Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI (AUTONOMOUS)**
Name of the head of the Institution	**Dr. B.M.Tejasvi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08312420027**
Mobile no.	**9449370044**
Registered Email	**principallingarajcollege@gmail.com**
Alternate Email	**bm.tej13@gmail.com**
Address	**College Road Belagavi**
City/Town	**Belgaum**
State/UT	**Karnataka**
Pincode	**590001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**27-Jan-2005**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. G.N.Sheeli**
Phone no/Alternate Phone no.	**08312420027**
Mobile no.	**9480537498**
Registered Email	**iqaclcb@gmail.com**
Alternate Email	**gnsheeli@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kleslingarajcollege.edu.in/IQAC.aspx

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kleslingarajcollege.edu.in/pdf/Academic_Calender19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	A	85.00	2004	08-Jan-2004	07-Jan-2009
2	A	3.15	2010	04-Sep-2010	03-Sep-2015
3	A	3.10	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

21-May-2001

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A One Day National Level Student Seminar on,	04-Oct-2019 1	200
One Day National Webinar on Issues and Challenges of Informal and Migrants Workers in India: Post COVID-19	20-Sep-2020 1	575
Webinar on RE-EVALUATING LITERATURE IN THE CONTEXT OF CORONA	03-Apr-2020 2	500
Workshop on Environmental Pollution and It	24-Jan-2020 1	85
Workshop on Rural Development and Panchayat Raj in Karnataka	13-Oct-2019 1	220
Webinar on Effective Teaching Strategies For Higher Education Post Covid - 19	18-Jul-2020 1	227
Webinar on Physical, Psychological and spiritual discipline	25-Aug-2020 1	277
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Allocation of responsibility to Criterion Convenors for NAAC IV Cycle preparations. On the basis of the feedback received the syllabi for all programmes and courses was restructured. Conducted online FDPs, Webinars and online competition for students. Participation in NIRF. India Today Ranking. Participation in AISHE survey for Higher Education. Student Satisfactory Survey

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of Seminars/Workshops	01 Seminar was conducted on by the Geography Department. Details are uploaded in Q.No.12 18 Workshops were organized for students on various topics by all the departments. Details are uploaded in Q.No. 12
Conduct of Field Visits /Industrial Visits / Extension Activities	05 Field Visits are conducted on various topics by the Departments. Details are uploaded in Q.No.12
Conduct of Guest Lectures	05 Guest Lectures are conducted on various topics by the Departments. Details are uploaded in Q.No.12
Events Conducted	07 In House Management -Academic Fest are conducted
Commerce and Management Fest	340 students participated in 25 students centric academic events.
Online FDPs and Webinars	02 Online FDP and 24 Webinars are conducted by all the departments.
Faculty Skill Development	Rs. 178440 was given to faculty for attending skill development programmes, i.e. online FDP for creating e resources and conducting online classes.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Governing Body	23-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Dec-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Administration – The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employees of the institute Fee payment – Students through this module can pay their annual tuition fee, exam fee and other fees. Examination – This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and completion of continuous evaluation of answer scripts of end semester and declaration of results. Academic Activities – The information related to the students roll numbers, their course details and other information is part of this module. Time Table (Website) – Preparation and display of time table. Faculty service records – This module keeps service record of all faculty Accounts and Finance (Tally) – Institute accounts and finance is run with all its functions using accounts and finance modules. Library activities (Website and App) – The record of day to day data related to issue and return of books and journals of all faculties and students has been preserved. Departmental information – The information related to the departments, Course details, Name and qualification of faculty and their other information

| Part B |

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	Arts	16/04/2019
BCom	02	Commerce	16/04/2019
BBA	03	Management	16/04/2019
MA	11	English	16/04/2019
MA	15	Economics	16/04/2019
MCom	21	Commerce	16/04/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Management	17/06/2019	Personality Development and Life Skills (BBA110)	17/06/2019
BA	Arts	17/06/2019	Map Scale (BA125L)	17/06/2019
BA	Arts	17/06/2019	Representation of Relief Features (BA225L)	17/06/2019
BA	Arts	17/06/2019	Exploring Psychology (BA228)	17/06/2019
BA	Arts	17/06/2019	Computer and DTP (CA100)	17/06/2019
BCom	Commerce	17/06/2019	Corporate Law (BCOM225)	17/06/2019
BCom	Commerce	17/06/2019	Computer Application and Tally (BCOM126)	17/06/2019
BBA	Management	17/06/2019	Personality Development and Life Skills (BBA210)	17/06/2019
BBA	Management	17/06/2019	IT for Management (BBA109)	17/06/2019

| MCom | Commerce | 01/08/2019 | Financial Analysis and Risk (MCOM307) | 01/08/2019 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Mass Communication and Journalism Editing Paper-I, Radio and Television Programme Paper-II	17/06/2019
BCom	Quantitative Techniques -I and II	17/06/2019
BCom	Corporate Law	17/06/2019
BCom	Computer Application	17/06/2019
BA	Computer Application I and II	17/06/2019
BBA	Personality Development and Life Skills I and II	17/06/2019
BBA	IT for Management I and II	17/06/2019
MCom	Innovations in Accounting and Financial Analysis and Risk	01/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Google Ads Display Certification	27/12/2019	47
Google Ads Search Certification	20/12/2019	47
Google Ads Video Certification	31/12/2019	47
Google Analytics	20/12/2019	47
Fundamentals of Digital Marketing (Google Digital Unlocked)	13/12/2019	47
Mutual Fund Distributors	22/11/2019	8

IRDA Certification	30/09/2019	13
NPTEL - Introduction to Marketing Essentials	15/07/2019	104
NPTEL - Managerial Skills for Interpersonal Dynamics	10/01/2020	169
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	239
MA	English	14
MA	Economics	11
MCom	Commerce	19
BA	Psychology	6
BA	Geography	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

College takes adequate steps to obtain feedback from different stakeholders. Generally the following methods are obtained (a) functions (b) meetings (c) feedback from students and (d) student satisfactory survey. The coordinator IQAC convenes meetings of students, teachers, clerical staff, alumni and parents. They are invited to interact with the Principal and members of staff. Dates are fixed for each of the stakeholders. The suggestions and complaints of the stakeholders are collected and analysed for the best interest of students. The feedback is also collected manually through feedback forms supplied to the students, teachers, alumni and parents. We have an active alumni association which conducts meeting at periodic intervals. All members of staff of the college attend the meeting and interact with the alumni. They are provided with feedback forms and later suggestions are collected. Feedback forms collected from the students, teachers and parents are analysed with tabular forms, and discussed in IQAC meeting and HODs meeting. Necessary steps as required, are taken to redress the grievances of the students. If the solution is possible at the college level, the Principal takes care of immediate implementation of the suggestions. In case the permission is required from Government, steps are taken and immediately correspondence is made to the Government. The suggestions and complaints of students are also presented before the executive committee for discussion. On several particular dates every stakeholder is invited to

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	480	355	260
BCom	Commerce	240	377	225
BBA	BBA	180	360	180
MA	English	40	10	10
MA	Economics	40	7	7
MCom	Commerce	20	37	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1509	75	52	4	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	57	8	29	4	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is operating in college. Each full time faculty are assigned to work as student mentor. The college allots 25 wards per teacher. There is a separate system for Arts, Commerce and B.B.A. Students. The mentor shall be responsible to look after the regular attendance of the class, unit tests. Monthly meeting of wards is conducted by mentor in separate room to discus about attendance, performance in unit tests, previous exams etc., The Parent Teachers meeting will be conducted by end of the term. Parents suggestion are considered by the committee headed by Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1584	67	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	62	20	11	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Prakash Kadakol	Associate Professor	Ph.D. by Rani Channamma University, Belagavi
2019	Dr. H.M.Channappagol	Assistant Professor	Syndicate Member of Kannada University, Hampi, Nominated by Government of Karnataka
2019	Mr. Vinayak Varute	Lecturer	National Eligibility Test by UGC
2020	Dr. C. Ramarao	Assistant Professor	Ph.D. by Kuvempu University, Shivamogga and Approval of Co-Supervisor for Ph.D. by SJJT University, Jhunjhunu, Rajasthan
2019	Dr. Shashikant Konnur	Assistant Professor	Member Advisory Board for The Literary Portrait, published by Mr.D.B, Magi
2019	Dr. Mahesh Gurangoudar	Lecturer	Award of Commendation by Deputy Director General
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	21	IV	23/10/2020	07/11/2020
MA	15	IV	22/10/2020	07/11/2020

MA	11	IV	23/10/2020	07/11/2020
BBA	03	VI	01/10/2020	24/10/2020
BCom	02	VI	03/10/2020	24/10/2020
BA	01	VI	09/10/2020	24/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	1708	0.23

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kleslingarajcollege.edu.in/SpecificOutcome.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21	MCom	Commerce	20	17	85
15	MA	Economics	11	10	90.91
11	MA	English	14	12	85.71
03	BBA	Management	114	108	94.74
02	BCom	Commerce	152	124	81.58
01	BA	Arts	142	114	80.28
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kleslingarajcollege.edu.in/Documents/student%20saisfactory%20survery%20copy%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nill	Nil

| International | Nil | Nil | Nill | Nil |

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Cinema Appreciation	Kannada	18/10/2019
One Day Workshop on Art Appreciation	Kannada	19/10/2019
One Day Webinar on New cultural and Literary Avenues Created by Corona (COVID-19)	Kannada	14/07/2020
One Day Workshop on Academic Writing	English	19/02/2020
One Day National Level Workshop On Environmental Pollution and It's Effects Climate Change	Geography	24/01/2020
Seven Days Online Faculty Development Programme on Mental Health and Physical Fitness During PostCOVID-19	Physical Education and Sports	10/06/2020
One Day International Webinar on Physical, Psychological and Spiritual Discipline, A Key to Well being in the New Normal	Physical Education and Sports	24/07/2020
One Day National Webinar on 'NAAC Assessment and Accreditation Process'	IQAC	25/08/2020
One Day National Webinar on 'NEP2020: A Transformative Education	IQAC	28/08/2020

Policy for Aspirational India'			
One Day National Webinar on 'Effective Online Teaching in Present Scenario'	IQAC	26/08/2020	
One Day Workshop on Goods and Services Tax	Commerce	16/09/2019	
Workshop on Grooming and Personality Development	BBA	31/07/2019	
Workshop on Insurance and its general application	BBA	05/08/2019	
Workshop on Customer Service in Insurance Industry	BBA	19/08/2019	
Workshop on Air Freight and Courier	BBA	31/08/2019	
Karvy SEAL Workshop	BBA	19/09/2019	
Workshop on Depository Operations	BBA	18/10/2019	
Workshop on Supply Chain Management	BBA	18/10/2019	
Webinar on Issues and Challenges of Informal and Migrant Workers in India: Post COVID-19	Economics	20/07/2020	
One Day State Level Workshop on Panchayat Raj Governance and Youth Participation	Political Science	03/10/2019	
Two Days Workshop on National Theory of Change Consultation (Developing Intervention Framework for Survivors of Domestic Violence)	Psychology	16/10/2019	
One Day Workshop on Experiential Outbound Learning	Psychology	30/10/2019	
Two Days Workshop on topic Helping Domestic Viloence Survivor	Psychology	25/10/2019	
One Day workshop on Intellectual Property Right	IQAC	27/12/2019	
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Nil	Nil	Nil	Nill	Nil

[View File]

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File]

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	3
BBA	1
Physical Education and Sports	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	6.62
International	Physical Education	1	6.62
International	History	3	5.49
International	Hindi	1	6.1
National	Kannada	1	Nill
International	BBA	4	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA	2
History	3
Economics	4
English	3
Kannada	10

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

					mentioned in the publication	excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nill	Nill	Nill	Nill
Presented papers	Nill	3	Nill	Nill
Attended/Seminars/Workshops	Nill	32	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
BBA	Social Media Marketing: Lead Generation and Conversion	Ashirwad Jewellers, Mahantesh Nagar	2500

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teachers Dat	Rotaract Club of KLE CBALC	1	5
Dental Health Checkup	K.L.E.S Vishwnath Katti Dental	2	50

	Hospital, Belagavi		
Blood Group Test	K.L.E.S Vishwnath Katti Dental Hospital, Belagavi	2	50
Swattcha Bharat Rally	NSS Unit, RCUB	4	180
Voters Awareness Programme	Electrol Literacy Club, RCUB	3	255
Flood Affected Area Cleaning	ABVP, Belagavi	1	68
Flood Relief Activities	Iscon Temple, Belagavi	3	159
Blood Donation	K.L.E.S Dr. Prabhakar Kore Hospital, Blood Bank	3	67
Rain water Harvesting Project	Deshpande Foundation LEAD Program	1	5
[View File](#)			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
[View File](#)			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS RCUB, Belagavi	Swachh Bharat Rally	4	320
Gender Equity Programme	26 KAR BN. NCC, Belagavi	Save Girl Child Rally	1	42
Environment Promotion Programme	26 KAR BN. NCC, Belagavi	Plantation	1	27
Environment Promotion Programme	NSS RCUB, Belagavi	Plantation	1	34
Aids Awareness Programme	Karnataka State AIDS Prevention Society, Belagavi	Aids Awareness Programme	1	50
Swachh Bharat	26 KAR BN. NCC, Belagavi	Swachh Bharat Rally	1	75

Aids Awareness Programme	26 KAR BN. NCC, Belagavi	Aids Awareness Rally	1	60
International Yoga	NCC, NSS and Sports	International Yoga	4	125
Walkathon	Adore Trust, Belagavi	Walk for Obesity and Diabetes free World	1	7
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkages with institutions/industries for internship	Project Work on Organizational Study	Various State and National Level Institutions/Organizations	09/12/2019	15/01/2020	131
Linkages with institutions/industries for internship	Project Work on Research Based Internship	Various State and National Level Institutions/Organizations	09/12/2019	15/01/2020	114
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rubicon Skill Development Pvt.Ltd. Pune	30/08/2019	For Training Students on Campus to Corporate Programme	87
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42.69	145.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
iNext elib	Fully	20.02.207	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43596	2559130	202	38031	43798	2597161
Reference Books	57466	3830813	Nill	Nill	57466	3830813
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	47	109640	19	36995	66	146635
Digital Database	3	25725	Nill	Nill	3	25725
CD & Video	86	10500	Nill	Nill	86	10500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Suneet Mudalagi	Videos	OBS	06/05/2020
Mr. Vishwanath Khot	Videos and PPT	OBS and Power Point	22/04/2020
Smt. Laxmi Shivannavar	Videos and PPT	OBS and Power Point	14/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	254	4	10	4	4	11	16	50	0
Added	0	0	0	0	0	0	0	0	0
Total	254	4	10	4	4	11	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Creation - Recording Facility	http://www.kleslingarajcollege.edu.in/pdf/HO07142021122754.pdf
E – Content - Video Editing Facility	http://www.kleslingarajcollege.edu.in/pdf/HO07142021122754.pdf
E-Content Creation	http://www.kleslingarajcollege.edu.in/pdf/HO07142021122754.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
18.25	16.69	19.5	18.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution obtains the necessary requirements of classrooms, laboratories and other infrastructural resources from each HoD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed/acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. The college has improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older blocks and modernization of classrooms have been done to meet the ever changing academic requirements. The institution has a permanent Engineer to take care of all the construction work, be it ads on constructions or maintaining the existing ones. The buildings are maintained for their up-keep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a

team on a regular basis to maintain their usability. The departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. Before the beginning of the academic year the HODs would budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies that would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester. The HoD of Computer Science Department of the college to oversee the maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the college. The purchase committee procures requirements of computers, laptops, projectors and other in the college by approval of management.

http://www.kleslingarajcollege.edu.in/IQAC.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports Diet Money and Incentive	61	188000
Financial Support from Other Sources			
a) National	SC and ST Scholarship Post Matric GOI, Backward Community Merit Scholarship and JK Scholarship	481	1261252
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Injury Management	19/12/2019	38	Department of Physiotheraphy and Sports Medicine, KLE University, Belagavi
Three Days Pre-Placement Training Workshop	04/09/2019	87	Rubicon Skills Development Pvt.Ltd. Pune
Workshop on Business Communication Skills and Soft Skills Development	09/09/2019	180	T.I.M.E.
BUSINESS COMMUNICATION PRACTICAL	01/07/2019	180	College
Yoga	21/06/2020	118	B.V.Bellad Law College, Belagavi

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PROFESSIONAL APTITUDE AND LOGICAL REASONING	133	133	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
State street-Bangalore BYJU'S-Bangalore,	12	5	Artificial intelligence - Bangalore Dont Memorise-Mumbai RDS digital marketing agency Bangalore, Salesworks India, Bangalore, Bank of Baroda-Bangalore, Asian paints-Belagavi, Eclerx services-Pune, Belgaum Institute of Medical Science-	18	16

			Belagavi,		
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	52	B.A	Arts.	Various Institutions	M.A,, M.Sc., LLB, B.Ed.
2020	56	B.Com	Commerce	Various Institutions	M.Com, M.B.A,, LLB, B.P.Ed., M.A., Professional Courses
2020	28	BBA	Business Administration	Various Institutions	MBA., M.Sc, MHA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Institutional level	72
Table Tennis Competition	Institutional level	68
Badminton Competition	Institutional level	85
Kshitij Cultural Event	Institutionl Level	280
CBL Got Talent	Institutional level	92
Dandiya - Cultural Event	Institutional Level	400
Trade Fair - Talent Show	Institutional Level	40
RCUB Badminton Tournament	Inter-Collegiate Level	263
RCUB Judo Tournament	Inter-Collegiate Level	110
RCUB Athletic Selection Trails	Inter-Collegiate Level	152
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	88	Rakshanda Giri
2020	Silver Medal	National	1	Nill	249	Amarnath Dukkarwadk ar
2020	Gold Medal	National	1	Nill	249	Amarnath Dukkarwadk ar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives on the basis of highest marks obtained at end semester examination for each class and nominates them to the student council. The members from this council are members for different departmental academic and administrative committees. IQAC guides the departments to take students on the various committees at department level. The Council particularly participates in decision making of the committees like Prevention of Sexual Harrassment Committee. AntiRagging Cell. Students Grievance Redressal Cell, Cultural Committee, NSS and NCC units. Thus IQAC guides the Council for playing its role in the college and the council is responsible for conduct of many activity in the campus including curricular. cocurricular and extra curricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staff student committee to discuss and solve problems related to academic, cocurricular activities and extracurricular activities industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has an active registered Alumni association, the registration is renewed every year: 1. The members meet at least twice in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. 2. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. 3. The institution appoints lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an global environment 4. Alumni of the BBA Department help in internship and placement of the BBA students. 5. Providing scholarship to the meritorious and poor students out of Alumni Association Fund and Gouri Education Trust 6. Felicitating the achievements of the alumni during Alumni meet

5.4.2 – No. of registered Alumni:

580

5.4.3 – Alumni contribution during the year (in Rupees) :

43200

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organized on 18 January 2020. 42 Alumni Attended the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Practices: (I) Admission of Students to the UG and PG programmes have been decentralized.(a) The Admission Committee comprising senior most faculty members scrutinizes the applications and admits students based on proper rules and regulations of the Department of Higher Education, Government of Karnataka Rani Channamma University, Belagavi and Karnataka Lingayat Education Society, Belgravi. The college admits meritorious and gifted performers in Sports and Games under the KLE management quota (II) The routinel managaement of the College activities have been decentralized through formation of various Curricular, Co curricular, and Extra Curricular Committees . Each Committee is empowered with administrative and financial powers to meet-out the periodical and contextual executive necessities. Participatory Management: (i)The members of the Teaching, Non-Teaching, and Menial Staff involve in the management of the college during the prevailing COVID-19 pandemic In different capacities, namely Mentorship, Grievance Reddressal, Guidance and Counselling, Campus Decorum and Serene Ambience (ii) The Teaching and Non-Teaching staff participate in the selection process of PG and UG Teaching Staff Their well dedicated involvement in the Conduct of Sirasangi Lingaraj Jayanti and KLE Foundation Day with pre-assigned participatory roles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission of students to UG and PG programmes takes place as per the norms discussed in Key Aspect 6.1.1
Industry Interaction / Collaboration	• The students at B.Com ,BBA, and M.Com, MA (Economics) do have periodical interactions with Industrialists • Systematic collaborations have been established with select companies by BBA Department
Human Resource Management	• The Human Resource Development Cell periodically organizes Faculty Development Programmes in due coordination with IQAC • It grooms the eligible students for placements. In total 62 Students have been placed at different companies with handsome salaries
Library, ICT and Physical Infrastructure / Instrumentation	• The Institute has well stacked library with 86,842 books. Eight

		Academic Journals have been subscribed • The Library Services have been digitalized through proper digital software • ICT has been indoctrinated through two well established Labs: Digital Computer Laboratory and Language Laboratory • Cinder Track Playground and Indoor Stadium with finite Gymnasium add value to the learning resources • Well laid Landscape Garden promotes the grandeur of the prime colonial architecture of the college
	Research and Development	• The Institute has been recognized as Research Centre by Rani Channamma University, Belagavi • The recognized Ph.D.Guides Dr.C.B.Kamati and Dr.M.S. Channappagol guide Doctoral (Ph.D.)Students • At the PG level, students undertake Dissertations based on the subject-specific research methodology • 28 research papers have been published in UGC Research Journals One Faculty member has been awarded with Ph.D.
	Examination and Evaluation	• Internal Assessment : Two Periodical Tests, Assignments, and Projects are integral part of the Internal Assessment for 30 Marks. Due to COVID-19, the process of Internal Assessment during the Even Semesters has been made virtual and e-based activity • Examinations for I, III, and V semesters have been conducted as usual. However, the wider prevalence of unforeseen pandemic COVID-19 , the College could conduct VI Semester UG and IV Semester PG Examinations as per guidelines of Rani Channamma University , Belagavi
	Teaching and Learning	• Teaching and Learning takes place as per the Teaching Plan designed by the individual teacher. The teachers adopt context-specific teaching methods and models • Due to COVID-19 Pandemic, the College has adopted Online Teaching and Learning from June 2020 to September 2020 . During Online Teaching, the globally acclaimed electronic teaching and learning apps like Google Meet, Google Class Room have been utilized by the well-groomed Staff • Students have been properly educated about utilization of Google Meet, Google Classroom apps. The Mentor System has come handy in tutoring all the students in Virtual Teaching and

	Learning Process
Curriculum Development	• Curriculum Development has been undertaken by the Board of Studies of each UG and PG Department as per the norms of the Academic Council • Novel and frontline concepts have been incorporated in the curriculum with the approval of the Board of Studies and Academic Council

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Planning and Development of the Institutional activities has been scrupulously executed as per the E-Governance provisions of Collegiate Education Department, Bangalore, Government of Karnataka, and UGC, New Delhi • The College Website contains important components of the Planning and Development
Administration	• Both , academic administration, and office administration, have been executed through e-communication • During the prevailing COVID-19 situation, e-communication system has been utilized in conducting Academic Council, Board of Studies, Parent – Teacher Association, Alumni Association Meets
Finance and Accounts	• Tally and SP electronic devices are applied in Accounting and Finance Management • Internal Audit and AG Audit form an integral part of Accounting and Finance Management • The observations made in the Audit Reports have been taken note of and attended to by the Institute
Student Admission and Support	• The admission of students takes place as mentioned earlier in Clause (i) under 6.1.1 • Student feedback collection, Grievance Redressed, Student Welfare Programmes , Scholarship Applications have been undertaken in E-Governance mode
Examination	• The Department of Examinations has adopted Autonomous Examination System Software. The system is utilized in the evaluation of answer scripts • During the prevalent Pandemic COVID-19, the Internal Assessment task has been accomplished through Virtual Mode

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Sri.Mahantesh Sogal	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Vishwanath Khot	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Raghavendra Hajagolkar	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Raghavendra Hajagolkar	NPTEL Workshop	Nill	1000
2020	Smt. Sudha Chikkamath	E-Teaching and E-Learning Faculty Developmen Programme	Nill	750
2020	Smt. Sudha Chikkamath	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Shashikant Konnur	Safe Jobs Faculty Development Programme	Nill	500
2020	Sri Sujay Cholin	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Sharayu Potnis	Safe Jobs Faculty Development Programme	Nill	500
2020	Dr.Sharayu Potnis	E-Teaching and E-Learning Faculty Developmen Programme	Nill	750
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Vishnu Cult in Ancient India	-	20/07/2019	20/07/2019	142	Nill
2019	Jaina Vestiges and Temples in Belagavi	-	18/08/2019	18/08/2019	172	Nill
2019	Panchayat Raj Governance and Youth Participation	-	03/10/2019	03/10/2019	150	Nill
2020	Mental Health and Physical Fitness during Post-COVID-19	-	10/06/2020	10/06/2020	170	Nill
2020	New Cultural and Literary Approaches in the COVID-19 Backdrop	-	14/07/2020	14/07/2020	260	Nill
2020	Effective Teaching Strategies for Higher Education during Post Covid 19	-	18/07/2020	18/07/2020	127	Nill
2020	Issues and Challenges of Informal and Migrant Workers in India	-	20/07/2020	20/07/2020	545	Nill
2020	Natural and Man	-	21/07/2020	21/07/2020	286	Nill

	made Disasters: Their Effects						
2020	COVID-19: Impact on Media	-	21/07/2020	21/07/2020		286	Nill
2020	Revaluating Issues in Politics and Administration	-	22/07/2020	22/07/2020		440	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP Special Online Tools E-Teaching Hands-on Training3	3	29/06/2020	05/07/2020	7
Faculty Development Programme, KLE Society's S.Nijalingappa College, Bangalore,	1	21/07/2020	24/07/2020	3
FDP: Government First Grade College, Badami	1	25/07/2020	31/07/2020	16
Refresher Course,MHRD, Mysore University, Mysore	1	03/12/2019	16/12/2019	14
Refresher Course,MHRD, Karnatak University, Dharwad	1	14/02/2019	06/03/2019	21
Institutional Benchmarking of Best Practises: Sri Mallikarjun and Sri Chetan Manju Desai College,	6	08/06/2020	14/06/2020	7

Canacona, Goa				
Digital Teaching Techniques	12	29/06/2020	04/07/2020	5
Short Term Course on E-Content Development, Gujarat University, Ahemadabad	9	09/07/2020	15/07/2020	7
Safe JobsFaculty Development Programme,	33	02/06/2020	06/06/2020	5
Online Teaching and Learning Faculty Development Programme, Ramanujan College, NewDelhi	37	15/09/2020	30/09/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	7	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) KLE Society's Lingaraj-RLS Staff Cooperative Credit Society, Belgaum (2) KLE Society's Prabhakar Kore Hospital and Health Care Centre, Belgaum (3) KLE Society's Lingaraj Staff Quarters, Belgaum	(1) KLE Society's Lingaraj-RLS Staff Cooperative Credit Society, Belgaum (2) KLE Society's Prabhakar Kore Hospital and Health Care Centre, Belgaum (3) KLE Society's Lingaraj Staff Quarters, Belgaum	(1) KLE Society's Prabhakar Kore Hospital and Health Care Centre, Belgaum (2) Scholarships instituted by Various Philanthropists (3) The Covid-19 Pandemic Prevention measures as per the Government of Karnataka norms

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The management has its Internal Audit Cell. External auditor is appointed by the Management of the KLE Society, Belagavi. The internal and external audits are carried out in quarterly. The Principal is responsible for monitoring and controlling the financial procedures that result from implementing the approved financial plans. Accounts department headed by the Accountant to maintain financial accounts daily and prepares all financial statements and submits them

to all statutory bodies like Management, UGC and State Government as and when required. The Internal audit: Audit Cell is conducted on monthly basis to check the correctness of the financial transactions and statement affairs of the Institution. The Cell verifies Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow physically and conducts sample check on the heads of various accounts, balance dates, and postings. External Audit: Shandagi and Co have been auditors for the Institution. This Co conducted an annual external audit and the reports are submitted to the management. Internal control procedure and systems, particularly in respect of purchase transactions, reconciliation of exam fee, and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Firms	50000	Admission of poor students and conduct of event
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA External Committee	Yes	Internal Audit Committee
Administrative	Yes	AAA External Committee	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Enlightened and professional sections of the parental community make concrete observations about the teaching-learning-evaluation performance of the teaching fraternity of the college • Parents with aptitude in cultural activities perform cultural shows during the cultural shows organized by the college. They guide students to perform cultural shows in Youth festivals • Parents with Industrial and Managerial background assist the students in organizing Student-Industry interface at periodical intervals

6.5.3 – Development programmes for support staff (at least three)

• Support staff have been provided with uniform to inculcate a sense of dignity and serenity • A system of Standard Operation Practices has been designed and implemented for the support staff to make them duty conscious and responsible

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Teaching, Non-Teaching and Support staff have been acclimatized with the para meters of newly introduced system of accreditation for autonomous colleges by NAAC • Properly designed Internal Quality Assurance Cell has digitalised the documents for the preceding years and the current year • As many as four IQAC sponsored initiatives have been sponsored by the institute during the current

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Language Refinement Global Competence KLE Institute of Faculty Development, Belgaum**	**16/09/2019**	**16/09/2019**	**16/09/2019**	**82**
2020	**Assessment and Accredit ation Process for Autonomous Colleges, NAAC, Bangalore**	**25/08/2020**	**25/08/2020**	**25/08/2020**	**545**
2020	**Effective Online Teaching in Present Scenerio , Institute of Advanced Studies in Teaching, Bangalore**	**26/08/2020**	**26/08/2020**	**26/08/2020**	**800**
2020	**New Education Policy 2020: A Transforma tive Education Policy for Aspirational India, Bangalore**	**28/08/2020**	**28/08/2020**	**28/08/2020**	**1080**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Job Discrepancies among males and female in present scenario organised by women cell	31/08/2019	31/08/2019	50	Nill
Save Girl child rally conducted by 26 Karnataka NCC BN	22/07/2019	22/07/2019	21	21
Students of VI sem presented Sex Education awareness programme at G. A school, Belagavi	06/02/2020	06/02/2020	184	135
Guest Lecture on Save female feticide	16/06/2019	16/06/2019	205	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The number of solar heaters 13500 liters of which 3000 liters capacity in boys hostel and 10500 liters capacity in ladies hostels. And the energy obtained from solar connectors is 19,84,500 kJ and the energy obtained from the solar connectors (efficiency is 80) 689.06 kWh. Per day unit of electricity energy saved 689.06 kWh. Percentage of Power requirement of the college to met by renewable energy 20.38. No. of LED bulbs and tubes is 195 (28W) and Percentage of power requirements met through LED bulbs is 0.23

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	3
Rest Rooms	Yes	4
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2019	1	1	07/08/2019	1	Helping flood victims by distributing food and utensils city area Belagavi	Helping flood victims on humanity gounds	64
2019	1	1	09/08/2019	1	Provided basic necessities supply to flood victims in the refugee camps of Hukkeri takuka villages	Helping flood victims on humanity gounds	47
2019	1	1	12/08/2019	1	Provided basic necessities supply to flood victims in the refugee camps of Hukkeri takuka villages and Gokak Takuka Villages	Helping flood victims on humanity gounds	48
2019	1	1	31/08/2019	1	Undertaken sanitation work at schools and temple of Hukkeri and Chikkodi taluka villages	Sanitation	68
2020	1	1	02/03/2020	1	Visited Maheswari blind	Confidence Building	51

2019	1	1	04/10/2019	1	One day national level student seminar on "Jalashakti Abhiyan"	Importance of Conservation Water	200
2019	1	1	06/10/2019	1	RCU Belagavi single zone JUDO tournament for men and woman's	Promotion of Spirit of Sportiness	102
2019	1	1	09/10/2019	1	RCU Belagavi single zone Badminton tournament men and women	Promotion of Spirit of Sportiness	158
2019	1	1	03/12/2019	1	RCU Belagavi Athletic Trials men and women	Promotion of Spirit of Sportiness	130
2019	1	1	17/09/2020	11	Rain Water Harvesting Point	Water Conservation	5

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	04/06/2019	In this world of globalization and competitive world, we are witnessing diverse changes in our educational system. Since, the change is inevitable, the aims and objectives of education is also changing according to the need,

| | | | interests and requirements of the learners, in particular society and nation as a whole. Now, the concept of Teacher and Teaching is also changing day by day. A teacher in this contemporary era has many duties and responsibilities to play. Apart from having good academic and professional qualifications, they should also posses the knowledge of Professional ethics. Professional ethics are like a guide, which facilitates the teacher to provide quality education and inculcate good values among the learners. The professional ethics helps teachers to get enlightened as they have a major role in bringing desirable changes in the behaviour of the students. It also helps teachers to understand their profession as a teacher. Their role is not just to become supreme and authoritarian in front of their students and colleagues, but to have a wider and meaningful role to play. Teacher having the sense of professional ethics will sure treat their learners with love, care, affection and commitment. In addition to that, they would always ensure to make specific contribution from their angle. |
| Code of Conduct for Staff | 04/06/2019 | | Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the College Management from time to time, update knowledge |

			and skills to equip professionally, conduct with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students and be a role model, prior permission from higherups for leave and any honorary or other assignment by any external agency, abide with norms of decency and morality in conduct or behaviour inside and outside the College, The College may, however, at its sole discretion provide an opportunity to the teaching staff for presenting in case through a personal hearing before taking a final decision. The decision of the College will be final and binding and will not be subject to any appeal to any individual or forum.
	Human Values	04/06/2019	Universal human values play an important role in the life of human at various stages including education and career. When a child enters school, her/his behavior depends on the home culture that is family circle. In primary and secondary school life, there is major influence of friends and teachers on her/his behavior that is the school circle. When she/he enters the college or professional course, the social circle plays an important role which has a dominant impact on humanity and and moral capabilities. The overall personality of individual depends on those circles. We are living in an age, in which vast technological changes have wrought widespread

transformations in social and cultural conditions. Human behavior becomes hollow and education becomes directionless without values. Today we are living in a world of paradox on the one hand, science and technology are advancing very fast while, on the other hand, most societies are facing problems of alcohol and drug abuse, mental illness, stress, crime etc. Therefore value should be introduced at the school level. This paper analyses the need of value education and stresses upon the importance of inculcating values in the minds of the youth. Human values are brotherhood, friendship, empthy, compassion, love, openness, listening, welcoming, acceptance, recognition, and appreciation, honesty, fairness, loyalty, sharing, and solidarity, respect, faith, trust and wisdom etc., A value system is a continuing organization of beliefs, concerning preferable modes of conduct along a continuum of imporance. Therefore the importance of different values covaries with the importance of others in the value system. All these values are infused in our students through Co-curriculars, Extra-curicular and extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a New India free from caste, creed, poverty and diffidence. A

	Value system is a continuation of organizational beliefs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	29/07/2019	29/07/2019	14
Blood Donation Camp	10/01/2020	10/01/2020	54
One Nation and One Constitution	26/11/2019	26/11/2019	60
Created Awareness among students for filling up of Forum 6 of Voters registration	20/01/2020	20/01/2020	90
Students rally for voting awareness	25/01/2020	25/01/2020	150
Guest lecture on Law and Order situation in Karnataka and rights of Citizens	20/02/2020	20/02/2020	160
Elaborate survey report on historical mono movement in Vicinity of Belagavi Fort	01/02/2020	01/02/2020	160
Cinema appreciation	18/10/2019	18/10/2019	60
Art appreciation	19/10/2019	19/10/2019	22
Tree plantation awareness programme	05/06/2019	05/06/2019	27
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Energy conservation use of LED bulbs and tubes 2) Use of renewable energy solar water heater 3) E west management 4) Vehicle free campus 5) Green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Sports - The Diet Money, Accommodation and Incentive for State Level/National Level/International Sports students of the college (2) Live Telecast of Union Budget followed with discussion with experts in the field

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kleslingarajcollege.edu.in/IQAC.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lingaraj college was established in 1933, is a premier educational institution in northern part of Karnataka. College vision is "Man making Nation building". It was established with the well-defined objective to bring about holistic development of students and to create skilled manpower in various fields. We have preserved our heritage and also provided the most modern infrastructure to our institute. With its distinctive mission a history that has made it a leader in the field of education. Education today, not only focuses on imparting knowledge skills but also on the overall development of the students. With state-of-the-art infrastructure and dynamic faculty, the college is marching ahead on all avenues of education right from UG to PG. With this legacy of over 83 years we have enriched the educational scenario in the city by offering a rich heritage, quality education for the young minds to perform experiment. The institute has the vision to uplift common masses by rendering value added education. To achieve this institute is continuously working towards creating professional receptive to the changing demands of the global market. Location Privilege- Our institute is centrally located in the heart of the Belagavi city. The institute is just a few steps away from Belaggavi Railway station and at a walking distance from the Bus Terminus. The Belagavi airport is just 6 Kms away. As it share close proximity with city center, it has an added advantage of location so it provides best connectivity in terms of all types of transport and easy access to students living in various parts of city. Apart from this it is convenient and time saving for all professional and experts from various institutions to commute to institute for various activities like seminars, workshops and placement drives. It has green lavish campus with plenty of space for all cultural and sports activities. Our institute is also considered as first choice and most preferred location for organizing various pool campus and various competitive examinations.

Provide the weblink of the institution
http://www.kleslingarajcollege.edu.in/IQAC.aspx

8.Future Plans of Actions for Next Academic Year

1. To introduce more Add- on programmes to improve skill development, Employability and Entrepreneurship. 2. In the forthcoming Academic year the College is planning to improve Industry- Institute Tie –ups in terms of MoU, MoA and Collaborative Projects. 3. It is planned to train faculty members in Learning management system and Evaluation and make them conversant with the Online Teaching modes. 4. Augmenting the e-Studio with special editing and production software. 5. To provide training for faculty members to prepare e-content materials 6. Upgrading the Software for Language Laboratory. 7. Coaching students to excel in Co-curricular and Extra-curricular activities to contribute to Nation Building. 8. Providing seed money to promote research among faculty members. 9. To organize Seminars, conferences and workshops.