

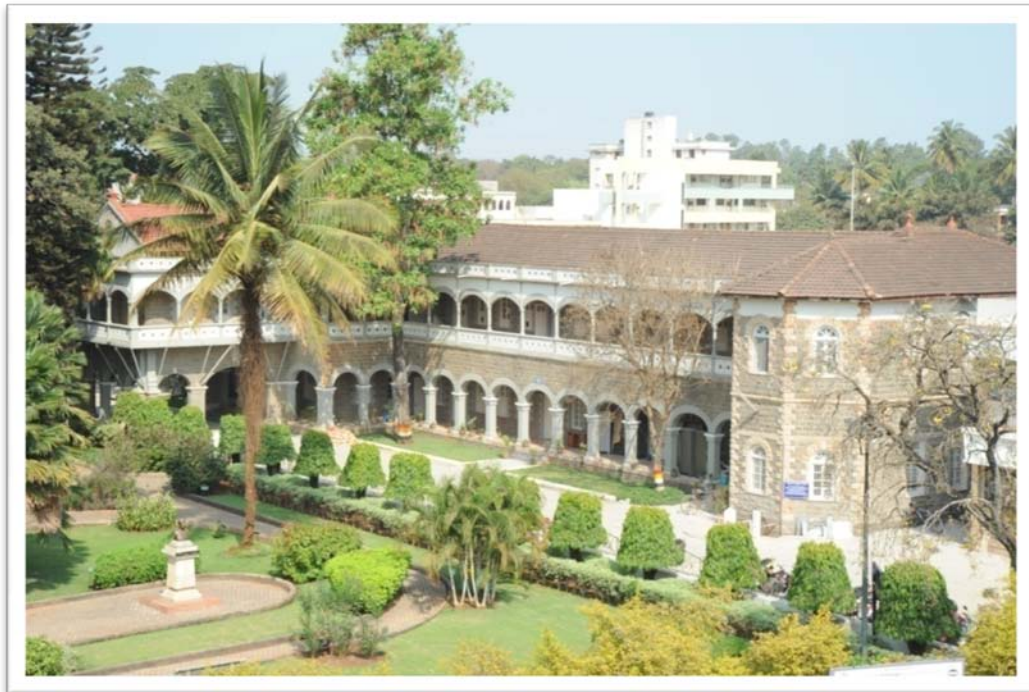


K.L.E. SOCIETY'S

**LINGARAJ COLLEGE, BELAGAVI**  
**(Autonomous)**

*College with Potential for Excellence*  
*Research Centre of Rani Channamma University, Belagavi*

**ANNUAL QUALITY ASSURANCE REPORT**  
**2015-16**



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,**  
**BENGALURU**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

K.L.E. Society's, Lingaraj College, Belagavi (Autonomous)

1.2 Address Line 1

Lingaraj College

Address Line 2

College Road

City/Town

Belagavi

State

Karnataka

Pin Code

590001

Institution e-mail address

principallingarajcollege@gmail.com

Contact Nos.

0831-2420027

Name of the Head of the Institution:

Dr. Shivanand S. Masali

Tel. No. with STD Code:

0831-2420027

Mobile:

9901289034

Name of the IQAC Co-ordinator:

Prof. (Smt) Meena R. Banahatti

Mobile:

9449083004

IQAC e-mail address:

iqaclcb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10503

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/11 dated 04-09-2010

1.5 Website address:

www.kleslingarajcollege.edu.in

Web-link of the AQAR:

<http://kleslingarajcollege.edu.in/iqac.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	86	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.15	2010	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

20/05/2001

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 05-09-2011
- ii. AQAR 2011-12 submitted to NAAC on 29-09-2012
- iii. AQAR 2012-13 submitted to NAAC on 27-09-2013
- iv. AQAR 2013-14 submitted to NAAC on 30-09-2014
- v. AQAR 2014-15 submitted to NAAC on 19-09-2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma  
University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Autonomous		
University with Potential for Excellence	--	UGC-CPE	CPE
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (Specify)	--
UGC-COP Programmes	--		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	14
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount  (During the year 2013-14)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Sl. No.	Department	Seminar/Workshop Theme	National/ State/ Institution Level	Date
1.	Psychology and Physical Education	One Day National Seminar on <b>Healthy Mind in a Healthy Body: A Global Challenge</b>	National Level	12 <sup>th</sup> April 2016
2.	Economics	<b>One Day Symposium on 'Farmers' Suicide in Karnataka by</b>	Institution Level	30 <sup>th</sup> January 2016.
3.	All Departments	One Day Symposium on <b>Climate Changes : Challenges and Initiatives</b>	National Level	29 <sup>th</sup> February 2016

2.14 Significant Activities and contributions made by IQAC

**a) Seminars/Symposium**

Sl. No.	Department	Seminar/Workshop Theme	National/ State/ Institution Level	Date
1.	Psychology and Physical Education	One Day National Seminar on <b>Healthy Mind in a Healthy Body: A Global Challenge</b>	National Level	12 <sup>th</sup> April 2016
2.	Economics	<b>One Day Symposium on 'Farmers' Suicide in Karnataka by</b>	Institution Level	30 <sup>th</sup> January 2016.
3.	All Departments	One Day Symposium on <b>Climate Changes : Challenges and Initiatives</b>	Institution Level	29 <sup>th</sup> February 2016

**b) Workshops**

Sl. No.	Department	Activity	Date
1.	Commerce	One day Workshop on Personality Development on Mind & Memory	30 <sup>th</sup> June 2015
2.	Geography and Psychology	One Day Awareness Workshop on Farmers Suicide in Karnataka'	14 <sup>th</sup> July 2015
3.	Geography	One Day Workshop on Aerial Photography and Remote Sensing	10 <sup>th</sup> October 2015
4.	Economics	One Day Workshop on Research Methodology	24 <sup>th</sup> September 2015
5.	Economics	One Day Workshop on Research Methodology	30 <sup>th</sup> September 2015
6.	Economics and M.Com	Two Day Workshop on Data Analysis with SPSS and MS Excel	24 <sup>th</sup> and 25 <sup>th</sup> November 2015
7.	Economics	Two Day Workshop on Data Analysis	4 <sup>th</sup> and 5 <sup>th</sup> December 2015
8.	BBA	One Day Workshop on Income Tax	5 <sup>th</sup> August 2015
9.	BBA	One Day Workshop on Career Counselling	17 <sup>th</sup> August 2015
10.	BBA	One Day Workshop on Service Marketing	22 <sup>nd</sup> October 2015
11.	BBA	One Day Workshop on Case Analysis in Entrepreneurship Development	22 <sup>nd</sup> August 2015
12.	BBA	One Day Workshop on Public Speaking and Presentation Skills	4 <sup>th</sup> September 2015
13.	BBA	Two Day Workshop on IBPS & other Competitive Examinations	4 <sup>th</sup> and 5 <sup>th</sup> September 2015
14.	BBA	One Day Workshop on Start-up by Youngsters	14 <sup>th</sup> September 2015

15.	BBA	One Day Workshop on Personality Development Training Programme	30 <sup>th</sup> September 2015
16.	Kannada	Kuvenpu Odu two days workshop on 'Kuvenpu Literature ' in Collaboration with Kuvenpu Bhashapradikar, Bangaluru	10 <sup>th</sup> and 11 <sup>th</sup> October 2015
17.	Kannada	Film Appreciation workshop on 'Red Balun and Chigurid Kanasu'	18 <sup>th</sup> October 2015
18.	BBA	One Day Workshop on Goal setting	5 <sup>th</sup> January 2016
19.	BBA	One Day Workshop on Retailing	7 <sup>th</sup> January 2016
20.	BBA	One Day Workshop on Business Communication	7 <sup>th</sup> January 2016
21.	BBA	One Day Workshop on Enterprising	7 <sup>th</sup> January 2016
22.	Employment Cell	One Day Workshop on Communication Skill, Resume Writing and Personal Interview	8 <sup>th</sup> January 2016
23.	English	One Day Workshop on Academic Writing	8 <sup>th</sup> January 2016
24.	BBA	One Day Workshop on Employee State Insurance Act	10 <sup>th</sup> January 2016
25.	BBA	One Day Workshop on Entrepreneurship Development - Centre for Entrepreneurship Development of Karnataka (CEDOK), Dharwad	16 <sup>th</sup> January 2016
26.	BBA	One Day Workshop on Corporate Grooming	23 <sup>rd</sup> January 2016
27.	Commerce	Three Days Workshop on Entrepreneurship Development	25 <sup>th</sup> to 27 <sup>th</sup> January 2016
28.	Kannada	One Days Art appreciation Workshop on 'P.Lankesha Dram: Gunamukha NINASAM Group'	27 <sup>th</sup> January 2016
29.	BBA	One Day Workshop on Using BBA Course to match Industry Expectation	30 <sup>th</sup> January 2016
30.	BBA	One Day Workshop on The Art Of Personal Branding	1 <sup>st</sup> February 2016
31.	BBA	One Day Workshop on Stress Management	2 <sup>nd</sup> February 2016
32.	English	Career Ready Techniques	5 <sup>th</sup> February 2016
33.	Kannada	One Days Dram appreciation on 'Dram: Nanu Chandraguptanembha Murya.'	6 <sup>th</sup> February 2016.
34.	Psychology	One Day Workshop on Adolescence Health Stress and Management	4 <sup>th</sup> March 2016
35.	Commerce	One Day Workshop on Career Opportunities for Commerce Students	15 <sup>th</sup> March 2016
36.	NSS	One Day Workshop on Social Protection and Challenges	30 <sup>th</sup> March 2015



37.	BBA	Five Day Workshop on Meditation Camp	18 <sup>th</sup> – 22 <sup>nd</sup> April 2016
38.	BBA	One Day Workshop on Diet Session	24 <sup>th</sup> April 2016
39.	BBA	One Day Workshop on Meditation	1 <sup>st</sup> May 2016
40.	BBA	One Day Workshop on The Art of Living	27 <sup>th</sup> – 29 <sup>th</sup> April 2016

**c) EXPERIENTIAL LEARNING**

S. No	Department	Date	Activities
1.	Economics	26 <sup>th</sup> April 2015	Socio-Economic Survey on MGNAREGA at Shilthibhavi, Gokak
2.	Political Science	6 <sup>th</sup> July 2015	Visit to Suvarna Soudha to observe the legislature session
3.	BBA	3 <sup>rd</sup> October 2015	Visit to Dharwad <ul style="list-style-type: none"> <li>• Nectar Beverages Pvt. Ltd. (PepsiCo Bottling plant),</li> <li>• Centre for Entrepreneurship Development of Karnataka (CEDOK)</li> <li>• Tata Marcopolo Motors Ltd.</li> <li>• Bharat Petroleum Corporation Limited (BPCL -LPG Business Unit)</li> </ul>
4.	BBA	6 <sup>th</sup> October 2015	Visit to Kolhapur <ul style="list-style-type: none"> <li>• Gokul Dairy, Kolhapur</li> <li>• Sai Sahakari Bakery, Kolhapur</li> <li>• Manugraph India Limited, Kolhapur</li> </ul>
5.	M.Com	11 <sup>th</sup> October 2015	Avarshana Pariniti: Analyzing Impact of Low Precipitation on Consumption Pattern of People from Khemlapur Village
6.	History	20 <sup>th</sup> October 2015	Visit to Historical Places Badamni, Pattadakallu and Aihole
7.	Economics and English	3 <sup>rd</sup> November 2015	One Day Visit to Bhimghad Reserve Forest Area 'Importance of preserving the Forest Wealth of the Country essential for sustainable Development'
8.	Commerce and Economics	20 <sup>th</sup> January 2016	Industrial Visit to Varana Industries, Varana Nagar, Kolhapur
9.	Commerce and Economics	20 <sup>th</sup> January 2016	Academic Visit to CSIBER, Kolhapur
10.	Kannada	27 <sup>th</sup> January 2016	Visit to Bendre Rastriya Trust, Dharwad, Dasanur Cultural Trust, Gotagudi (Rock Garden)
11.	BBA	8 <sup>th</sup> February 2016	Visit to Hubli <ul style="list-style-type: none"> <li>• Eleveety Industries Pvt. Ltd. (Parle-G Biscuit)</li> <li>• Kirloskar Electric Company Ltd. (KEC)</li> <li>• VRL Logistics Ltd</li> </ul>

12.	Sociology	24 <sup>th</sup> February 2016	Survey of the Village – Chikkahattiholi on status of Rural Women and her participation in development activity.
13.	Psychology	5 <sup>th</sup> March 2016	Visit to Dodha Ganga Sugar Factory, Chikodi
14.	Geography	10 <sup>th</sup> March 2016	Visit to Solar Power Unit at Itnal Chikodi Taluka, Belagavi
15.	Psychology	12 <sup>th</sup> March 2016	Visit to Naganur Shri SHiv Basaveshwar Trust Old Age Home Basavan Kudachi, Belagavi
16.	M.Com	14 <sup>th</sup> May 2016	Visit Geojit BNP Paribus, Belagavi to study Stock Broking
17.	M.Com	22 <sup>th</sup> May 2016	Industrial visit to Skytech Industries, Dharwad

**d) YOUTH CONVENTIONS**

Sl. No.	Event	Date	Activities
1.	<b>Abhyam</b> – Two Day State Level Competition organized by Department of Commerce	6 <sup>th</sup> and 7 <sup>th</sup> October 2015	<ul style="list-style-type: none"> <li>• Best Manager</li> <li>• Finance</li> <li>• Marketing</li> <li>• Human Resource</li> <li>• Dance</li> <li>• Ramp Walk</li> </ul>
2.	<b>YUVA</b> – Spirit of Tineri	2 <sup>nd</sup> April 2016	<ul style="list-style-type: none"> <li>• Paper Presentation</li> <li>• Quiz</li> <li>• Poetry Recitation</li> <li>• Debate</li> <li>• Poster Making</li> <li>• Photography</li> <li>• Singing</li> </ul>
3.	<b>Bizwiz</b> – 2016	21 <sup>st</sup> to 23 <sup>rd</sup> February 2016	<ul style="list-style-type: none"> <li>• Best Manager (Jo Jeeta Wahi Sikandar)</li> <li>• Marketing (Yeh Dil Mange More)</li> <li>• Human Resources (Yehi hai right Choice)</li> <li>• Finance (Apna Sapna Money Money)</li> <li>• Quiz (Dimag Ki Batti Jalao)</li> <li>• Ice Breaker (Andaz Apna Apna)</li> <li>• Team Event (Hum Honge Kamiyab)</li> </ul>
4.	<b>Gensis</b> – 2016	21 <sup>st</sup> to 23 <sup>rd</sup> February 2016	<ul style="list-style-type: none"> <li>• Presentation (Seedhi Baat No Bakwas)</li> <li>• Best Manager</li> <li>• Advertising (What an Idea Sir Ji)</li> <li>• Crisis Management (Daar Ke Aage Jeet)</li> <li>• Quiz (Bheja Fry)</li> <li>• Team Events (Dum Laga Ke Haisha)</li> <li>• Ice-Breaker (Pehechan Kaun?)</li> </ul>

5.	CIBALC Business League	15 <sup>th</sup> September 2015	<ul style="list-style-type: none"> <li>• Ice Breaker</li> <li>• Quiz round</li> <li>• Finance rounds</li> <li>• Picture Interpretation</li> <li>• Night Rounds</li> <li>• Observation round</li> <li>• Final investment rounds</li> <li>• Print Ad</li> <li>• Report Writing</li> <li>• Finance rounds</li> <li>• Team Work</li> <li>• Debate rounds</li> <li>• Survivor</li> <li>• Final Marketing rounds</li> <li>• Treasure hunt</li> <li>• Physical Rounds</li> <li>• Pick and speak</li> <li>• Join and Make</li> <li>• Presentation</li> <li>• Group Discussion</li> <li>• Final HR rounds</li> </ul>
6.	Campus Diva	4 <sup>th</sup> March 2016	<ul style="list-style-type: none"> <li>• Miss Campus Diva</li> <li>• Dumb Charades</li> <li>• Rangoli</li> <li>• Make-over</li> <li>• Observation round</li> <li>• TV Serial Quiz</li> <li>• Best out of Waste</li> <li>• Treasure Hunt</li> <li>• Antakshari</li> </ul>
7.	Aarambha – The Creative Begging	September, October, November, 2015	<p>Exclusive Event for PUC-II Students</p> <ul style="list-style-type: none"> <li>• Pick and Speak</li> <li>• Monopoly</li> <li>• Best out of Waste</li> <li>• Advertising</li> <li>• Counter strike</li> <li>• Join And Make</li> <li>• Quiz</li> <li>• Collage</li> <li>• Best Manager</li> <li>• Treasure Hunt</li> <li>• Mobile Photography</li> <li>• Face Painting</li> </ul>

8.	Neev	31 <sup>st</sup> July and 1 <sup>st</sup> August 2015	<ul style="list-style-type: none"> <li>• HR</li> <li>• Team Work</li> <li>• Finance</li> <li>• Quiz</li> <li>• Marketing</li> <li>• Best Manager</li> </ul>
9.	Darpan - Inhouse Cultural Event of Business Administration	26 <sup>th</sup> and 27 <sup>th</sup> March 2016	<ul style="list-style-type: none"> <li>• Counter Strike</li> <li>• Best-out-of-waste</li> <li>• Face Painting</li> <li>• Flameless Cooking</li> <li>• Khamosh!!! (Famous Movie Dialogues)</li> <li>• Mock Press</li> <li>• Dumb Charades</li> <li>• Ad Mad Show</li> <li>• Solo Singing</li> <li>• Rangoli</li> <li>• Solo Dance</li> <li>• Group Dance</li> <li>• Fashion Show</li> <li>• Photography</li> </ul>

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Conduct of Seminars/Symposium	<p>One Seminar and two Symposiums are conducted during the year:</p> <ul style="list-style-type: none"> <li>• One Day National Seminar on <b>Healthy Mind in a Healthy Body: A Global Challenge</b> on 12<sup>th</sup> April 2016</li> <li>• <b>One Day Symposium on 'Farmers' Suicide in Karnataka</b> on 30<sup>th</sup> January 2016</li> <li>• One Day Symposium on <b>'Climate Change :Challenges and Initiatives'</b> on 29<sup>th</sup> February 2016.</li> </ul>
Conduct of Workshops	<ul style="list-style-type: none"> <li>• 40 Workshops are conducted on various topics by the Departments. Details are given in 2.14 (b)</li> </ul>

Field Visits	<ul style="list-style-type: none"> <li>• 17 Field Visits are conducted focusing on community issues. The students have also conducted socio-economic and socio-cultural surveys.</li> </ul>
Commerce and Management Fest	<ul style="list-style-type: none"> <li>• 540 students participated in 09 students centric academic events.</li> </ul>

<b>Plan of Action: 2015-16</b>	
1 <sup>st</sup> June to 15 <sup>th</sup> July 2015	➤ Admissions to B.A./B.Com. Part I, II and III
2 <sup>nd</sup> June	➤ Re-opening of I Term of Degree College
15 <sup>th</sup> June	➤ Commencement of UG Classes
2 <sup>nd</sup> to 4 <sup>th</sup> Week of July	➤ Admission to PG Courses
31 <sup>st</sup> July	➤ Assignment and Project Report Topics to IQAC
1 <sup>st</sup> Week of August	➤ Commencement of PG Classes
17 <sup>th</sup> August	➤ First Internal Test – B.A./B.Com I, III and V Semester
14 <sup>th</sup> September	➤ Second Internal Test – B.A./B.Com I, III and V Semester
30 <sup>th</sup> September	➤ Submission of Assignment, Project Reports and Case Studies
1 <sup>st</sup> Week of October	➤ First Internal Test – M.A./M.Com I and III Semester
2 <sup>nd</sup> Week of October	➤ Geography and Psychology Practical Examinations
20 <sup>th</sup> October	➤ Last working day for UG
4 <sup>th</sup> Week of October	➤ End Semester Examination of B.A./B.Com I, III, and V Semester
1 <sup>st</sup> Week of November	➤ Second Internal Test – M.A./M.Com I and III Semester
4 <sup>th</sup> Week of November	➤ N.S.S. - Annual Special Camp
1 <sup>st</sup> December	➤ Re-opening of II Term of UG Classes
7 <sup>th</sup> December	➤ Closure of PG Classes
2 <sup>nd</sup> Week of December	➤ Results of End Semester Examination of B.A./B.Com I, III, and V Semester
3 <sup>rd</sup> Week of December	➤ End Semester Examination of M.A./M.Com I and III Semester

2 <sup>nd</sup> Week of February 2015	➤ Re-opening of II Term of PG College
8 <sup>th</sup> February	➤ First Internal Test – B.A./B.Com II, IV and VI Semester
14 <sup>th</sup> March	➤ Second Internal Test – B.A./B.Com II, IV and VI Semester
3 <sup>rd</sup> Week of March	➤ First Internal Test – M.A./M.Com II and IV Semester
16 <sup>th</sup> April	➤ Closure of UG Classes
4 <sup>th</sup> Week of April	➤ Second Internal Test – M.A./M.Com II and IV Semester ➤ End Semester Examination of B.A./B.Com II, IV, and VI Semester
24 <sup>th</sup> May	➤ Closure of PG Classes
4 <sup>th</sup> Week of May	➤ End Semester Examination of PG II and IV Semester

**\* Academic Calendar of the year (Annexure – I).**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- |   |
|---|
| <ul style="list-style-type: none"> <li>➤ Seminars on current topics should be organised by the Departments.</li> <li>➤ Research Projects needs to be carried out.</li> <li>➤ Need based certificates courses may be introduced</li> <li>➤ More number of publications in the national and international journals.</li> <li>➤ Conduct of Survey/Field visits for experiential learning.</li> <li>➤ Training of students in student centric academic activities through, Seminars, workshops, youth conventions, industrial tours, field visits etc.</li> </ul> |
|---|

**Part - B**

**Criterion - I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	-	--	--
PG	03	--	03	--
UG	03	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	01	--	--	--
Certificate	16	01	17	--
Others	--	--	--	--
<b>Total</b>	<b>23</b>	<b>01</b>	<b>21</b>	<b>--</b>

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum:

- P.G. Programmes in M.A. in English, M.A. in Economics and M.Com have CBCS, Core and Open Elective Options.
- U.G. Programmes i.e. B.A., B.Com and B.B.A have Elective Options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* Analysis of the feedback (Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Programmes	Subjects/Topics
B.A.	<b>Topics:</b> Green Accounting, Dryland Farming, PURAMWDRA, NIITAYOG, Team and Groups, Environmental Degradation, Changing Phase of Chinese Economy, Japanese on Emerging Economy, Karnataka History, Concept of Secularism, Use of ICT in Rural Development, Rape and Acid Attacks, Problems of the Aged,
B.Com	<b>Paper :</b> Advance Tally, <b>Topics :</b> E-payment, E-marketing, E-business, E-Governance, E-HRM, Introduction of SAP in Auditing, Interpretation of Ratios, Credit Rating Agencies,
B.B.A	<b>Papers:</b> Business Communication I & II with Practicals, Business Awareness. Corporate India, Personality Development & Life Skills, 100 Marks paper on Live projects, Professional Aptitude & Logical Reasoning and Foreign Languages: French & German
M.A. in English	New Literature, British Literature- New Poetry Collection
M.A. in Economics	<b>Papers:</b> Labour Economics, <b>Topic:</b> SEZ v/s Trade Unions
M.Com	<b>Papers:</b> Financial Accounting Theory and Standards, Corporate Mergers, Acquisitions and Reconstructions, Business Research Methods  <b>Topics:</b> Relationship Marketing, Marketing Research and Marketing Plan, Service Marketing, emerging trends in HRM, Mutual Funds, Developmental Financial Institutions, Ethical Dilemma and Command Sense Ethics.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil



**Criterion - II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Lecturer)
25	06	10	--	09

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	22	-	-	-	-	-	-	-	22

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 02

Visiting: 02

Temporary: 37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	--	--	--	--
Presented	01	29	02	32
Resource Persons <b>(7 Faculty members)</b>	--	16	--	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>• Students Trade Fair</li> <li>• Exhibitions</li> <li>• Experiential learning</li> <li>• Collage making</li> <li>• Art Appreciation</li> <li>• Video clippings</li> <li>• Live Telecast</li> </ul>	<ul style="list-style-type: none"> <li>• Internship</li> <li>• Project Report Writing</li> <li>• Memorization Games</li> <li>• Maps &amp; Charts</li> <li>• Flash cards</li> </ul>
---	--

2.7 Total No. of actual teaching days

182

Working Days

235

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.

- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus/development

62

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

87.12%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division					Total
		Distinction %	I %	II %	III %	Pass %	
B.A.	155	93	43	06	00	91.61	142
B.Com	161	98	40	08	01	91.30	147
B.B.A	59	43	09	01	00	89.83	53
M.A. in English	23	01	14	04	00	82.61	19
M.A. in Economics	10	03	05	01	00	90.00	09
M.Com	17	03	10	03	00	94.12	16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- With periodical meetings there is continuous evaluation of teaching and learning process. Any lag behind is notified and the gap is filled by appropriate correction.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD/FDP programmes	62
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	<ul style="list-style-type: none"><li>• Guest lectures by Faculty</li><li>• Acting as Resource persons in other institutions</li></ul>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	24	--	07
Technical Staff	--	--	--	01

**Criterion - III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- IQAC has conducted the meeting of all staff and provided the information regarding the funding agencies and the funds available.
- The Research committee conducted the meeting to review the progress of the Minor Research Projects under taken by the faculty.
- Research Orientation Programmes conducted by faculty to sensitise students for Research.
- Mini Research Projects are assigned to the students as part of internal assessment.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	11	01	--	--
Outlay in Rs. Lakhs	7,45,000	46,000	--	--

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	01	22	-
Non-Peer Review Journals	-	-	-
e-Journals	-	03	-
Conference proceedings	-	-	-

**3.5 Details on Impact factor of publications:**

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify) UGC Scheme of CPE	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences (Seminars/ Symposium)	Level	International	National	State	University	College
	Number	--	02	--	--	01
	Sponsoring agencies	--	UGC-CPE		--	UGC-CPE

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	03	State level	02
National level	05	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	04	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	01	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	01	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	4
NCC	15	NSS	15
		Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One Day Visit to Bhimghad Reserve Forest Area on 3<sup>rd</sup> November 2015  
Learning Experience: 'Importance of preserving the Forest Wealth of the Country essential for sustainable Development'
- Survey of the Village – Chikkahattiholi on status of Rural Women and her participation in development activity on 24.02.2016
- Project on Feeling on Loneliness in Old Age 12<sup>th</sup> March 2016.
- Donation of 229 units of Blood to K.L.E's Dr.Prabhakar Kore Hospital and MRC, Belagavi during 2015-16.
- Awareness Rally on World Heart Day on 29<sup>th</sup> September 2015.
- 17 Field Visits by various Departments
- Awareness rally on Swacha Belagavi and Nirmal Belagavi on 2<sup>nd</sup> October 2015.
- Contribution of waste news paper to the 'Shantai NGO for distribution of scholarship to poor students out of the revenue generated from sale of news paper.
- Social Projects
  - Save Birds through Creating Waterpoints
  - Entrepreneurship for Disabled Individuals
  - Vaccination for the Street Dogs
  - Installation of Water Purifiers in the slums
  - Education for the Underprivileged
  - Clothes distribution for the underprivileged
  - Notebooks distribution for the underprivileged



**Criterion - IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of Fund</b>	<b>Total</b>
Campus area	25 Acres	-	-	25 Acres
Class rooms	16326.1 Sq.ft.	-	-	16326.1 Sq.ft.
Laboratories	4220 Sq.ft.	-	-	4220 Sq.ft.
Seminar Halls	1339 Sq.ft.	-	-	1339 Sq.ft.
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	20	-	-	20
Value of the equipment purchased during the year (Rs. in Lakhs)	4819123	-	-	4819123
Others				

4.2 Computerization of administration and library

- Television for digital display of library information
- Feedback through questionnaire
- Automation of college office administration, library and Examination Section
- Digital Library and open access system
- Kiosk system in Library
- Digital Valuation for UG and PG Programme
- Upgradation of e-admin, e-lib and examination software

4.3 Library services:

	Existing		Newly added (15-16)		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	40657	2237874.00	1140	167532.00	41797	2405406.00
Reference Books	56056	3356813.00	588	251297.00	56644	3608110.00
e-Books	104	139406.00	-	--	104	139406.00
Journals	64	135907.00	8	1636.00	72	137543.00
e-Journals	10	15510.00	--	25000.00	10	40510.00
Digital Database	1. National Geography 2. NILST 3. DELNET 4. BCLB	9000.00 5000.00 16500.00 10000.00	0	0.00	4	40500.00
CD & Video	85	10000.00	--	0.00	85	10000.00
Others (specify)	--	--	--	--	--	--

**15 computer 444690**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	239	04	Broadband (10mbps)	04	04	08	17	03
Added	15	-	-	-	-	-	-	-
Total	254	04	10	04	04	08	17	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training to the students and teachers.
- Internet access to the students and staff
- GPS and Smart Board
- Installation of CC Camera in the campus for alertness
- Upgradation of E-admin, e-lib and examination software
- E-governance communication through sms and e-mails
- Networking of examination section
- Wifi facility at select points.
- Issue of bar coded ID cards.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.45
ii) Campus Infrastructure and facilities	6.39
iii) Equipments	8.21
iv) Others (Salary to technical Staff)	0.60
<b>Total :</b>	<b>17.65</b>

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Awareness of Student support services are created through Orientation Programme conducted for the freshers in the beginning of the year.
- Efforts are made for the students to take active participation in Sports and Games, Cultural activities, Management events, Seminars, workshop field visits, industrial tours, Competitive Examinations, Extension Activities, Community oriented activities, Campus Selections etc.
- Women cell activities
- The grievances of the students are redressed.
- The college has 22 student support services and the students are encouraged to participate in all the activities of the college.

**5.2 Efforts made by the institution for tracking the progression:**

- Tracking the progression through personal contact, phone calls and social networking sites.
- Based on the issue of Transfer certificates
- Alumni meeting
- Visit of alumni and parents to the college
- Created Alumni Portal

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
1260	110	27	01

**(b) No. of students outside the state**

35
----

**(c) No. of international students**

01
----

Men	No	%
	519	37.90

Women	No	%
	851	62.10

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
652	81	53	556	08	1342	654	143	65	499	10	1370

Demand ratio 1:2

Dropout %

: 5.92%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry into service coaching classes are conducted by Employment Cell (41 students trained)
- Books on competitive examination are provided by Employment Cell
- NET/SLET coaching classes for PG Programmes (30 students trained)
- Workshop on Communication, Soft Skills and Personal Interview conducted by Employment Cell (150 beneficiaries)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Employment Information Career Guidance and Placement Cell functions round the clock. The cell provides career counselling to aspiring students. It also organizes special lectures by experts who counsel the students on career options to enable them for choosing career option of their choice. Employment cell has a collection of more than 1000 reference books useful for student to prepare for competitive examination.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	185	60	22

5.8 Details of gender sensitization programmes

- UGC-Minor Research Project is completed by Dr. Ranjana Godhi, Assistant Professor in Sociology, titled 'Coping with Menopause: A Study of Urban and Rural Women of India'.
- 24/02/16: Survey of the Village-Chikkahattiholi on status of Rural Women and her participation in development activity
- 06/02/2016 : Trade Fair by Women's Cell
- 09/12/2015: Survey based Study on 'Death Anxiety of Male and Female Cancer Patients'.
- 05/02/2016: Free Health Checkup Camp for Girl students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	63	33278
Financial support from government	283	10,53,259
Financial support from other sources (Alumni)	31	40,000
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

Exhibition:

- Exhibition on World Mental Health Day by Department of Psychology.

### 5.12 No. of social initiatives undertaken by the students

- Cleanliness drive
- Social Survey on Death Anxiety of Male and Female Cancer Patients of Cancer Hospital, Belagavi on 09.12.2015

- Donation of 229 units of blood donation
- Conduct of Green Audit
- Celebration of World Heart Day
- Blood donation campaign for 500 students of Govt. School, Ningsuli village
- Awareness programmes on
  - Traffic awareness programme
  - Wise Rider Campaign
  - Tree Plantation
  - Polio Free India Campaign

5.13 Major grievances of students (if any) redressed:

- Provision of additional copies of books to students.
- Construction of washrooms for girls
- Construction of spacious canteen and change of Management
- Provision of audio equipment for the visually impaired students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Man Making and Nation Building

**Mission:**

“Having grown from strength to strength over a period of eighty three years and armed with the spirit of modernism, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a new India free from caste, creed, poverty and diffidence. With its excellent infrastructure, experienced and dedicated faculty and the strong support of the Management, the college has been striving to create men and women who matter much”.

#### 6.2 Does the Institution have a Management Information System.

Yes.

- Software used for office administration are Tally ERP 9
- Student admissions are carried out with e-admin software
- Student records are maintained in e-admin system
- Examination software for bar coding, digital valuation, online submission of internal marks, announcement of results through website and sms alerts
- HRMS and e-payroll for salary disbursements
- Digital library, e-lib software, DELNET, N list of INFLIBNET, KIOSK for information search.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The following components have been introduced by the UG and PG departments in curriculum development.

- **B.A., B.Com and B.B.A:**
  - Components on soft skills for the B.A. and B.Com first and second semester language papers.
  - Topics on professional aptitude, logical reasoning, interview techniques, group discussion for the B.Com V Semester.
  - Exclusive papers on Professional Aptitude and Logical Reasoning, Communication Practicals, Business Awareness, Personality Development, Life skills and Corporate India for the students of BBA.
  - Specialization papers for BBA V and VI Semester in Marketing, Finance and HR.



**PG programmes:**

- Introduction of open elective papers on :
- **M.A. in English:** Computer Application, Essentials of Business Communications, Creative Journalistic Writing.
- **M.A. in Economics:** Indian Economy, Human Development, Karnataka Economy.
- **M.Com:** Personality Development, E-Commerce, Entrepreneurship Development, Personal Tax Planning, Fundamental of Foreign Exchange, Mathematical Model for Business Planning.

6.3.2 Teaching and Learning

The following student centric teaching and learning methods are adopted by the faculty of the college in addition to lecture method:

- Class seminars, Case study analysis, Group Discussions, Guest lectures by experts, Role Play, News Paper Clippings, Collage, Participation and Presentation in State/National/International Seminars and Workshops are the participatory student centric teaching methods.
- In support of this visit to library and laboratories, Participatory Open Air Classes, On-site and Outbound Teaching, Industrial and field visits, socio-economic survey, educational tours, extension activities, internship, e-learning, learning through videos, quiz, management games, academic competitions, online mock stock trading, exhibitions, trade fair, enactment of play, trekking, film and documentary shows, live telecast and event management are the other effective teaching methods adopted by the faculty.

6.3.3 Examination and Evaluation

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.

- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- For I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

#### 6.3.4 Research and Development

- 11 Minor Research Projects are completed and 01 is ongoing.
- 08 of our faculty are pursuing Ph.D.
- College is the Research Centre of Rani Channamma University, Belagavi.
- 27 research scholars are pursuing Ph.D. under the supervision of 4 research guides.
- 18 research papers are published in various journals with ISBN/ISSN indices
- Conduct of 02 research methodology workshops for students and faculty.
- Miss. Madhumati Shettar received as "**Best Paper Presenter**" at National Seminar held at Rani Channamma University, on 26-27<sup>th</sup>, November 2015 on 'Development of Dry Land Agriculture To Overcome Crisis'. Title of the paper -"Climate Change and Its Impact on Indian Agriculture".
- Mr. Akshaykumar Kulkarni, Miss. Roopali Samagepatil of M.A. in English bagged first and second place respectively in National Conference on Transcending the Canon: Emerging literature in India held on 28<sup>th</sup> - 29<sup>th</sup> August 2015 at SCP Arts and DDS Commerce College, Mahalingpur.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Information KIOSK for information search.
- Automated movement register in the library.
- N-LIST of INFLIBNET/DELNET/DSPACE
- Open Access System
- Server based online feedback
- CCTV networking
- Construction of Swimming Pool and Indoor Sports Training Facility
- Completion of the construction of women's hostel building
- Constructing one classroom
- Construction of canteen building
- Construction of washrooms for girl students
- Addition of 15 computer systems and 5 laptops
- Strengthening of Geography and Psychology Lab equipment
- Upgradation of e-admin, e-lib and examination software.
- Internet access at 05 different points and wifi facility at 5 different points
- Installation of firewall

### 6.3.6 Human Resource Management

- Installation of biometric attendance system
- Collection of feedback on teachers and grievances of the students for betterment of teaching learning and evaluation systems.
- Provision of Vidhyashree health care facility
- The staff of the college avail the benefits of KLEs Employees Co-operative Credit Society, and Consumer Co-operative Society.
- The faculty is encouraged to undertake Minor Research Projects, present and publish papers in National and International Seminars and publish text books.
- The faculty is provided financial assistance to present papers in seminars/conferences.
- 08 of the faculty are encouraged to register for Ph.D. programme.
- The faculty is retained by providing attractive remuneration package by the management.
- The administrative and menial staff are provided with quarters facility with nominal rental.

### 6.3.7 Faculty and Staff recruitment

- Due to stagnancy in appointments of teaching and non-teaching staff by the Government, the vacant positions are filled by the Management on the basis of merit and experience.
- The recruitment of the faculty is done through scientific process of written test, demo lectures, feedback obtained from the students and interview.

6.3.8 Industry Interaction / Collaboration

The collaborations of the college:

1. Academy of Comparative Philosophy and Religion of Dr. Gurudev Ranade Mandir, Belagavi.
2. Shahu Institute of Business Education and Research, Kolhapur.
3. Rotary Club of Belagavi and has established KLE's CBALC ROTRACT Club.
4. Deshpande Foundation, Hubli and has formed KLE CBALC LEAD Cell.
5. KLE Society's Swashakti Empowerment Cell for Women
6. KLE Society's Dr. Prabhakar Kore Hospital and MRC, Belagavi
7. KLE Society's, Krishni Vigyan Kendra, Mattikoppa
8. Rani Sugar Factory, M.K.Hubli.
9. HERE Solutions India Private Limited (NOKIA).
10. The Centre for Multidisciplinary Development Research, Dharwad (ICSSR funded)
11. KLE Society's Fashion Technology and Apparel Design for Women, Belagavi.
12. Tenvic Sports Academy, Bengaluru
13. Luminous- An Illuminator of Science & Humanity, Bengaluru
14. District Statistical Office, Belagavi

The collaborations have helped the college to conduct:

- Entrepreneurship Development Programme s
- Industrial visits and interaction with entrepreneurs
- Industry interactions :
  - The students of BBA conducted Industrial Tour during October 2015 to Dharwad to Nectar Beverages Pvt. Ltd., CEDOK, Tata Marcopolo Motors Ltd and BPCL LPG Business Unit, in Kolhapur to Gokul Dairy, Sai Shetakari Bekari and Manugraph India Ltd. And on 8<sup>th</sup> February 2016 visit to Hubli to Eleveety Industries Pvt. Ltd. (Parle-G Biscuit) , Kirloskar Electric Company Ltd. (KEC) and VRL Logistics Ltd
  - The student of M.Com visited Skytech Industries, Dharwad on 22<sup>nd</sup> May 2016.
  - Students of B.Com V and VI Semester as a part of MoU visited CSIBER Institute, Kolhapur and Varana Industry, Kolhapur

6.3.9 Admission of Students

<ul style="list-style-type: none"> <li>• The Admission Committee is constituted of the senior faculty which monitors the admission process.</li> <li>• At UG and PG level admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the Parent University. Merit of the students is considered while admitting the students.</li> <li>• Students are admitted for the certificate courses through counseling.</li> <li>• The admission process and student profile is reviewed by the             <ul style="list-style-type: none"> <li>○ Local Governing Body</li> <li>○ Executive Committee for collegiate institutions of the Management</li> <li>○ The Policy suggestions of the Local Governing Body and the Executive body are adopted for strengthening of admission process.</li> </ul> </li> </ul> <p>The process has also helped in the recruitment of the qualified staff and providing optional papers according to the demands of the students.</p>
---

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Services, Quarters facilities and 24x7 security</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health services, Quarters facilities and 24x7 security</li> <li>• Uniforms for menial staff.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Financial support for SC/ST and OBC students</li> <li>• Diet money and accommodation facility for sports students</li> <li>• Vidyashree Health Services</li> <li>• Supply of audio equipment and Braille study materials for the visually impaired students</li> <li>• Installation of JAWS software in the computer lab for the visually impaired students.</li> <li>• Facilitating the poor students for obtaining scholarships from government and non-government organisations</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes  No

- Internal audit conducted by internal auditors of the management.
- External audit conducted by Accountant General, Government of Karnataka for the period 2007-08 to 2014-15 from 22<sup>nd</sup> to 27<sup>th</sup> February 2016.

6.7 Whether Academic and Administrative Audit (AAA) has been done? **YES**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KLE Society's AAA Committee	Yes	IQAC
Administrative	Yes	KLE Society's AAA Committee	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.

- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totalling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.



6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Following are the details of Academic and Administrative support provided by the Rani Channamma University, Belagavi for strengthening of autonomous system of the college.

**Academic Support :**

- Nomination of the subject experts on the Board of Studies, Academic Council and Governing Body of the College, who make significant contributions to the development and up-gradation of curricula of the UG and PG programmes.
- Guidelines regarding subject wise teaching hours.
- Recognition of the college as Research Center and faculty as Ph.D. guides of the University.
- Provision of opportunity for students to participate in youth festivals and sports meets/events of the university.
- Selection of sports students as University Blues for All India University.

**Administrative Support:**

- Affiliation for all academic programmes of the college with due approval of the Government.
- Grant and extension of autonomous status.
- Determination of admission norms in consonance with the reservation policy of the Government.
- Forwarding the proposals of the college to the UGC for approval and sanction.
- Issue of passing certificate and award of Degree to the students after their graduation.

6.11 Activities and support from the Alumni Association

- Active participation of alumni in the college activities.
- Gouri Education Trust Scholarship for poor and meritorious students
- Installation of endowment cash prizes for meritorious students.
- Distribution of cash prizes from the alumni association fund.

#### 6.12 Activities and support from the Parent – Teacher Association

Conduct of:

- Health awareness programme and awareness on organic farm products.
- Parents support in the successful participation of students in the curricular, co-curricular and extra-curricular activities of the college.

#### 6.13 Development programmes for support staff

- Training programme for administrative staff in use of e-admin, e-payroll, tally and examination software.
- Provision of Staff Quarters
- Contribution of P.F. by the management.
- Vaidhyashree Health Services facility.
- Supply of uniform to menial staff.
- Provision of loan facilities from KLE Employees Co-operative Credit Society.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

##### **Energy conservation**

- Emphasis on paper less governance and evaluation process.
- Purification of water for consumption.
- Use of CFL and LED bulbs at select places to reduce electricity consumption.
- All the buildings of the college, i.e., class rooms, library, examination section, hostels and laboratories on the campus have standard size windows and doors for good ventilation and lighting.
- Sensitization Campaign educates students in energy consumption.
- Electricity Controlling Unit is installed in the college. More than 500 units of electricity is controlled by the machine.
- The solar water heater plants installed on the hostels have helped in reducing consumption of electricity.

**Use of renewable energy**

- Solar water heaters are installed in hostels for supplying hot water to students.
- By the use of solar water heaters in the hostels an estimated 11.75 tons of CO<sub>2</sub> emission per year is prevented.

**Water Harvesting**

- Rain water harvesting for recharging of the ground water and the open wells on the campus.
- Shrink action taps are fixed in the campus to avoid wastage of water.
- The NSS and Extension activity center of the college educate the students and the community on rain water harvesting methods and significance of its adoption.

**Rain water harvesting**

- The two open wells on the campus are energized through rain water harvesting, the source of water is high enough to supply water not only to college campus but also to KLES, J.N. Medical College and Dr. Prabhakar Kore Hospital and MRC.

**Efforts for Carbon neutrality**

- Vehicle free and noise free campus.
- College building built on European style is surrounded by old lush green trees and new plants are planted. This has increased the absorption of carbon di-oxide emitted in the atmosphere, reduced the temperature level and sound pollution in all the seasons.
- Installation of solar water heaters in all the hostels.

**Plantation**

- It is time honoured practice with the NSS unit to distribute saplings to the students, staff members and the chief guests during various functions.
- Green Earth Day, Environment Day and Ozone Day are observed by the NSS unit and extension activity centre.
- There are 368 varieties of trees and plant species in the campus.
- The College has taken adequate measures to protect the trees and the plants on the campus for maintaining eco-friendly environment.

### **Hazardous Waste Management**

- Control of parthenium and other weeds is regular activity of NSS unit.
- Electronic goods are put into optimal use, minor repairs are done by the technical staff and the major repairs are done by professional technicians and reused. Finally they are disposed off through buy back Scheme of suppliers.
- Burnt UPS batteries are exchanged with new batteries from suppliers.
- Computer and other ICT equipment that cannot be used are disposed off to licensed e-waste handlers.
- Hazardous Water Management is also done by our students and they have undertaken research project and assignment as part of a compulsory paper of Environmental Studies.
- In Ladies Rest Room and Ladies Hostels of our College Sanitary Waste Management machine is installed to dispose used sanitary napkins.
- Vermi compost prepared with the organic waste, plant and garden waste is utilized for the college garden and nursery unit.
- Used papers of Examination tests are sent to Dandeli West Coast Paper Mill and recycled papers are sent to news paper agencies.

### **E-waste management**

- Eco club of our college conducts programmes regularly on Waste Management and Disaster Management to create awareness.
- Awareness on effects of use of plastic bags is created through programmes organized by NSS unit of the college. The students are encouraged to use paper bags.

### **Other initiatives:**

- Cleanliness Drive Campaign – Swatcch Bharat Abhiyana is implemented in its true spirit.
- Campus is smoke / pollution free.
- Ban on the use of tobacco and tobacco products on the campus.
- To promote social responsibility among the students the eco friendly extension activities are organized by the eco-club and extension activity centre of the college.
- The adoption digital valuation has reduced the use of electricity and stationary.
- Dust bins are placed and various points to maintain clean campus.
- Announcement of the examination results by sms and on college website has reduced the expenditure of the students to obtain the results from the college.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Felicitation to the student achievers
- Provision of One Set of text books to each student who secures more than 90% of marks in the previous examination.
- Recitation of state song and national anthem in the morning as a part of prayer.
- Publication of students bulletin Biz-Vision.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The calendar of events is prepared by the college at the beginning of year and the same is executed in the conduct of the curricular, co-curricular and extra-curricular activities of the college.
- The IQAC reviews the plan of action and makes suggestions for the effective conduct of the activities of the college.
- The deficiencies, if any, in the conduct of the activities will be brought to the notice of the departments and are informed to conduct the activities during the specified time schedule.
- The college has effectively used the Autonomous and UGC CPE grants in the conduct of Seminars, Conference, Research Methodology Workshop, Field Visits, Survey, industry visits and extension activities.
- The NSS and NCC activities are monitored by NSS programme Officer and NCC Officer.
- Certificate courses are conducted to train the students according to the requirements of the employment market.
- Constructed cemented cricket pitch
- The Employment Information and Career Guidance Cell of the college has provided training in soft skills and helped 63 students of the college and 69 students of other colleges with placements in various companies/ organisations.
- The other details of the plan of action and action taken report is presented in section 2.15.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two best practices initiated by the college are:

- **CBL (CBALC Business League) – Performance is Reality**
- **Blood Donation: Succor to save the sufferer**
- **Presentation of Papers by the Students**

The details of these two best practices are given in Annexure -III

7.4 Contribution to environmental awareness / protection

- LED Bulbs
- Recycling of used papers by the office and examination section
- Installation of Solar Water Heaters
- Installation of Fire Extinguishers
- E-Waste Management
- Survey of Birds visit to the campus
- Plantation of Medicinal Plants
- Disposal of Wastage
- Conduct of Green Audit by External Green Audit Committee
- Sanitary Napkin Destroyer Machine at two places
- Maintenance of two wells and five borewells
- Water Harvesting
- Preparation of vermin composting.

7.5 Whether environmental audit was conducted? Yes  No

- Environmental audit has been done with the assistance of Eco-Club and Department of Geography of the institute.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. 83 years rich academic heritage.
2. Twice accredited by NAAC at 'A' level in consecutive Assessment and Accreditation cycles during 2004 and 2010.
3. CPE status during two phases and its continuation.
4. Strong support from top management for conduct of curricular, co-curricular and extra-curricular activities of the college.
5. Market driven curriculum for UG and PG programmes.
6. The college is recognized as Research Centre of Rani Channamma University, Belagavi. 27 candidates are pursuing Ph.D. in the Departments of Economics, Kannada and English.

7. Visually challenged students' friendly facilities.
8. The academic calendar ensuring minimum 182 days of teaching and 240 working days in a year.
9. Adoption of student centric teaching methods to make teaching and learning programmes exciting, pleasant and meaningful.
10. Library with rich collection of books provides free internet, DELNET and N-LIST of INFLIBNET facility.
11. Authors, poets, litterateurs are on the staff of the college.
12. Increasing trend in publications of papers, books, etc. with ISBN.
13. The college has 13 MoUs/Collaborations.
14. Coaching students of Primary, Secondary and Degree College students in Badminton, Cricket and Basketball by Tenvic Spots Academy, Bengaluru.
15. Paper presentations by students of UG and PG programmes in large numbers.
16. 01 National Seminars, 02 Symposiums, 40 Workshops, 17 field/industrial visits have been conducted.
17. Publications of students bulletins by the college viz, ***Prism, Arthashastra, Lingaraj Vani, Mind Spark, Our Voice*** and ***Biz Vision*** promote creative and research writing skills of the students.
18. The college has a large number of extension and outreach activities.
19. 229 units of blood donated by the students of the college has helped in saving life of the people.
20. A single examination application form for regular and repeat appearances.
21. Scientific method of assigning examination seat numbers.
22. The double valuation and digital valuation have brought about transparency in the examination system.
23. Excellent infrastructure.
24. Our students have won Athletic General Championship of the Rani Channamma University, Belagavi consecutively for 4 years and the college has produced 24 University Blues.
25. The students of BBA have won 07 General Championships and 47 individual championship in various state and national level management competitions.
26. The college has rich bio-diversity with rare species of plants, trees, shrubs, herbs, etc. which keep the college campus free from pollution.

### **Weaknesses**

1. Declining proportion of aided staff.
2. Increasing dependence on unaided teachers and support staff.

### **Opportunities**

1. Excellent infrastructure and supportive management for strengthening of autonomous system with innovative curriculum and to conduct research.
2. Increase in placements
3. Encouragement to education of girl students.
4. Exploitation of the opportunity for excellence as the Belagavi city is announced as a Smart City by Government of India.

### **Challenges**

1. Retention of qualified staff.
2. To meet the growing expectations of stakeholders.

**8. Plans of institution for next year**

- Introduction of B.A (English Honours) B.A. (Economics Honours) with CBCS
- Conduct of National Level Seminars by Department of English, Commerce, Psychology, Economics and Geography under CPE grants
- Conduct of field visits, survey, extension activities and industrial tours.
- Conduct of Inter-Collegiate Volley Ball Tournament
- Expert coaching to students in various sports events.

Sd/-  
Prof.(Smt.) Meena R. Banahatti  
Coordinator, IQAC

Sd/-  
Dr. S.S.Masali  
Chairperson, IQAC



**JUNE - 2015**

- 1<sup>st</sup> Week ➤ Enrollment of NSS Volunteers
- 1<sup>st</sup> June to 15<sup>th</sup> July ➤ Admissions to B.A./B.Com. Part I, II and III  
➤ Preparation of Time Table
- 2<sup>nd</sup> June ➤ **Re-opening of I Term of Degree College**
- 5<sup>th</sup> June ➤ Celebration of Environmental Day  
➤ Geography – Guest Lecture on Deforestation and Consequences.
- 15<sup>th</sup> June ➤ **Commencement of Degree Classes**
- 26<sup>th</sup> June ➤ Anti Drug Abuse Day

**JULY - 2015**

- 1<sup>st</sup> Week ➤ NCC - Participation in TSC Selection Camp at Belgaum for training.
- 2<sup>nd</sup> Week ➤ Celebration of Water Observation Week  
➤ N.C.C. – Selection and Enrolment of 1 Year Cadets
- 2<sup>nd</sup> to 4<sup>th</sup> Week ➤ *Admission to PG Courses*
- 8<sup>th</sup> July ➤ Orientation Programme for B.A. I Semester Students
- 10<sup>th</sup> July ➤ Orientation Programme for B.Com. I Semester Students
- 11<sup>th</sup> July ➤ N.S.S. World Population Day
- 15<sup>th</sup> July ➤ NCC – Enrolment  
➤ Union Budget 2015 Discussion  
➤ English – Guest Lecture on Literary Studies for BA I and III Sem Optional students
- 14<sup>th</sup> July ➤ N.S.S. – World Blood Donation Day
- 3<sup>rd</sup> Week ➤ Commerce – Toppers Talk
- 25<sup>th</sup> July ➤ Sociology- Film show on social issues.
- 27<sup>th</sup> July ➤ English - Guest Lecture on 'Listening Skills' for BA and B.Com I Sem students
- 31<sup>st</sup> July ➤ **Assignment and Project Report Topics to IQAC**
- 4<sup>th</sup> Week ➤ Psychology – Guest lecture on 'Ethics of Pregnancy'

**AUGUST - 2015**

- 3<sup>rd</sup> August ➤ NCC - Commencement of Regular Training w. e. f to be held on every Sunday to cover the prescribed syllabus

- N.S.S. – Workshop on Pre Marriage Counselling
- Economics – Workshop on use of Excel
- 1<sup>st</sup> Week ➤ **Inauguration of Gymkhana and Students Activities**
- *Commencement of PG Classes*
- 10<sup>th</sup> August ➤ N.C.C – TSC Fourth Camp
- 2<sup>nd</sup> Week ➤ Geography – One Day Workshop on 'Impact of Rural Migration on Agriculture'
- Political Science – Commencement of Certificate Course in Panchayat Raj
- 12<sup>th</sup> August ➤ Urdu - Ek Sham Dost Ke Naam
- 15<sup>th</sup> August ➤ Independence Day Celebration
- Participation of Ceremonial Parade at Dist. Stadium by NCC cadets
- 17<sup>th</sup> August ➤ **First Internal Test – B.A./B.Com I, III and V Semester**
- 20<sup>th</sup> August ➤ N.S.S. – Sadbhavana & Communal Harmony activities
- English – Guest Lecture on Literature and Society and Literature and Science
- 25<sup>th</sup> August ➤ N.S.S. - Celebration of World Eye Donation Day
- 26<sup>th</sup> August ➤ English – Guest Lecture on Cartoons
- 4<sup>th</sup> Week ➤ Economics – National Seminar on Make in India
- Feed Back on Teacher by students
- Sociology – Workshop on Community Health
- Commerce – Students in the Role of Teacher
- Kannada – Workshop on Rasagrahana
- 29<sup>th</sup> August ➤ National Sports Day Celebration

### **SEPTEMBER – 2015**

- 5<sup>th</sup> September ➤ Teachers Day Celebration
- 1<sup>st</sup> Week ➤ N.S.S. – Training in Career Counseling (Interview techniques, writing of Resume, CV Preparation for selection tests.)
- Economics – Workshop on use of SPSS
- 08<sup>th</sup> September ➤ N.S.S. International Literacy Day
- 9<sup>th</sup> September ➤ English – Guest Lecture on Henry Newman's the idea of University,
- 10<sup>th</sup> September ➤ Psychology – World Suicide Prevention Day
- 2<sup>nd</sup> Week ➤ Hindi – Hindi Day

- N.C.C. – Combined Annual Training Camp.
- History – World Tourism Day
- Sports - Annual Sports Meet
- Sociology – Field Visit
- Commerce - Trade Fare
- Political Science – Debate Competition
- History – Workshop on The Myths of Indian Nationalism
- Kannada – Trekking
- Geography – Field Visit
- 14<sup>th</sup> September ➤ **Second Internal Test – B.A./B.Com I, III and V Semester**
- 16<sup>th</sup> September ➤ N.S.S. – Celebration of World Ozone Day
- 24<sup>th</sup> September ➤ N.S.S. Day Celebration.
- 27<sup>th</sup> September ➤ History and Heritage Club – Celebration of World Tourism Day  
➤ Geography – Guest Lecture on ‘Green House – Effect on Health and Environment’.
- 28<sup>th</sup> September ➤ Urdu – Sham-e-Ghazal
- 30<sup>th</sup> September ➤ N.S.S. – World Heart Day Celebration  
➤ **Submission of Assignment, Project Reports and Case Studies**
- 4<sup>th</sup> Week ➤ Psychology – One Day National Seminar on ‘Child Abuse’
- OCTOBER – 2015**
- 2<sup>nd</sup> October ➤ Gandhi Jayanthi/ International Non-violence and Shastri Jayanti/ Blood Donation Day/ Red Cross Day /Cleanliness Drives
- 1<sup>st</sup> Week ➤ Grievances Redressal feedback from the students.  
➤ Participation in Republic Day Parade Selection Camp  
➤ N.S.S. – Workshop on Leadership Trainings and Personality Development  
➤ N.C.C. – Second Annual Training Camp  
➤ Commerce – One Day Seminar on Retail Marketing  
➤ Kannada – National Seminar on ‘Language – Gadinadalli Bhavi Badalavanegalu’  
➤ *First Internal Test – M.A./M.Com I and III Semester*
- 10<sup>th</sup> October ➤ World Mental Health Day- Observation
- 2<sup>nd</sup> Week ➤ **Geography and Psychology Practical Examinations**  
➤ Statistics – Celebration of World Statistics Day  
➤ Computer Science – Workshop on DTP
- 16<sup>th</sup> October ➤ N.S.S. – Celebration of World Food Day
- 20<sup>th</sup> October ➤ **Last working day for UG**

- 27<sup>th</sup> October ➤ Valmiki Jayanti
- 4<sup>th</sup> Week ➤ **End Semester Examination of B.A./B.Com I, III, and V Semester**
- NOVEMBER – 2015**
- 1<sup>st</sup> November ➤ Karnataka Rajyotsav
- 1<sup>st</sup> Week ➤ *Second Internal Test – M.A./M.Com I and III Semester*
- 13<sup>th</sup> November ➤ K.L.E. Society's Founder's Day Celebration.
- 3<sup>rd</sup> Week ➤ N.C.C. – Blood Donation Camp  
➤ N.C.C. –Anti Drug Rally
- 19<sup>th</sup> to 26<sup>th</sup> November ➤ Youth Red Cross – Youth Week
- 23<sup>rd</sup> November ➤ NCC Day Celebration
- 28<sup>th</sup> November ➤ Kanakdas Jayanti
- 4<sup>th</sup> Week of November ➤ **N.S.S. - Annual Special Camp**
- DECEMBER – 2015**
- 1<sup>st</sup> December ➤ **Re-opening of II Term of UG Classes**  
➤ N.S.S. – World's AIDS Awareness Day  
➤ N.C.C. – AIDS Awareness & Nature Protection Rally
- 7<sup>th</sup> December ➤ *Closure of PG Classes*
- 10<sup>th</sup> December ➤ Human Rights Day
- 11<sup>th</sup> December ➤ N.S.S. – Celebration of Consumer Day
- 2<sup>nd</sup> Week ➤ **Results of End Semester Examination of B.A./B.Com I, III, and V Semester**
- 3<sup>rd</sup> Week ➤ *End Semester Examination of M.A./M.Com I and III Semester*  
➤ Teaching Plan  
➤ Geography – Survey/Field Visit
- JANUARY - 2016**
- 1<sup>st</sup> Week ➤ Lingaraj Jayanthi celebration preparation  
➤ Inter-Class Tournaments and Indoor Annual Sports  
➤ NCC - Road Safety Week  
➤ Psychology - Guest Lecturer on 'Women Related Health Problems'  
➤ Kannda – Workshop on Nataka Rasagrahana
- 7<sup>th</sup> - 8<sup>th</sup> January ➤ N.S.S. - Free Health Check Up Camp
- 10<sup>th</sup> January ➤ Lingaraj Jayanthi
- 2<sup>nd</sup> Week ➤ Re-opening of II Term of PG College  
➤ Urdu- State Level Seminar on Multi Dimensional Personality of Moulana Abdul Kalam Azad.

- 12<sup>th</sup> – 19<sup>th</sup> January ➤ Youth Week
- 15<sup>th</sup> January ➤ Traditional Day on the eve of Sankranthi
- 3<sup>rd</sup> Week ➤ B.A/B.Com Students Welfare Council Meet  
➤ Computer Science – Guest Lecture – Database Management  
➤ Political Science – Visit to District Commissioner Office  
➤ Sociology – One Day National Seminar on 'New Areas of Research in Sociology in Today'
- 26<sup>th</sup> January ➤ Republic Day. – Participation in Ceremonial parade by NCC Cadets at C.P.Ed. Ground, Belgaum.
- 29<sup>th</sup> January ➤ N.S.S. – Eye Care Day – Eye Awareness Rally and Lecture
- 30<sup>th</sup> January ➤ 'Martyr's Day'
- 31<sup>st</sup> January ➤ Self Appraisal by the Faculty
- 4<sup>th</sup> Week ➤ Economics – Field Visit

### **FEBRUARY - 2016**

- 1<sup>st</sup> Week ➤ Economics – Workshop on Research Methodology  
➤ Psychology – Field Visit to 'Kakati Village'
- 2<sup>nd</sup> Week ➤ Computer Science – Workshop on Hardware  
➤ Political Science – Workshop on Women and Politics  
➤ Sociology – One Day Social Survey on Education and Empowerment of Rural Women.  
➤ Kannada – Interdisciplinary Lecture  
➤ Board of Studies Meetings of All the Departments
- 8<sup>th</sup> February **First Internal Test – B.A./B.Com II, IV and VI Semester**
- 3<sup>rd</sup> Week ➤ N.C.C. 'B' & 'C' Certificate Examination  
➤ N.S.S. - Valedictory Function  
➤ Commerce – Intercollegiate competitions 'Self Employment'  
➤ Feed Back on Teacher by students
- 4<sup>th</sup> Week ➤ Hindi – Workshop on Translation

### **MARCH - 2016**

- 1<sup>st</sup> Week ➤ Parents Teachers Meet  
➤ Economics – Workshop on Research Report Writing
- 8<sup>th</sup> March ➤ International Women's Day
- 2<sup>nd</sup> Week ➤ Academic Council Meeting  
➤ Youth Convention  
➤ Alumni Meet  
➤ Library Committee Meeting  
➤ Psychology – One Day Workshop on 'Culture, Film and Psychology'  
➤ Kannada – Guest Lecture

- 14<sup>th</sup> March ➤ **Second Internal Test – B.A./B.Com II, IV and VI Semester**
- 3<sup>rd</sup> Week ➤ *First Internal Test – M.A./M.Com II and IV Semester*  
➤ Sociology – Visit to Old Age Home 'Karunalaya'
- 21<sup>st</sup> March ➤ Exit Questionnaires
- 26<sup>th</sup> March ➤ History – Study Tour to Yellur Fort
- APRIL – 2016**
- 1<sup>st</sup> Week ➤ Valedictory function and Prize distribution  
➤ History World Heritage Day
- 7<sup>th</sup> April ➤ World Health Day
- 2<sup>nd</sup> Week ➤ Farewell to Outgoing students
- 14<sup>th</sup> April ➤ Ambedkar Jayanti
- 16<sup>th</sup> April ➤ **Closure of UG Classes**
- 22<sup>nd</sup> April ➤ World Earth Day
- 4<sup>th</sup> Week ➤ *Second Internal Test – M.A./M.Com II and IV Semester*  
➤ **End Semester Examination of B.A./B.Com II, IV, and VI Semester**
- MAY – 2016**
- 1<sup>st</sup> Week ➤ Finance Committee Meeting (Autonomous)
- 2<sup>nd</sup> Week ➤ Governing Body Meeting (Autonomous)
- 24<sup>th</sup> May ➤ *Closure of PG Classes*
- 4<sup>th</sup> Week ➤ *End Semester Examination of M.A. II and IV Semester*

**Feedback Analysis**

I. Alumni

- a. The alumni have given positive feedback on introduction of topics on professional aptitude and logical reasoning components in the syllabus.
- b. Conduct of more community oriented activities and field visits.
- c. Gymkhana activities and participation of student at University, National and International Level Sports and games.
- d. Alumni are happy about the green audit of the campus.

II. Parents

- a. Provide more number of books in the library
- b. Free set of books to poor students
- c. The parents have given positive feedback on introduction of topics on professional aptitude and logical reasoning components in the syllabus.
- d. More MoUs and Collaborations

III. Students

- a. Change of College Canteen Management
- b. Ladies Room
  - i. Minor Repairs
  - ii. Supply of News papers and magazines
  - iii. Installation of two sanitary napkin disposal machine
- c. Recording facility for visually impaired students
- d. Construction of Cemented Cricket Pitch
- e. Provide study material in the departmental library.

*Annexure - III*

**I) CBL (CBALC Business League) – Performance is Reality**

**1. Title of the Practice : CBL (CBALC Business League) – Performance is Reality - A 360 degree approach to student development**

CBL was conceptualized in 2010 as an activity driven 360 degree approach to student development. The concept was inspired by the Professional league model in sports all over the world and our own IPL (Indian Premier League). The various other Indian sports leagues that have come up since then are clear indicator of the utility of it in talent identification, opportunities galore, intense competition and above all market determination of the real time worth of an individual.

CBL started with 9 teams in the inaugural season and was conducted for the duration of one semester. CBL is conducted for the duration of the entire academic year from CBL season II onwards. Three new teams were added in the CBL season II and one more new team was added in the CBL season V for the year 2015-16 making it 13 teams.

CBL is organized by the students under the guidance and supervision of all the faculty of the BBA department. The performance of the students is judged by the experts from the industry and Education field.

**2. Objectives of the Practice**

- To develop various quotients such as intelligence, emotional, spiritual, civic, glamour, etc. in the students.
- To enhance the confidence level of the students to make them present themselves before the public without hitch.
- To develop team spirit, leadership qualities, public speaking art.
- To educate in manmade and natural disaster, stress and crisis management.

**3. The Context : Need**

- To offer an activity driven learning to the students aimed at 3 Es – “Exposure, Experience and Education”.
- The initiative provides the participating students “exposure” to different types of management activities and the students’ crew exposure to event management.
- The students “experience” Team work, Stress, Crisis, Success & Failures for the entire duration of the CBL.
- The students get “educated” about application based learning, Stress Management, Crisis Management, Leadership, Time Management and Event Management.

**4. The Practice**

- Each team is owned by final year students. They then pick players from second and first year through an auction. All the events in CBL are organized by the student crew under the guidance and supervision of all the faculty of the BBA department.
- The performance of the students is judged by the experts from the industry and Education field.



**5. Evidence of Success**

- The development in communication and Interpersonal skills leading to improved self confidence of the students.
- Students winning 06 General Championships since the start of CBL and 47 individual prizes in various State and National level Management events.

**6. Problems Encountered and Resources Required**

**Challenges Faced:**

- Finding judges from Industry and Education field on a regular basis especially when the events are conducted on week days.
- To design innovative & non repetitive rounds every time.

**Resources Required:**

Finance : Logistics for outdoor events and material required for various events.

Infrastructure: Vehicles for transport.

Manpower : Judges, faculty & the student groups.

## **II) Succor to save the sufferer:**

### **1. Title of the Practice : Succor to Save the sufferer**

Blood is a magic potion that gives to life to others. No scientist at any well equipped laboratory nor a capitalist at any factory can prepare or manufacture blood. Human blood has no substitute.

### **2. Objectives of the Practice**

- Students are encouraged to donate safe blood voluntarily.
- To save lives by making the timely availability of the group of blood required for the deceased, victims of manmade and natural disasters.
- To enable the students to follow the dictum to help others to help oneself.
- To prepare them to show genuine and timely concern for community health.
- To make them imbibe the principle of live and let live.
- To propagate the message of blood donation to remove the myths and misconceptions about blood donation.

### **3. The Context : Need to design and implement the Practice**

- Every 3 seconds someone needs blood transfusion.
- One out of 10 patients admitted to hospital in need of blood transfusions.
- Blood donations keep the donor active because of generation of new blood cells.
- Increasing no of accidents and new diseases that call for blood transfusion.
- To inculcate sense of social responsibility among the students.

### **4. The Practice**

- Blood group of the volunteers is identified.
- On the occasions of World Blood Donation Day, Heart Foundation day, World Heart Day, Lingaraj Jayanthi and on demand from Dr. Prabhakar Kore Hospital and Sankalpa Foundation Bangalore required group of blood is donated.
- During the last years 229 units of blood is donated to Dr.Prabhakar Kore Hospital, Sankalp foundation and for others by the voluntaries of NSS and NCC units of the institutes.

### **5. Evidence of Success**

- Donated Blood of the student volunteers of the college has saved the lives of Shreemati Laxmibhai Jadhav, Suresh Ambadgatti, Amith Khane, Prabhavathi Karemani, Smt. Balekundargi, Smt V P Budigoppa, Shri. V L Patil, Smt. Ashwini Chobari , Smt. Laxmibhai Jadhav and also many victims of accidents who were admitted to Dr. Prabhakar Kore Hospital.
- College NSS Unit has made an MOU with Sankalpa Foundation of Bangalore which is vigorously engaged in charity activities. Our student Blood Donors have earned appreciation and complimentary remarks from the beneficiaries and also from Dr. Prabhakar Kore Hospital authorities. Students have the sense of satisfaction of serving for the better cause. Students and NSS Programme officer, and NCC Coy Commander are in receipt of letters of gratitude to this effect. In recognition of the initiative taken and the laudable

effort made by Prof. S.N.Mulimani, NSS programme Officer the Government of Karnataka has honoured him with State Best NSS Programme Officer Award and NSS unit of the institute is recognized and awarded as the Best NSS Unit award.

## **6. Problems Encountered and Resources Required**

### **Problems encountered**

- Challenges in creating awareness about blood donation.
- Finding persons with rare blood group.
- Myths about blood donation.
- Diagnosing the disease in the donor and his addiction to drugs at the time of blood check.
- Risks involved in blood donations

### **Resources required**

- Adequate nutritious food
- Transportation facility