Annual Conference of Karnataka Economic Association on 'Developmental Linkages between Karnataka and its neighboring States'	National	30 <sup>th</sup> and 31 <sup>st</sup> march 2015

b) Workshops

Sl. No.	Department	Activity	Date
1.	Kannada	One Day Workshop on 'Halegannad Kavya Rasagrahana Panpabharata'	09-08-2014
2.	Kannada	One Day Workshop 'Halegannad Kavya Rasagrahana Kaviraja Margha'	11-08-2014
3.	Statistics	Workshop on 'Formation of Questionnaire'	12 Aug 2015
4.	Commerce	Workshop on 'Entrepreneurship and Consumer Chemicals Demonstration Skill Programme'	26 -27 September, 2014
5.	IQAC	A One Day Workshop on 'Quality Enhancement and Sustenance'	30/09/2014
6.	Commerce (PG)	A One Day Workshop on 'Research Methodology'	15 <sup>th</sup> Oct. 2014
7.	Economics	A Two -Day Workshop on 'Research Methodology'	12/12/2014 & 13/12/2014

8.	Economics	A One Day workshop on "Project Report Writing"	22/01/2015
9.	Psychology	A One Day workshop on "Know your feelings, Handle them better"	29/01/2015

**c) EXPERIENTIAL LEARNING**

<b>S. No</b>	<b>Department</b>	<b>Date</b>	<b>Activities</b>
1.	BBA	27.08.2014	Visit to BPCL (Bharat Petroleum Corporations Ltd and Nectar Beverages Pvt. Ltd. (PepsiCo Bottling plant) Dharwad
2.	Kannada	16.09.2014	Visit to Kannerimath
3.	Commerce (PG)	20.09.2014	Market Survey for Theme Restaurant
4.	Sociology	10.10.2014	Visit to Veerasoudha, Tilakwadi, Belagavi.
5.	Political Science	06.12.2014	Functioning of Gram Panchayat at Aralikatti village
6.	Geography	27.12.2014	Visit to Kudkeri
7.	BBA	15.01.2015	Visit to VRL Logistics Ltd, Hubli
8.	Psychology	17.01.2015	Visit to 'Chikumbimath Orphanage' to study the problems and feelings of orphan children and to empathize with those problems
9.	Sociology	01.02.2015	Survey of Wantamuri Janata Plots by BA final students, Ramtirthnagar, Belagavi.
10.	BBA	18 <sup>th</sup> to 21 <sup>st</sup> February 2015	Visit to Mumbai and Silvassa <ul style="list-style-type: none"> <li>➤ MAN Foods Pvt. Ltd.</li> <li>➤ Nipra Packaging Pvt. Ltd.</li> <li>➤ Alok Textiles Pvt. Ltd.</li> <li>➤ Sudhir Gensets Pvt. Ltd.</li> </ul>
11.	Psychology	23.02.2015 to 27.02.2015	<ul style="list-style-type: none"> <li>• Visit to Cancer Hospital</li> <li>• To know the severity of the cancer disease</li> <li>• To understand the impact of cancer disease on patients behaviour and death anxiety of cancer patient</li> </ul>
12.	Psychology and Geography	28.02.2015	Visit to Slum of Kanbargi, Belagavi <ul style="list-style-type: none"> <li>• To study slum problems</li> <li>• To gain insight and empathise in the</li> </ul>

			<p>problems of slum dwellers</p> <ul style="list-style-type: none"> <li>• To study the impact of surroundings on health of children's living in slums</li> </ul>
<b>13.</b>	BBA	17 <sup>th</sup> to 22 <sup>nd</sup> March 2015	<p>Visit to Pune and Mahabaleshwar</p> <ul style="list-style-type: none"> <li>• Sandhar Technologies Ltd., Pune</li> <li>• Mapro Garden and chocolate plant, Mahabaleshwar</li> <li>• Madhusagar (Mahabaleshwar Madhotpadak Sahakari Society Ltd.)</li> </ul>
<b>14.</b>	BBA	17 <sup>th</sup> to 22 <sup>nd</sup> March 2015	<p>Visit to Hyderabad</p> <ul style="list-style-type: none"> <li>• Kwaliti Electronics</li> <li>• Hindustan Coca-Cola Beverages Pvt. Ltd</li> <li>• Hindustan Unilever Ltd</li> <li>• Mother Dairy and Amul Dairy</li> </ul>
<b>15.</b>	Psychology	3 <sup>rd</sup> week of March 2015	<p>Students of 6<sup>th</sup> semester visited 50 houses of middle and upper class To know the effect of diet and exercise on health</p>
<b>16.</b>	Psychology	3 <sup>rd</sup> week of March 2015	<p>Students of 6<sup>th</sup> semester visited banks employees of Belagavi city To study the level of occupational stress and marital satisfaction</p>
<b>17.</b>	Kannada and Political Science	12.04.2015	<p>Educational Trip to Folklore University, Gotgudi Traditional craft skills of rural organizations</p>
<b>18.</b>	Commerce (PG)	15.04.2015	<p>Market Research Introducing Flavours in Kunda &amp; Kardant and Market Research for analyzing consumers' perception for purchasing grocery product from automated vending machine</p>
<b>19.</b>	Commerce (PG)	20.04.2015	<p>Social Survey for analyzing gender discrimination at home.</p>
<b>20.</b>	Economics	26.04.2015	<p>Field Visit: Participation in Research work (Beneficiaries of MGNREGA) carried out in Shilitibahavi village.</p>
<b>21.</b>	Commerce (PG)	06.05.2015	<p>Industrial Visit to West Coast Paper Mill Dandeli</p>
<b>22.</b>	M.A. in English	22.05.2015	<p>Visit to Kolhapur New Palace Museum, Kolhapur</p>



**d) YOUTH CONVENTIONS**

<b>Sl. No.</b>	<b>Event</b>	<b>Date</b>	<b>Activities</b>
1.	Quizzathon	August, September, 2014 & January, 2015	Exclusive Quiz Series
2.	Aarambh – The Creative Beginning	September, October, November, 2014	Exclusive Event for PUC-II Students
3.	The Intern	February, 2015	National Level Internship Project Competition
4.	Commerce Fest	8 <sup>th</sup> and 9 <sup>th</sup> March 2014	<ul style="list-style-type: none"> <li>• Preliminary Project Report Writing</li> <li>• B-Excel</li> <li>• B-Ethical</li> <li>• B-Marketing</li> <li>• B-Fin.Master</li> <li>• B-Intrapreneur</li> </ul>
5.	The Root of Success Inhouse Fest of Business Administration	23 <sup>rd</sup> and 24 <sup>th</sup> July 2014	<ul style="list-style-type: none"> <li>• Best Manager</li> <li>• Team Work</li> <li>• Crisis Management</li> <li>• Advertising</li> <li>• Quiz</li> <li>• HR</li> </ul>
6.	CIBALC Business League	26 <sup>th</sup> and 27 <sup>th</sup> August 2014	<ul style="list-style-type: none"> <li>• Ad-Mad</li> <li>• Hard Sell,</li> <li>• Business Plan</li> <li>• Case Analysis</li> </ul>
7.	FINALIST – National Level Finance Event	8 <sup>th</sup> and 9 <sup>th</sup> March 2015	<ul style="list-style-type: none"> <li>• 40 Teams of UG and PG courses from Karnataka, Goa and Maharashtra Participated</li> </ul>
8.	MAD about Advertising – National Level Fest on Advertising	16 <sup>th</sup> and 17 <sup>th</sup> March 2014	<ul style="list-style-type: none"> <li>• 45 Teams of UG and PG Courses from Karnataka, Goa and Maharashtra Participated</li> </ul>
9.	Darpan - Inhouse Cultural Event of Business Administration	26 <sup>th</sup> and 27 <sup>th</sup> March 2014	<ul style="list-style-type: none"> <li>• Group Singing</li> <li>• Solo Singing</li> <li>• Ad-Mad</li> <li>• MOC Press</li> <li>• Skit</li> <li>• Fashion Show</li> </ul>

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Conduct of Seminars	<ul style="list-style-type: none"> <li>• Five Seminars are conducted during the year:</li> <li>• On day National Seminar on Identity Politics and India's Democracy. 13<sup>th</sup> October 2014</li> <li>• A One day seminar for students on Emerging trend in contemporary Indian English friction'. 20<sup>th</sup> September 2014</li> <li>• One Day National Seminar on Business Ethics - Is There a Linkage? 1<sup>st</sup> October 2014</li> <li>• One Day National Seminar on Indian Planning Commission : A Re-Thinking 14<sup>th</sup> October 2014</li> <li>• Two Day 12<sup>th</sup> Annual Conference on Developmental Linkages between Karnataka and its neighboring States 30<sup>th</sup> and 31<sup>st</sup> March 2015</li> </ul>
Conduct of Workshops	<ul style="list-style-type: none"> <li>• 09 Workshops are conducted on various topics by the Departments. Details are given in 2.14 (b)</li> </ul>
Field Visits	<ul style="list-style-type: none"> <li>• 22 Field Visits are conducted focusing on community issues. The students have also conducted socio-economic and socio-cultural surveys.</li> </ul>
Commerce and Management Fest	<ul style="list-style-type: none"> <li>• Around 150 students participated in 15 different students centric academic events.</li> </ul>

<b>Plan of Action: 2014-15</b>	
1 <sup>st</sup> June to 15 <sup>th</sup> July 2014	➤ Admissions to B.A./B.Com. Part I, II and III
2 <sup>nd</sup> June	➤ Re-opening of I Term of Degree College

2 <sup>nd</sup> to 4 <sup>th</sup> Week of July	➤ Admission to PG Courses
31 <sup>st</sup> July	➤ Assignment and Project Report Topics to IQAC
1 <sup>st</sup> Week of August	➤ Commencement of PG Classes
19 <sup>th</sup> August	➤ First Internal Test – B.A./B.Com I, III and V Semester
15 <sup>th</sup> September	➤ Second Internal Test – B.A./B.Com I, III and V Semester
30 <sup>th</sup> September	➤ Submission of Assignment, Project Reports and Case Studies
1 <sup>st</sup> Week of October	➤ First Internal Test – M.A./M.Com I and III Semester
2 <sup>nd</sup> Week of October	➤ Geography and Psychology Practical Examinations
20 <sup>th</sup> October	➤ Last working day for UG
4 <sup>th</sup> Week of October	➤ End Semester Examination of B.A./B.Com I, III, and V Semester
1 <sup>st</sup> Week of November	➤ Second Internal Test – M.A./M.Com I and III Semester
4 <sup>th</sup> Week of November	➤ N.S.S. - Annual Special Camp
1 <sup>st</sup> December	➤ Re-opening of II Term of UG Classes
7 <sup>th</sup> December	➤ Closure of PG Classes
2 <sup>nd</sup> Week of December	➤ Results of End Semester Examination of B.A./B.Com I, III, and V Semester
3 <sup>rd</sup> Week of December	➤ End Semester Examination of M.A./M.Com I and III Semester ➤ Teaching Plan
2 <sup>nd</sup> Week of February 2015	➤ Re-opening of II Term of PG College
16 <sup>th</sup> February	➤ First Internal Test – B.A./B.Com II, IV and VI Semester
16 <sup>th</sup> March	➤ Second Internal Test – B.A./B.Com II, IV and VI Semester
3 <sup>rd</sup> Week of March	➤ First Internal Test – M.A./M.Com II and IV Semester
19 <sup>th</sup> April	➤ Closure of UG Classes
4 <sup>th</sup> Week of April	➤ Second Internal Test – M.A./M.Com II and IV Semester ➤ End Semester Examination of B.A./B.Com II,

	IV, and VI Semester
24 <sup>th</sup> May	➤ Closure of PG Classes
4 <sup>th</sup> Week of May	➤ End Semester Examination of PG II and IV Semester

**\* Academic Calendar of the year (Annexure - I).**

2.15 Whether the AQAR was placed in statutory body    Yes     No   
Management     Syndicate     Any other body

Provide the details of the action taken

- Seminars on current topics should be organised by the Departments.
- Need based certificates courses may be introduced
- More number of publications in the national and international journals.
- Publication of books with ISBN indices.
- Conduct of Survey/Field visits for experiential learning.
- Training of students in student centric academic activities through, Seminars, workshops, youth conventions, industrial tours, field visits etc.

**Part - B**

**Criterion - I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	-	--	--
PG	03	--	03	--
UG	03	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	01	--	--	--
Certificate	08	08	16	--
Others	--	--	--	01
<b>Total</b>	15	08	20	01

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum:

- P.G. Programmes in M.A. in English, M.A. in Economics and M.Com have CBCS, Core and Open Options.
- U.G. Programmes i.e. B.A., B.Com and B.B.A have Elective Options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* Analysis of the feedback (Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<b>Programmes</b>	<b>Subjects/Topics</b>
B.A.	Personality Development and Communication Skills, Environmental Studies, Computer Application, Clinical Psychology, Counseling Psychology, Tourism, Academic Writing, and topics on Mental ability, mathematical ability and soft skills in language papers
B.Com	Entrepreneurship Development, Commercial Correspondence Computer Application in Business, Insurance, HRM, Income Tax, Financial Services, Public Finance and topics on professional aptitude, logical reasoning, interview techniques, group discussion and soft skills in language papers
B.B.A	Professional Aptitude and Logical Reasoning, Communication Practicals, Business Awareness, Personality Development and Life skills, Corporate India, IT for Management, Event Management, Entrepreneurship Development, Career Development and Leadership, Service Marketing, Recruitment and Selection, Training and Development, Advertising, Mutual Funds, Retailing, Out of Home, Media Management and specialization papers in Marketing, Finance and HR
M.A. in English	Translation Studies, Computer Applications, Essentials of Business Communications, Creative Journalistic Writing and English Language Teaching
M.A. in Economics	Environmental economics, Economics of Demography and Financial Economics
M.Com	Economic Analysis for Business Decisions, HRD, Insurance, Bank Management, Financial Markets and Instruments, E-Commerce, Security Analysis, Portfolio Management, International Financial Management, Entrepreneurship Development, Personal Tax Planning and Accounting Information System

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil
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**Criterion - II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	06	10	--	--

2.2 No. of permanent faculty with Ph.D.

08
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	23	-	-	-	-	-	-	-	23

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 04	Visiting: Nil	Temporary: 45
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	--	--	--	--
Presented	21	41	07	69
Resource Persons	--	10	--	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>• E Learning</li> <li>• Trade Fair/ Exhibition</li> <li>• Experiential learning</li> <li>• Trekking</li> <li>• Art Appreciation</li> <li>• Video clippings</li> </ul>	<ul style="list-style-type: none"> <li>• Internship</li> <li>• Project Report Writing</li> <li>• Memorization Games</li> <li>• Maps &amp; Charts</li> <li>• Flash cards</li> </ul>
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2.7 Total No. of actual teaching days during this academic year

183	Working Days	224
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totalling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.



- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus/development as member of Board of Study/Faculty/Curriculum Development workshop

61		
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2.10 Average percentage of attendance of students

86.86%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division					Total
		Distinction %	I %	II %	III %	Pass %	
B.A.	148	66.42	27.61	5.97	0.0	-	90.54
B.Com	171	62.91	21.19	15.89	0.0	-	88.30
B.B.A	44	81.58	15.79	2.63	0.0	-	86.36
M.A. in English	24	12.50	70.83	16.67	0.0	-	100
M.A. in Economics	08	37.5	62.50	0.0	0.0	-	100
M.Com	16	7.14	78.57	14.29	0.0	-	87.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- With periodical meetings there is continuous evaluation of teaching and learning process. Any lag behind is notified and the gap is filled by immediate correction.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD/FDP programmes	32
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	<ul style="list-style-type: none"><li>• Guest lectures by Faculty</li><li>• Acting as Resource persons in other institutions</li></ul>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	24	--	07
Technical Staff	--	--	--	01

**Criterion - III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- IQAC has conducted the meeting of all staff and provided the information regarding the funding agencies and the funds available.
- The Research committee conducted the meeting to review the progress of the Minor Research Projects under taken by the faculty.
- Research Orientation Programmes conducted by faculty to sensitise students for Research.
- Mini Research Projects are assigned to the students as part of internal assessment.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	06	08	--	--
Outlay in Rs. Lakhs	3,30,000	850000	--	--

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	-	06	-
Non-Peer Review Journals	13	-	-
e-Journals	-	-	-
Conference proceedings	02	-	-

**3.5 Details on Impact factor of publications:**

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 Years	UGC	570000	412500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify) UGC Scheme of CPE	2 years	UGC	280000	280000
Total	--	--	850000	692500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

(Seminars)

organized by the Institution

Level	International	National	State	University	College
Number	--	05	01	--	--
Sponsoring agencies	--	UGC	UGC-CPE	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	10	State level	04
National level	06	International level	

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	02	International level	

3.23 No. of Awards won in NSS:

University level	02	State level	02
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	01	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	8
NCC	07	NSS	12
		Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to Cancer Hospital from 23/2/2015 to 27/2/2015:  
**Learning experience:** Student observed that female patients are having more death anxiety than male patients.
- Survey of Slum area of Kanbargi, Belagavi on 28/2/2015:  
**Learning Experience:** 40 Students conducted survey and submitted report to DC Office, Belagavi. Based on the report the Belagavi District Administration has decided to construct Pakka houses with basic amenities in the said slum area.
- Donation of 202 units of Blood to K.L.E's Dr.Prabhakar Kore Hospital and MRC, Belagavi during 2014-15.
- Awareness programme on Women health on 20<sup>th</sup> February 2015
- Awareness Rally on World Heart Day on 29<sup>th</sup> September 2014.
- 22 Field Visits by various Departments
- Awareness rally on Swacha Belagavi and Nirmal Belagavi on 2<sup>nd</sup> October 2014.

**Criterion - IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Acres	-	-	25 Acres
Class rooms	15137 Sq.ft.	1189.1 Sq.ft.	UGC	16326.1 Sq.ft.
Laboratories	4220 Sq.ft.	-	-	4220 Sq.ft.
Seminar Halls	1339 Sq.ft.	-	-	1339 Sq.ft.
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	18	02	UGC	20
Value of the equipment purchased during the year (Rs. in Lakhs)	4547264	271589	UGC	4819123
Others				

4.2 Computerization of administration and library

- Television for digital display of library information
- Feedback through questionnaire
- Automation of college office administration, library and Examination Section
- Digital Library and open access system
- Kiosk system in Library
- Digital Valuation for UG and PG Programme
- Upgradation of e-admin, e-lib and examination software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39813	2102054	844	135820	40657	2237874.00
Reference Books	55715	3153082.	341	203731.00	56056	3356813
e-Books	CDs : 100 Online: 59406	0.00	CDs :04 Online:80000	0.00	CDs : 104 Online: 139406	0.00
Journals	61		132707		4	
e-Journals	CDs:10 Online: 15510	0.00	Online:25000	0.00	10 Online: 40510	0.00
Digital Database	1. National Geography 2. NILST 3. DELNET		9000.00 5000.00 16500.00		BCLB	
CD & Video	85	6000.00	--	00	85	10000.0
Others (specify)	--	---	---	---	---	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	204	04	Broadband (10mbps)	04	04	08	17	03
Added	35	-	-	-	-	-	-	-
Total	239	04	10	04	04	08	17	03



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training to the students and teachers.
- Internet access to the students and staff
- GPS and Smart Board
- Installation of CC Camera in the campus for alertness
- Upgradation of E-admin, e-lib and examination software
- Video Conference Unit
- E-governance communication through sms and e-mails
- Networking of examination section
- Wifi facility at select points.
- Issue of bar coded ID cards.

4.6 Amount spent on maintenance in lakhs :

i) ICT	8.24
ii) Campus Infrastructure and facilities	2.34
iii) Equipments	4.66
iv) Others (Salary to technical Staff)	3.86
<b>Total :</b>	19.1

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Awareness of Student support services are created through Orientation Programme conducted for the freshers in the beginning of the year.
- Efforts are made for the students to take active participation in Sports and Games, Cultural activities, Management events, Seminars, workshop field visits, industrial tours, Competitive Examinations, Extension Activities, Community oriented activities, Campus Selections etc.
- Women cell activities
- The grievances of the students are redressed.
- The college has 22 student support services and the students are encouraged to participate in all the activities of the college.

**5.2 Efforts made by the institution for tracking the progression:**

- Tracking the progression through personal contact, phone calls and social networking sites.
- Based on the issue of Transfer certificates
- Alumni meeting
- Visit of alumni and parents to the college

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
1230	112	19	12

**(b) No. of students outside the state**

06
----

**(c) No. of international students**

Nil
-----

Men	No	%	Women	No	%
	522	38.89		820	61.11

Last Year (2013-14)					This Year (2014-15)							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
642	116	59	488	07	1305	652	81	53	556	08	1342	
Demand ratio 1:2					Dropout %			: 5.35%				

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry into service coaching classes are conducted by employment cell
- Books on competitive examination are provided by employment cell

No. of students beneficiaries

33

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	01	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	01	Others	--

5.6 Details of student counselling and career guidance

- Employment Information Career Guidance and Placement Cell functions round the clock. The cell provides career counselling to aspiring students. It also organizes special lectures by experts who counsel the students on career options to enable them for choosing career option of their choice. Employment cell has a collection of more than 1000 reference books useful for student to prepare for competitive examination.

No. of students benefitted

256

5.7 Details of campus placement

	<b>On campus</b>		<b>Off Campus</b>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	315	55	25

5.8 Details of gender sensitization programmes

- 16/03/15: Special Lecture on " Women Safety: Challenges & Solutions" by Dr. Mallika Ghanti, Vice Chancellor, Kannada Vishwavidhyalaya, Hampi
- 25/02/15: Trade Fair organised by Women's Cell of the college
- Extension activity on 'Child Sexual Abuse' at Aralikatti village organised by NSS unit and extension activity centre of the college.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	34	130510
Financial support from government	158	788989
Financial support from other sources	24	50000
Number of students who received International/ National recognitions	--	--

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

Exhibition:

- Exhibition on World Mental Health Day by Department of Psychology.
- Exhibition of Organic Vegetables and Grains by Department of Geography.
- Book Exhibition by the Department of Library.

5.12 No. of social initiatives undertaken by the students 

15
----

- Cleanliness drive
- Survey of slum area of Kanbargi village
- Donation of 202 units of blood
- Conduct of Green Audit
- Generation of fund for Nepal Earthquake Relief programme
- Celebration of World Heart Day
- Awareness programmes on
  - Use of helmet
  - Use of paper bags
  - Save Fuel
  - Beti Bachao, Beti Padhao
  - Usage of Public Toilet
  - Awareness programmes for farmers : 'Suicide is not a solution'

5.13 Major grievances of students (if any) redressed:

- Provision of additional copies of books to students.
- Construction of new classrooms
- Construction of washrooms for girls
- Construction of spacious canteen
- Provision of audio equipment for the visually impaired students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Man Manking and Nation Building

**Mission:**

“Having grown from strength to strength over a period of seventy six years and armed with the spirit of modernism, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a new India free from caste, creed, poverty and diffidence. With its excellent infrastructure, experienced and dedicated faculty and the strong support of the Management, the college has been striving to create men and women who matter much”.

#### 6.2 Does the Institution have a Management Information System.

Yes.

- Software used for office administration are Tally ERP 9
- Student admissions are carried out with e-admin software
- Student records are maintained in e-admin system
- Examination software for bar coding, digital valuation, online submission of internal marks, announcement of results through website and sms alerts
- HRMS and e-payroll for salary disbursements
- Digital library, e-lib software, DELNET, N list of INFLIBNET, KIOSK for information search.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The following components have been introduced by the UG and PG departments in curriculum development.

- **B.A., B.Com and B.B.A:**
  - Components on mental ability, mathematical ability and soft skills for the B.A. and B.Com first and second semester language papers.
  - Topics on professional aptitude, logical reasoning, interview techniques, group discussion for the B.Com V Semester.
  - Exclusive papers on Professional Aptitude and Logical Reasoning, Communication Practicals, Business Awareness, Personality Development, Life skills and Corporate India for the students of BBA.
  - Specialization papers for BBA V and VI Semester in Marketing, Finance and HR.

**PG programmes:**

- Introduction of open elective papers on :
- **M.A. in English:** Computer Application, Essentials of Business Communications, Creative Journalistic Writing.
- **M.A. in Economics:** Indian Economy, Human Development, Karnataka Economy.
- **M.Com:** Personality Development, E-Commerce, Entrepreneurship Development, Personal Tax Planning, Fundamental of Foreign Exchange, Mathematical Model for Business Planning.

### 6.3.2 Teaching and Learning

The following student centric teaching and learning methods are adopted by the faculty of the college in addition to lecture method:

- Class seminars, Case study analysis, Group Discussions, Guest lectures by experts, Role Play, News Paper Clippings, Collage, Participation and Presentation in State/National/International Seminars and Workshops are the participatory student centric teaching methods.
- In support of this visit to library and laboratories, Participatory Open Air Classes, On-site and Outbound Teaching, Industrial and field visits, socio-economic survey, educational tours, extension activities, internship, e-learning, learning through videos, quiz, management games, academic competitions, online mock stock trading, exhibitions, trade fair, enactment of play, trekking, film and documentary shows, live telecast and event management are the other effective teaching methods adopted by the faculty.

### 6.3.3 Examination and Evaluation

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.

- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.



#### 6.3.4 Research and Development

- 06 Minor Research Projects are completed and 8 are ongoing.
- 08 of our faculty are pursuing Ph.D.
- College is the Research Centre of Rani Channamma University, Belagavi.
- 19 research scholars are pursuing Ph.D. under the supervision of 3 research guides.
- 35 research papers are published in various journals with ISBN/ISSN indices
- Publication of 59 papers by students with ISBN/ISSN indices.
- 01 book is published with ISBN.
- Publication of 02 monographs by the faculty.
- Conduct of 05 research methodology workshops for students and faculty.
- Prof. P.R.Kadakol received Best Paper Award for the research paper 'Impact of Economic Empowerment of Women on Indian Economy' at National Seminar organised by IIS University Jaipur sponsored by ICSSR, New Delhi on 14<sup>th</sup> – 15<sup>th</sup> March 2015
- Mr. Nagaraj Bagewadi received "Letter of Appreciation as Youngest Participant and Special Paper" at UGC Sponsored International Conference on "Contesting Self and Others Identities of Caste, Tribe, Gender and Beyond" at Assam Central University Diphu Campus, Diphu, Assam on 28<sup>th</sup> March, 2015.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Information KIOSK for information search.
- Automated movement register in the library.
- N-LIST of INFLIBNET/DELNET/DSPACE
- Open Access System
- Server based online feedback
- CCTV networking
- Construction of Swimming Pool and Indoor Sports Training Facility
- Completion of the construction of women's hostel building
- Constructing one classroom
- Under construction canteen building
- Under construction washrooms for girl students
- Addition of 35 computer systems
- Strengthening of Geography and Psychology Lab equipment
- Upgradation of e-admin, e-lib and examination software.
- Internet access at 05 different points
- Installation of firewall
- Installation of biometric attendance system

### 6.3.6 Human Resource Management

- Installation of biometric attendance system
- Collection of feedback on teachers and grievances of the students for betterment of teaching learning and evaluation systems.
- Provision of Vidhyashree health care facility
- The staff of the college avail the benefits of KLEs Employees Co-operative Credit Society, and Consumer Co-operative Society.
- The faculty is encouraged to undertake Minor Research Projects, present and publish papers in National and International Seminars and publish text books.
- The faculty is provided financial assistance to present papers in seminars/conferences.
- 08 of the faculty are encouraged to register for Ph.D. programme.
- The faculty is retained by providing hike in salary by the management.
- The administrative and menial staff are provided with quarters facility.

### 6.3.7 Faculty and Staff recruitment

- Due to stagnancy in appointments of teaching and non-teaching staff by the Government, the vacant positions are filled by the Management on the basis of merit and experience.
- The recruitment of the faculty is done through written test, demo lectures and feedback obtained from the students.

### 6.3.8 Industry Interaction / Collaboration

The collaborations of the college:

1. Academy of Comparative Philosophy and Religion of Dr. Gurudev Ranade Mandir, Belagavi.
2. Shahu Institute of Business Education and Research, Kolhapur.
3. Rotary Club of Belagavi and has established KLE's CBALC ROTRACT Club.
4. Deshpande Foundation, Hubli and has formed KLE CBALC LEAD Cell.
5. KLE Society's Swashakti Empowerment Cell for Women
6. KLE Society's Dr. Prabhakar Kore Hospital and MRC, Belagavi
7. KLE Society's, Krishna Vigyan Kendra, Mattikoppa
8. Rani Sugar Factory, M.K.Hubli.
9. HERE Solutions India Private Limited (NOKIA).
10. The Centre for Multidisciplinary Development Research, Dharwad (ICSSR funded)
11. KLE Society's Fashion Technology and Apparel Design for Women, Belagavi.

The collaborations have helped the college to conduct:

- Entrepreneurship Development Programme s
- Industrial visits and interaction with entrepreneurs
- MSMED Workshop on preparation of Consumer Chemical Products
- Industry interactions :
  - The students of BBA conducted Industrial Tour during February 2014 to Mumbai and Silvasa to Parle-G, Alok Industries Ltd and Suhir Pumpset Ltd.
  - BBA II and III year students conducted industrial tour in the month of April 2014 to Mumbai and Silvasa
  - The student of M.Com visited West Coast Paper Mill, Dandeli during May 2015.

6.3.9 Admission of Students

<ul style="list-style-type: none"> <li>• The Admission Committee is constituted of the senior faculty which monitors the admission process.</li> <li>• At UG and PG level admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the Parent University. Merit of the students is considered while admitting the students.</li> <li>• Students are admitted for the certificate courses through counseling.</li> <li>• The admission process and student profile is reviewed by the             <ul style="list-style-type: none"> <li>○ Local Governing Body</li> <li>○ Executive Committee for collegiate institutions of the Management</li> <li>○ The Policy suggestions of the Local Governing Body and the Executive body are adopted for strengthening of admission process.</li> </ul> </li> </ul> <p>The process has also helped in the recruitment of the qualified staff and providing optional papers according to the demands of the students.</p>
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6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Card, Quarters facilities and 24x7 security</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Card, Quarters facilities and 24x7 security</li> <li>• Uniforms for menial staff.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Financial support for SC/ST and OBC students</li> <li>• Diet money and accommodation facility for sports students</li> <li>• Vidyashree Health Card</li> <li>• Supply of audio equipment and Braille study materials for the visually impaired students</li> <li>• Installation of JAWS software in the computer lab for the visually impaired students.</li> <li>• Facilitating the poor students for obtaining scholarships from government and non-government organisations</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

- Internal audit conducted by internal auditors of the management.

6.7 Whether Academic and Administrative Audit (AAA) has been done? **YES**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KLE Society's AAA Committee	Yes	IQAC
Administrative	Yes	KLE Society's AAA Committee	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.

- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Following are the details of Academic and Administrative support provided by the Rani Channamma University, Belagavi for strengthening of autonomous system of the college.

**Academic Support :**

- Nomination of the subject experts on the Board of Studies, Academic Council and Governing Body of the College, who make significant contributions to the development and up-gradation of curricula of the UG and PG programmes.
- Guidelines regarding subject wise teaching hours.
- Recognition of the college as Research Center and faculty as Ph.D. guides of the University.
- Provision of opportunity for students to participate in youth festivals and sports meets/events of the university.
- Selection of sports students as University Blues for All India University.

**Administrative Support:**

- Affiliation for all academic programmes of the college with due approval of the Government.
- Grant and extension of autonomous status.
- Determination of admission norms in consonance with the reservation policy of the Government.
- Forwarding the proposals of the college to the UGC for approval and sanction.
- Issue of passing certificate and award of Degree to the students after their graduation.

6.11 Activities and support from the Alumni Association

- Financial support of alumni through scholarships.
- Active participation of alumni in the college activities.
- Gouri Education Trust Scholarship for poor and meritorious students
- Installation of endowment cash prizes for meritorious students.
- Distribution of cash prizes from the alumni association fund.

#### 6.12 Activities and support from the Parent – Teacher Association

Conduct of:

- Health awareness programme and awareness on organic farm products.
- Parents support in the successful participation of students in the curricular, co-curricular and extra-curricular activities of the college.

#### 6.13 Development programmes for support staff

- Training programme for administrative staff in use of e-admin, e-payroll, tally and examination software.
- Provision of Staff Quarters
- Contribution of P.F. by the management.
- Vaidhyashree Health Card facility.
- Supply of uniform to menial staff.
- Provision of loan facilities from KLE Employees Co-operative Credit Society.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

##### **Energy conservation**

- Emphasis on paper less governance and evaluation process.
- Purification of water for consumption.
- Use of CFL and LED bulbs at select places to reduce electricity consumption.
- All the buildings of the college, i.e., class rooms, library, examination section, hostels and laboratories on the campus have standard size windows and doors for good ventilation and lighting.
- Sensitization Campaign educates students in energy consumption.
- Electricity Controlling Unit is installed in the college. More than 500 units of electricity is controlled by the machine.
- The solar water heater plants installed on the hostels have helped in reducing consumption of electricity.



### **Use of renewable energy**

- Solar water heaters are installed in hostels for supplying hot water to students.
- By the use of solar water heaters in the hostels an estimated 11.75 tons of CO<sub>2</sub> emission per year is prevented.

### **Water Harvesting**

- Rain water harvesting for recharging of the ground water and the open wells on the campus.
- Shrink action taps are fixed in the campus to avoid wastage of water.
- The NSS and Extension activity center of the college educate the students and the community on rain water harvesting methods and significance of its adoption.

### **Rain water harvesting**

- The two open wells on the campus are energized through rain water harvesting, the source of water is high enough to supply water not only to college campus but also to KLES, J.N. Medical College and Dr. Prabhakar Kore Hospital and MRC.

### **Efforts for Carbon neutrality**

- Vehicle free and noise free campus.
- Carbon foot print analysis is done with the help of Pollution Control Board.
- College building built on European style is surrounded by old lush green trees and new plants are planted. This has increased the absorption of carbon di-oxide emitted in the atmosphere, reduced the temperature level and sound pollution in all the seasons.
- Installation of solar water heaters in all the hostels.

### **Plantation**

- It is time honoured practice with the NSS unit to distribute saplings to the students, staff members and the chief guests during various functions.
- Green Earth Day, Environment Day and Ozone Day are observed by the NSS unit and extension activity centre.
- There are 368 varieties of trees and plant species in the campus.
- The College has taken adequate measures to protect the trees and the plants on the campus for maintaining eco-friendly environment.

**Hazardous Waste Management**

- Control of parthenium and other weeds is regular activity of NSS unit.
- Electronic goods are put into optimal use, minor repairs are done by the technical staff and the major repairs are done by professional technicians and reused. Finally they are disposed off through buy back Scheme of suppliers.
- Burnt UPS batteries are exchanged with new batteries from suppliers.
- Computer and other ICT equipment that cannot be used are disposed off to licensed e-waste handlers.
- Hazardous Water Management is also done by our students and they have undertaken research project and assignment as part of a compulsory paper of Environmental Studies.
- In Ladies Rest Room and Ladies Hostels of our College Sanitary Waste Management machine is installed to dispose used sanitary napkins.
- Vermi compost prepared with the organic waste, plant and garden waste is utilized for the college garden and nursery unit.
- Used papers of Examination tests are sent to Dandeli West Coast Paper Mill and recycled papers are sent to news paper agencies.

**E-waste management**

- Eco club of our college conducts programmes regularly on Waste Management and Disaster Management to create awareness.
- Awareness on effects of use of plastic bags is created through programmes organized by NSS unit of the college. The students are encouraged to use paper bags.

**Other initiatives:**

- Cleanliness Drive Campaign – Swatcch Bharat Abhiyana is implemented in its true spirit.
- Campus is smoke / pollution free.
- Ban on the use of tobacco and tobacco products on the campus.
- To promote social responsibility among the students the eco friendly extension activities are organized by the eco-club and extension activity centre of the college.
- The adoption digital valuation has reduced the use of electricity and stationary.
- Dust bins are placed and various points to maintain clean campus.
- Announcement of the examination results by sms and on college website has reduced the expenditure of the students to obtain the results from the college.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Innovation club**

- Innovative club is a summit of all young powerful dynamic and creative maids of the students it was created with a motto taping innovative ideas to create innovation in the campus. This club is giving equal opportunity to all the students to develop the skill of competition, reasoning, fresh and creative ideas. The club is aim at organizing community oriented activities and extending helping hand towards physically challenged, mentally disabled students and

**Objectives:**

- Inculcating habit of creating new ideas
- Encouraging students to think beyond horizon.
- Developing leadership qualities
- Organization social awareness programme
- Developing positivity and freshness in the minds of the students and providing platform to all the students to grow their personality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The calendar of events is prepared by the college at the beginning of year and the same is executed in the conduct of the curricular, co-curricular and extra-curricular activities of the college.
- The IQAC reviews the plan of action and makes suggestions for the effective conduct of the activities of the college.
- The deficiencies, if any, in the conduct of the activities will be brought to the notice of the departments and are informed to conduct the activities during the specified time schedule.
- The college has effectively used the Autonomous and UGC CPE grants in the conduct of Seminars, Conference, Research Methodology Workshop, Field Visits, Survey, industry visits and extension activities.
- The NSS and NCC activities are monitored by NSS programme Officer and NCC Officer.
- Certificate courses are conducted to train the students according to the requirements of the employment market.
- The Employment Information and Career Guidance Cell of the college has provided training in soft skills and helped 55 students of the college and 29 students of other colleges with placements in various companies/ organisations.
- The other details of the plan of action and action taken report is presented in section 2.15.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two best practices initiated by the college are:

- **CBL (CBALC Business League) - Performance is Reality**
- **Research: Journey from the Darkness to Light**

The details of these two best practices are given in Annexure -III

7.4 Contribution to environmental awareness / protection

Please refer the details of the initiatives undertaken by the college on environmental awareness/protection in section 6.14

7.5 Whether environmental audit was conducted? Yes  No

- Air pollution audit has been done by Department of Geography.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. 82 years rich academic heritage.
2. Twice accredited by NAAC at 'A' level in consecutive Assessment and Accreditation cycles during 2004 and 2010.
3. CPE status during two phases and its continuation.
4. Strong support from top management for conduct of curricular, co-curricular and extra-curricular activities of the college.
5. Market driven curriculum for UG and PG programmes.
6. The college is recognized as Research Centre of Rani Channamma University, Belagavi. 19 candidates are pursuing Ph.D. in the Departments of Economics and Kannada.
7. Visually challenged students' friendly facilities.
8. The academic calendar ensuring minimum 180 days of teaching and 240 working days in a year.
9. Adoption of student centric teaching methods to make teaching and learning programmes exciting, pleasant and meaningful.
10. Library with rich collection of books provides free internet, DELNET and N-LIST of INFLIBNET facility.
11. Authors, poets, litterateurs are on the staff of the college.
12. Increasing trend in publications of papers, books, etc. with ISBN.
13. The college has 11 MoUs/Collaborations.
14. Paper presentations by students of UG and PG programmes in large numbers.
15. 5 National Seminars, 01 Conference, 03 Research Methodology Workshops and 06 Academic Workshops have been conducted.
16. Publications of students bulletins by the college viz, *Prism*, *Arthashastra*, *Lingaraj Vani*, *Mind Spark* and *Our Voice* promote creative and research writing skills of the students.
17. Institution of Gold Medals and cash prizes to honour achievers.
18. The college has a large number of extension and outreach activities.

19. 202 units of blood donated by the students of the college has helped in saving life of the people.
20. A single examination application form for regular and repeat appearances
21. Scientific method of assigning examination seat numbers
22. The double valuation and digital valuation have brought about transparency in the examination system.
23. Excellent infrastructure
24. Our students have won Athletic General Championship of the Rani Channamma University, Belagavi consecutively for 3 years and the college has produced 24 University Blues.
25. The students of BBA have won 06 General Championships in various state and national level management competitions.
26. Mr. Altaf Mulla, BA V Semester student of our college is part of Indian Belt Wrestling team and has participated in International Competitions held at Kryzisthan.
27. Shri.C.Ramarao, Physical Education Director, represented as Coach of Indian Team at the International Belt Wrestling Alysh Tournament held at Bishkek Kyrgyzstan from 15<sup>th</sup> to 20<sup>th</sup> March 2015.
28. The college has rich bio-diversity with rare species of plants, trees, shrubs, herbs, etc. which keep the college campus free from pollution

#### **Weaknesses**

1. Declining proportion of aided staff
2. Increasing dependence on unaided teachers and support staff.

#### **Opportunities**

1. Excellent infrastructure and supportive management for strengthening of autonomous system with innovative curriculum and to conduct research.
2. Increase in placements
3. Encouragement to education of girl students
4. Exploitation of the opportunity for excellence as the Belagavi city is announced as a potential Smart City by Government of India.

#### **Challenges**

1. Changing perception about autonomous system among the stakeholders.
2. Retention of qualified staff.
3. To meet the growing expectations of stakeholders.

**8. Plans of institution for next year**

- Proposed to introduce Choice Based Credit System for UG Programmes.
- Certificate course on various skills under the National Skill Development Corporation of Indian initiative.
- Conduct of Seminars on:
  - Indian Foreign Policy: Challenges and Opportunities
  - Make in India
  - Retail Market in India: A Threat for online marketing
  - Advance Computer Accounting
- Conduct of Symposium on New Education Policy 2015
- Conduct of field visits, survey, extension activities and industrial tours.
- Conduct of Inter-Collegiate Badminton Tournament
- Expert coaching to students in various sports events.

Sd/-  
Prof.(Smt.) Meena R. Banahatti  
Coordinator, IQAC

Sd/-  
Dr. S.S.Masali  
Chairperson, IQAC

**JUNE - 2014**

- 1<sup>st</sup> Week ➤ Enrollment of NSS Volunteers
- 1<sup>st</sup> June to 15<sup>th</sup> July ➤ **Admissions to B.A./B.Com. Part I, II and III**
- 2<sup>nd</sup> June ➤ **Re-opening of I Term of Degree College**
- 5<sup>th</sup> June ➤ Celebration of Environmental Day
- 26<sup>th</sup> June ➤ Anti Drug Abuse Day

**JULY - 2014**

- 1<sup>st</sup> Week ➤ NCC - Participation in TSC Selection Camp at Belgaum for training.
- 2<sup>nd</sup> Week ➤ Celebration of Water Observation Week  
➤ N.C.C. - Selection and Enrolment of 1 Year Cadets
- 2<sup>nd</sup> to 4<sup>th</sup> Week ➤ *Admission to PG Courses*
- 8<sup>th</sup> July ➤ Orientation Programme for B.A. I Semester Students
- 10<sup>th</sup> July ➤ Orientation Programme for B.Com. I Semester Students
- 11<sup>th</sup> July ➤ N.S.S. World Population Day  
➤ Sociology - A Special Lecture on Female Foeticide
- 15<sup>th</sup> July ➤ NCC - Enrolment  
➤ Union Budget 2014 Discussion  
➤ English - Guest Lecture on Literary Studies
- 14<sup>th</sup> July ➤ N.S.S. - World Blood Donation Day
- 3<sup>rd</sup> Week ➤ English - Guest Lecture on Listening Skills
- 31<sup>st</sup> July ➤ **Assignment and Project Report Topics to IQAC**
- 4<sup>th</sup> Week ➤ History - Essay Competition on Kargil War  
➤ English - Guest Lecture on Digitalization  
➤ Psychology - Guest Lecture on Substance Abuse

**AUGUST - 2014**

- 3<sup>rd</sup> August
- NCC - Commencement of Regular Training w. e. f to be held on every Sunday to cover the prescribed syllabus
  - N.S.S. – Workshop on Pre Marriage Counselling
  - Commerce - Workshop on Career Counselling for Commerce Students
- 1<sup>st</sup> Week
- **Inauguration of Gymkhana and Students Activities**
  - English – Workshop on Phonetics
  - Kannada – Guest Lecture on Listening Skills (Communicative Kannada)
  - *Commencement of PG Classes*
- 10<sup>th</sup> August
- N.C.C – TSC Fourth Camp
- 2<sup>nd</sup> Week
- Review of News papers and Books
  - Kannada – Special Lecture on Kaviraj Marg
  - Political Science – Guest Lecture
  - Kannada – Appreciation of Pamp Bharata - Gamak
- 12<sup>th</sup> August
- English – Guest Lecture on Henry Newman's 'The Idea of a University'
- 15<sup>th</sup> August
- Independence Day Celebration
  - Participation of Ceremonial Parade at Dist. Stadium by NCC cadets
- 16<sup>th</sup> August
- Sociology – Film Show on Social Issues
- 3<sup>rd</sup> Week
- Feed Back on Teacher by students
- 19<sup>th</sup> August
- **First Internal Test – B.A./B.Com I, III and V Semester**
- 20<sup>th</sup> August
- N.S.S. – Sadbhavana & Communal Harmony activities
- 25<sup>th</sup> August
- N.S.S. - Celebration of World Eye Donation Day
- 4<sup>th</sup> Week
- Department of Economics Essay Competition
  - Sociology – Visit to Veersoudh (Gandhiji's Memorial)
  - Geography – Workshop on Project Report Writing
- 4<sup>th</sup> Week
- English – Guest Lecture on Literature and Society and Literature and Science
  - English – Guest Lecture on Digitalization



- 29<sup>th</sup> August
- Psychology – Guest Lecture on Biological Basis of Behaviour
  - National Sports Day Celebration
- SEPTEMBER – 2014**
- 5<sup>th</sup> September
- Teachers Day Celebration
- 1<sup>st</sup> Week
- N.S.S. – Training in Career Counseling (Interview techniques, writing of Resume, CV Preparation for selection tests.)
  - Commerce - Special Lecture on 'Companies Act 2013'
  - Commerce – Students in the Role of Teachers
- 08<sup>th</sup> September
- N.S.S. International Literacy Day
- 2<sup>nd</sup> Week
- Economics – Study Visit
  - Hindi – Hindi Day
  - N.C.C. – Combined Annual Training Camp.
  - History – World Tourism Day
  - Sports - Annual Sports Meet
  - Political Science – Visit to DC Office
  - Geography – Field Visits
  - English – Study Tour to Shingaragaon, native of Manohar Malgaonkar an Indian English Writer.
  - Psychology – Visit to Aradhana Mental Retarded Children's School
- 16<sup>th</sup> September
- N.S.S. – Celebration of World Ozone Day
- 15<sup>th</sup> September
- **Second Internal Test – B.A./B.Com I, III and V Semester**
- 24<sup>th</sup> September
- N.S.S. Day Celebration.
- 27<sup>th</sup> September
- History and Heritage Club – Celebration of World Tourism Day
- 28<sup>th</sup> September
- Sociology – Visit to Kanerimath and Shilkewadi – Rural Life Survey
- 30<sup>th</sup> September
- N.S.S. – World Heart Day Celebration
  - **Submission of Assignment, Project Reports and Case Studies**
- 4<sup>th</sup> Week
- Commerce - One Day Seminar
  - IQAC Seminar
  - Arts – One Day Seminar
  - Geography – Special Lecture on Concept of Ecosystem

- Psychology – Guest Lecture on Endo-crime glands
- Kannada – Film Appreciation

### **OCTOBER – 2014**

- 2<sup>nd</sup> October ➤ Gandhi Jayanthi/ International Non-violence and Shastri Jayanti/  
Blood Donation Day/ Red Cross Day
- 1<sup>st</sup> Week ➤ Grievances Redressal feedback from the students.  
➤ Participation in Republic Day Parade Selection Camp  
➤ N.S.S. – Workshop on Leadership Trainings and Personality  
Development  
➤ N.C.C. – Second Annual Training Camp  
➤ Hindi – Film Demonstration  
➤ English – Guest Lecture on Writing Research Article  
➤ Kannada – Guest Lecture  
➤ *First Internal Test – M.A./M.Com I and III Semester*
- 8<sup>th</sup> October ➤ Valmiki Jayanti
- 10<sup>th</sup> October ➤ World Mental Health Day- Observation
- 2<sup>nd</sup> Week ➤ **Geography and Psychology Practical Examinations**  
➤ Statistics – Celebration of World Statistics Day  
➤ Urdu – Film Show  
➤ English – Visit to Old Age Home
- 16<sup>th</sup> October ➤ N.S.S. – Celebration of World Food Day
- 20<sup>th</sup> October ➤ **Last working day for UG**
- 4<sup>th</sup> Week ➤ **End Semester Examination of B.A./B.Com I, III, and V Semester**

### **NOVEMBER – 2014**

- 1<sup>st</sup> November ➤ Karnataka Rajyotsav
- 1<sup>st</sup> Week ➤ *Second Internal Test – M.A./M.Com I and III Semeste*
- 8<sup>th</sup> November ➤ Kanakdas Jayanti
- 13<sup>th</sup> November ➤ K.L.E. Society's Founder's Day Celebration.
- 3<sup>rd</sup> Week ➤ N.C.C. – Blood Donation Camp  
➤ N.C.C. –Anti Drug Rally
- 19<sup>th</sup> to 26<sup>th</sup> November ➤ Youth Red Cross – Youth Week

- 23<sup>rd</sup> November ➤ NCC Day Celebration  
4<sup>th</sup> Week of November ➤ **N.S.S. - Annual Special Camp**

### **DECEMBER – 2014**

- 1<sup>st</sup> December ➤ **Re-opening of II Term of UG Classes**  
➤ N.S.S. – World's AIDS Awareness Day  
➤ N.C.C. – AIDS Awareness & Nature Protection Rally
- 7<sup>th</sup> December ➤ *Closure of PG Classes*
- 10<sup>th</sup> December ➤ Human Rights Day
- 11<sup>th</sup> December ➤ N.S.S. – Celebration of Consumer Day
- 2<sup>nd</sup> Week ➤ **Results of End Semester Examination of B.A./B.Com I, III, and V Semester**
- 3<sup>rd</sup> Week ➤ *End Semester Examination of M.A./M.Com I and III Semester*  
➤ Teaching Plan

### **JANUARY - 2015**

- 1<sup>st</sup> Week ➤ Lingaraj Jayanthi celebration preparation  
➤ Inter-Class Tournaments and Indoor Annual Sports  
➤ NCC - Road Safety Week  
➤ Psychology - Guest Lecturer on 'Women Related Health Problems'
- 7<sup>th</sup> - 8<sup>th</sup> January ➤ N.S.S. - Free Health Check Up Camp
- 10<sup>th</sup> January ➤ Lingaraj Jayanthi
- 2<sup>nd</sup> Week ➤ Re-opening of II Term of PG College  
➤ Urdu- State Level Seminar on Multi Dimensional Personality of Moulana Abdul Kalam Azad.
- 12<sup>th</sup> – 19<sup>th</sup> January ➤ Youth Week
- 15<sup>th</sup> January ➤ Traditional Day on the eve of Sankranthi
- 3<sup>rd</sup> Week ➤ B.A/B.Com Students Welfare Council Meet  
➤ Commerce – One Day Seminar  
➤ Sociology – A Special Lecture on Sociology Today by Prof. S.N. Shankarrao  
➤ Political Science – National Level Students Seminar on Relevance of Gandhism  
➤ Psychology – Workshop on Project Report Writing
- 26<sup>th</sup> January ➤ Republic Day. – Participation in Ceremonial parade by NCC Cadets

at C.P.Ed. Ground, Belgaum

- 29<sup>th</sup> January ➤ N.S.S. – Eye Care Day – Eye Awareness Rally and Lecture
- 30<sup>th</sup> January ➤ ‘Martyr’s Day’
- 31<sup>st</sup> January ➤ Self Appraisal by the Faculty
- 4<sup>th</sup> Week ➤ Commerce - Workshop on Mock Interview and Group Discussion  
➤ Psychology – Workshop on Time Management and Interview Techniques.

### **FEBRUARY - 2015**

- 1<sup>st</sup> Week ➤ Computer Science – Guest Lecture on Hardware and Networking  
➤ Kannada – Drama Appreciation
- 2<sup>nd</sup> Week ➤ Hindi – Guest Lecture  
➤ Board of Studies Meetings of All the Departments

16<sup>th</sup> February **First Internal Test – B.A./B.Com II, IV and VI Semester**

- 3<sup>rd</sup> Week ➤ N.C.C. ‘B’ & ‘C’ Certificate Examination  
➤ N.S.S. - Valedictory Function  
➤ Political Science – Workshop on Right to Information Act  
➤ Feed Back on Teacher by students
- 4<sup>th</sup> Week ➤ Commerce – Industrial Visit  
➤ Sociology – Essay Competition  
➤ Psychology – Guest Lecture on Suicide and Depression

### **MARCH - 2015**

- 1<sup>st</sup> Week ➤ Parents Teachers Meet  
➤ First Generation of Entrepreneurship  
➤ Kannada – Guest Lecture on Communicative Kannada
- 8<sup>th</sup> March ➤ International Women’s Day
- 2<sup>nd</sup> Week ➤ Academic Council Meeting  
➤ Youth Convention  
➤ Alumni Meet  
➤ Library Committee Meeting  
➤ Discussion on Stock Market Operations  
➤ Sociology – Visit to Orphanage  
➤ Political Science – Guest Lecture

- 16<sup>th</sup> March ➤ **Second Internal Test – B.A./B.Com II, IV and VI Semester**
- 3<sup>rd</sup> Week ➤ *First Internal Test – M.A./M.Com II and IV Semester*
- 21<sup>st</sup> March ➤ Exit Questionnaire
- APRIL - 2015**
- 1<sup>st</sup> Week ➤ Valedictory function and Prize distribution  
➤ History World Heritage Day  
➤ Kannada – Inter-Collegiate Poetry Competition
- 7<sup>th</sup> April ➤ World Health Day
- 2<sup>nd</sup> Week ➤ Farewell to Outgoing students
- 14<sup>th</sup> April ➤ Ambedkar Jayanti
- 19<sup>th</sup> April ➤ **Closure of UG Classes**
- 22<sup>nd</sup> April ➤ World Earth Day
- 4<sup>th</sup> Week ➤ *Second Internal Test – M.A./M.Com II and IV Semester*  
➤ **End Semester Examination of B.A./B.Com II, IV, and VI Semester**
- MAY - 2015**
- 1<sup>st</sup> Week ➤ Governing Body Meeting (Autonomous)
- 24<sup>th</sup> May ➤ *Closure of PG Classes*
- 4<sup>th</sup> Week ➤ *End Semester Examination of M.A. II and IV Semester*

**Feedback Analysis**

I. Alumni

- a. The alumni have given positive feedback on introduction of topics on soft skill components in the syllabus.
- b. Digital valuation system.
- c. Conduct of the community oriented activities and field visits.
- d. Gymkhana activities and participation of student at University, National and International Level Sports and games.

II. Parents

- a. Provide more number of books in the library
- b. Parents expressed satisfaction about digital valuation system.
- c. The parents have given positive feedback on introduction of topics on soft skill components in the syllabus.

III. Students

- a. Extension of canteen building
- b. Provide study material in the departmental library.
- c. More number of washroom facility for girl students.

*Annexure - III*

**I) CBL (CBALC Business League) – Performance is Reality**

**1. Title of the Practice : CBL (CBALC Business League) – Performance is Reality - A 360 degree approach to student development**

CBL was conceptualized in 2010 as an activity driven 360 degree approach to student development. The concept was inspired by the Professional league model in sports all over the world and our own IPL (Indian Premier League). The various other Indian sports leagues that have come up since then are clear indicator of the utility of it in talent identification, opportunities galore, intense competition and above all market determination of the real time worth of an individual.

CBL started with 9 teams in the inaugural season and was conducted for the duration of one semester. CBL is conducted for the duration of the entire academic year from CBL season II onwards. Three new teams were added in the CBL season II and one more new team was added in the CBL season V for the year 2014-15 making it 13 teams.

CBL is organized by the students under the guidance and supervision of all the faculty of the BBA department. The performance of the students is judged by the experts from the industry and Education field.

**2. Objectives of the Practice**

- To develop various quotients such as intelligence, emotional, spiritual, civic, glamour, etc. in the students.
- To enhance the confidence level of the students to make them present themselves before the public without hitch.
- To develop team spirit, leadership qualities, public speaking art.
- To educate in manmade and natural disaster, stress and crisis management.

**3. The Context : Need**

- To offer an activity driven learning to the students aimed at 3 Es – “Exposure, Experience and Education”.
- The initiative provides the participating students “exposure” to different types of management activities and the students’ crew exposure to event management.
- The students “experience” Team work, Stress, Crisis, Success & Failures for the entire duration of the CBL.
- The students get “educated” about application based learning, Stress Management, Crisis Management, Leadership, Time Management and Event Management.

**4. The Practice**

- Each team is owned by final year students. They then pick players from second and first year through an auction. All the events in CBL are organized by the student crew under the guidance and supervision of all the faculty of the BBA department.
- The performance of the students is judged by the experts from the industry and Education field.

**5. Evidence of Success**

- The development in communication and Interpersonal skills leading to improved self confidence of the students.
- Students winning 51 General Championships since the start of CBL and 161 individual prizes in various State and National level Management events.

**6. Problems Encountered and Resources Required**

**Challenges Faced:**

- Finding judges from Industry and Education field on a regular basis especially when the events are conducted on week days.
- To design innovative & non repetitive rounds every time.

**Resources Required:**

Finance : Logistics for outdoor events and material required for various events.

Infrastructure : Vehicles for transport.

Manpower : Judges, faculty & the student groups.



## **II) Research: Journey from the Darkness to Light**

### **1. Title of the Practice: Journey from the Darkness to Light**

### **2. Objectives of the Practice**

- To develop presentation skills of the students
- To develop research culture among the students
- To imbibe spirit of confidence and courage for public speaking
- To enhance knowledge base of the subject
- To encourage the students to respond to the societal needs and problems
- To provide wider exposure to the students to the fresh areas of research studies

### **3. The Practice**

- Advanced Learners and those who have inclination for Research exercises are identified and a special guidance in Research Writing is provided by the faculty, through the invited Guest Lectures and Workshops. Research Papers written by students to be submitted at Seminars will be scrutinized and suggestions are given for improvement and assistance is provided for fine tuning by the faculty.

### **4. Evidence of Success**

- During the last five years as many as 452 students of UG and PG have presented papers at International, National, State, Intercollegiate seminars and conferences organized by our college and other colleges.
- 20 students have been honoured with best paper presenter awards at International, National and State Level seminars.
- Research papers of 30 students of UG and PG have been published in national and international journals with ISSN and ISBN.
- 10 faculty members have been regularly invited as resource persons and key note speaker at various seminars, workshops and conferences organized within and outside the State.
- Research papers presented by the students and faculty have broaden their knowledge base and developed the multiple skills of the learned and the laymen of the academia.

### **5. Problems Encountered and Resources Required**

- Internet facility
- Financial assistance
- Support and encouragement from family
- Security for girl students